ERASMUS+

GENERAL METHODOLOGY IN THE CLASSROOM – OTC 01

Course Ref:

OTC01

Entry Levels
CEFR English B2/C1

Daily Teaching Sessions

Monday to Friday

Total course contact hours
Two weeks course: 40 hours

Maximum class size 14

Course Provider:

**Alpha College of English
PIC 945 895 889**

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in association with:

**Shadows Professional
Development Ltd
PIC 949086219**

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This course is of significant benefit to non-native teachers of English who:

- Need to upskill their English language teaching techniques with students of all ages from aged 9+
- Wish to familiarise themselves with international best practice in ELT
- Need to deepen their own knowledge of the language

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments in ELT
- To provide opportunities for reflection on their own practice
- To improve participants confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation
Pre-course Preparative Modalities:
- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities
- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

GENERAL METHODOLOGY IN THE CLASSROOM

Course Topics

The role of learner autonomy in language learning

Exploring the use of reading text through CLT and CLIL

Language games and activities

Activities for promoting speaking in the Classroom

Using the internet

Developing the reading skill

Drama in the Classroom

Developing the listening skill

Web tools – designing materials using web tools

Teaching pronunciation – making it communicative and fun in the classroom

Developing the writing skill

Language analysis

Teaching Vocabulary

Learner autonomy and Project Based Learning

The Irish Education system

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Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Format

A **2-week course** consisting of **40 classroom contact hours** plus an extensive afternoon trainer-led cultural and social programme directly linked to the mornings.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination	Learner autonomy in ELT	Communicative language games/activities	Using the internet. Basic browsing skills	Authentic reading materials in the classroom
Coffee Break					
11:10 - 13:00	Overview of methodology. Sharing professional experience	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to develop communication skills
Lunch					
p.m. Visits	Orientation tour of Dublin	The National Museum	Trinity College	Guinness factory	The National Gallery

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Developing the listening skill. Songs in the classroom	Using web tools to develop language skills and learner autonomy	Developing the writing skill. Writing and project work	The lexical approach to teaching vocabulary and collocations	The Irish education system with Other European models
Coffee Break					
11:10 - 13:00	Introduction to modern Irish literature. Using literary texts in the classroom	Making pronunciation communicative and fun in the classroom	Language analysis/ awareness. Types of grammar	Reconceptualising the knowledge base of language teachers	Course review and evaluation. future contact and networking
Lunch					
p.m. Visits	The Writers' Museum	The Cathedrals	Chester Beatty Library	Exploiting film in the classroom	Free

Outcomes

- Enhancement of personal English Language skills
- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource
- Increased awareness of the possibilities of exploiting easily available texts as a language teaching resource
- Sharing of experience/knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development