

THEORY & PRACTICE OF CLIL – OTC 03

Course Ref:

OTC03

Entry Levels

CEFR English B1+/B2

Daily Teaching Sessions

Monday to Friday

Total course contact hours

Two weeks course: 40 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

4 North Great George's Street

Dublin 1

Ireland

Tel: + 353 1 8747 024

Email: admin@alphacollege.com

Web: www.alphacollege.com

in association with:

Shadows Professional
Development Ltd
PIC 949086219

This course is of significant benefit to non-native teachers with up to 2 years' experience in the CLIL environment and who:

- need currently, or in the future, to deliver content lessons in English
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to CLIL Teaching in their schools and, as a result, the learner outcomes for their students.

This course is also suitable for trainers who are at the beginning of their CLIL training careers.

Objectives

- to familiarise participants with key concepts and issues in CLIL and to share international best practice techniques
- to help develop their teaching techniques and confidence in teaching subjects through English and to examine the impact on teaching of recent pedagogical developments including developments in classroom technology
- to cover a variety of school subjects including geography, history, science and art with a focus on methods of making the subjects accessible through English.
- to examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practice at primary and secondary level
- to develop and consolidate participants' own language skills
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.
- to promote awareness of contemporary Ireland

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

THEORY & PRACTICE OF CLIL

Course Topics

Key Concepts and Principles of CLIL

Classroom language for teaching through English

CLIL lesson planning

Designing materials using web tools

Designing a CLIL science lesson using webtools.

Using listening texts in CLIL

Designing a CLIL lesson using Bloom's Digital Taxonomy

Using listening texts in CLIL

Project Based learning in the CLIL classroom

Practical applications for CLIL using film in the classroom

Learner autonomy and CLIL

ERASMUS+

Course Content

This is a practical, hands-on, participative course. The input sessions are a blend of lecture format and practical activities based on CLIL methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations.

Format

A **2-week** course consisting of 40 classroom contact hours plus an extensive afternoon trainer-led cultural and social programme directly linked to the mornings.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination.	The development of theory and methodology in language learning.	Sample CLIL history lesson	Classroom language for teaching through English	Designing materials using web tools
Coffee Break					
11:10 - 13:00	Key concepts and principles of CLIL. Sample geography lesson	CLIL lesson planning 1	CLIL lesson planning 2	Using reading texts in CLIL	Designing a CLIL science lesson using web tools and collected materials
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to Trinity College	Visit to the National Museum	Visit to Guinness Storehouse	Visit to the National Print Museum

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College
--------------------	--

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Using listening texts in CLIL	ICT and CLIL - using Bloom's Digital Taxonomy.	CLIL art lesson-	Project-based learning in the CLIL classroom.	Presentation of participants' projects and lesson plans.
Coffee Break					
11:10 - 13:00	Learner autonomy and CLIL	Workshop: Designing a CLIL lesson using Bloom's Digital Taxonomy.	Developing the writing skill in CLIL context	Film in the classroom: practical applications for CLIL	Course review. Establishing guidelines for future contact/networking.
Lunch					
p.m. Visits	Visit to the Chester Beatty Library	Visit to the National Gallery	Irish experience of CLIL	Visit to the Cathedrals	Self guided cultural visit in city centre

Outcomes

- Increased confidence in using a variety of teaching techniques, including new technology developments, which are transferable to a range of curriculum subjects at primary or secondary level
- Greater awareness and understanding of international best practice techniques in the area of CLIL
- Greater understanding of students' needs/
- Improved learner outcomes for their students
- Digital portfolio of CLIL lesson plans and projects for the CLIL classroom
- Enhancement of personal English Language
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development