

# ERASMUS+

## Intensive General English 1 to 8 Weeks

### Course Refs:

ETC01 ETC 02 ETC 04

### Entry Levels

**ETC01:** all levels . CEFR A1 and C2 on specific dates only

**ETC02:** Minimum level CEFR A2/preB1

**ETC04:** Minimum level CEFR A2/preB1

### Daily Teaching Sessions

**Morning:** Monday to Friday

### Afternoons:

See Course Programme page 2

### Total course contact hours per wk:

ETC01 20 hours

ETC02 24 hours 10 mins

ETC04 28 hours 20 mins

Maximum class size 14

### Course Provider:

**Alpha College of English**  
**PIC 945 895 889**

4 North Great George's Street  
Dublin 1  
Ireland

Tel: + 353 1 8747 024

Email: [admin@alphacollege.com](mailto:admin@alphacollege.com)

Web: [www.alphacollege.com](http://www.alphacollege.com)

### in association with:

**Shadows Professional**  
**Development Ltd**  
**PIC 949086219**

**ERASMUS+**

This course is of significant benefit to non-native speakers of English who:

- Are required to teach English or a subject through English, e.g. CLIL teachers
- Need to work on projects, exchange programmes or committees with an international dimension
- Need to liaise with English-speaking colleagues or parents of their students
- Need to undertake research or take part in conferences/seminars which contribute to their professional development and the good of their school

### Objectives

- To develop and consolidate participants' language skills by enhancing competency in English language usage in a multi-national environment
  - To enhance communication in English between teachers and students
  - To enhance participants' competence in communicating and sharing of knowledge/experiences in English at conferences and training courses
- To enhance teachers competence in reading and understanding professional articles and journals published in English
- To promote awareness of Irish history and culture

### Preparation

#### Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

### Follow up provided

#### Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

## Intensive General English

### Course Topics

#### Skills

Lessons integrate both receptive and productive skills practice with an emphasis on developing the speaking and listening skills.

#### Competences

Lessons focus on developing competences needed to communicate effectively and flexibly through English in the real-world.

**Linguistic Competences:**  
Grammatical, lexical and phonological

**Strategic Competences:**  
Interaction, compensation and repair

**Pragmatic Competences:**  
Functional language and discourse management

#### Fluency Development

Asking for and giving information and opinions  
Expressing a point of view & providing supporting detail and examples  
Persuading, Agreeing and Disagreeing

#### English for the Workplace

Fluency & effective Communication through English in the specific context of the work environment.

## Course Content

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned in the classroom. The syllabus for the morning classes covers all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. Each week a project topic is introduced to the class and students present their project work to the class at the end of the week.

Participants' needs are evaluated; learning objectives are set and participants receive focused feedback. Areas for improvement are addressed through revision sessions and progress tests.

**Duration 1-8 weeks**

### Format

All courses follow the morning programme below.

**ETC01 Standard:** 20 morning lessons

**ETC02 Intensive:** mornings + 5 x 50 minute lessons (2 afternoons per week)

**ETC04 Super-intensive:** mornings + 10 x 50 minute lessons (4 afternoons per week)

### Sample Programme

**Two-Week Course** - Total number of course contact hours:

ETC01 40 hrs      ETC02 48 hrs 20 mins      ETC03 56 hrs 40 mins

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 -10.50	Welcome Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences			Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 -13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences			Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
Afternoons	<b>ETC01</b> Guided self-study or optional cultural activities	<b>ETC01</b> Guided self-study or optional cultural activities	<b>ETC01</b> Guided self- study or optional cultural activities	<b>ETC01</b> Guided self-study or optional cultural activities	<b>ETC01</b> Guided self-study or optional cultural activities
14:00-16:05	( <b>ETC02</b> Guided self-study or optional cultural activities)	( <b>ETC02</b> Guided self-study or optional cultural activities)	<b>ETC02</b> Fluency Development	<b>ETC02</b> Fluency Development	( <b>ETC02</b> Guided self-study or optional cultural activities)
14:00-16:05	<b>ETC04</b> Fluency Development: English for the Workplace	<b>ETC04</b> Fluency Development: English for the Workplace	<b>ETC04</b> Fluency Development	<b>ETC04</b> Fluency Development	( <b>ETC04</b> Guided self-study or optional cultural activities)
<b>Sat and Sun</b>	<b>INFORMAL LEARNING:</b> Self-guided research/cultural activities along Alpha College guidelines				

These courses can be extended for **up to 8 weeks**

### Outcomes

- Enhancement of personal English Language skills: reading, writing, speaking, listening, fluency, accuracy
- Greater understanding of students' needs
- Opportunities to observe teaching techniques, use of technology in the classroom and class management
- Greater awareness and knowledge of Irish culture and history
- Working in an international team for language activities and project work
- Knowledge of Erasmus+ potential for professional development