ERASMUS+

THEORY AND PRACTICE OF PROJECT BASED LEARNING - OTC08

Course Ref:

OTC08

Entry Levels
CEFR English B1+

Daily Teaching Sessions

Monday to Friday

Total course contact hours
One week course: 20
morning hours + 2 hours
afternoon workshop

Maximum class size 14

Course Provider:

**Alpha College of English
PIC 945 895 889**

4 North Great George's Street
Dublin 1
Ireland
Tel: + 353 1 8747 024
Email: admin@alphacollege.com
Web: www.alphacollege.com

in association with:

**Shadows Professional
Development Ltd
PIC 949086219**

ERASMUS+

This course is of significant benefit to non-native teachers and trainers who:
- need to increase their awareness of current thinking on PBL developments
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to teaching in their schools

Objectives
- to familiarise participants with key concepts and issues in Project Based Learning
- to help develop participants' skills in implementing PBL in the classroom
- to increase participants' skill and confidence in the use of some computer applications used in PBL
- to cover a variety of school projects for subjects such as English, geography and history with a focus on the tools and resources needed to make PBL accessible to learners through English
- to provide opportunities for improved methodology and creativity to help participants increase their student engagement and retention on their return to their own schools
- to provide an opportunity to develop and consolidate participants own language skills
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals
- to promote awareness of contemporary Ireland

Preparation
Pre-course Preparative Modalities:
- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities
- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

THEORY AND PRACTICE OF PROJECT BASED LEARNING

Course Topics

Stages in planning and implementing a project

Developing projects in the classroom and cross curriculum

Integrating Technology into project development

Using Web tools to design a project

Using the 4 skills and PBL in the language classroom

Assessment through projects

Presentation of project work developed during the programme

ERASMUS+

Course Content

The input sessions are a blend of lecture format and practical activities. Throughout the course participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations. Participants will build up a portfolio of project ideas and develop a project of their own.

Format

This **1-week** course on using Technology in the Classroom consists of 20 morning contact hours as well as 1 afternoon workshop and an extensive cultural and social programme directly linked to the morning sessions

Sample Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination.	Stages involved in planning and implementing a project	Integrating Technology into project development	Utilising the four skills and PBL in the language classroom	Presentation of participants' projects
Coffee Break					
11:10 - 13:00	Key concepts and definitions of PBL	Developing projects in classroom and cross curriculum	Workshop – using web tools to design projects	Assessment through projects	Course review and evaluation. Establishing guidelines for future contact and networking
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to the National Museum	Visit to Guinness Storehouse	Supervised Workshop	Visit to the National Gallery

Saturday: Informal Learning. Self-guided research and cultural activities along guidelines from Alpha College

Outcomes

- Increased confidence in developing and implementing PBL in the classroom
- Greater understanding of students' needs and improved learner outcomes for their students
- Increased awareness of the range of uses for successful implementation of PBL in the school
- Digital portfolio of PBL material
- Participation in a real world project focusing on the core stages of PBL
- Increased awareness of the possibilities of exploiting easily available texts as a language teaching resource
- Enhancement of personal English Language skills
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development