ERASMUS+

EDUCATING FOR THE 21st CENTURY – OTC 10

Course Ref:

OTC10

Entry Levels
CEFR English B2/C1

Daily Teaching Sessions

Monday to Friday

Total course contact hours
Two weeks course: 40 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

4 North Great George's Street
Dublin 1
Ireland
Tel: + 353 1 8747 024
Email: admin@alphacollege.com
Web: www.alphacollege.com

in association with:

Shadows Professional Development Ltd
PIC 949086219

ERASMUS+

This course is of significant value to teachers to teachers and principals at primary and secondary level as well as those working in adult education who:
are interested in increasing student engagement in their schools and fostering a range of 21st century skills - collaborative problem-solving, IT, critical thinking skills and learner autonomy.
It provides an overview of and a critical framework for assessing current pedagogical developments and aims to equip participants with a toolbox to enhance their own teaching skills across a range of school subjects.

Objectives
- To provide participants with an overview of and a critical framework for assessing pedagogical developments in the 21st century and a toolbox to enhance their own 21st century skills and those of their students across a range of school subjects
- To provide opportunities to explore 21st century global issues and how these have an impact on our schools and students
- To promote responsible citizenship in our students
- To establish contacts and share information with teachers from a variety of backgrounds and facilitate future networking among these professionals
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools

Preparation
Pre-course Preparative Modalities:
- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities
- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

EDUCATING FOR THE 21st CENTURY

Course Topics

Analysis of 21st century skills

Autonomous learning

Problem Based Learning

Technology for Teachers

Reflective Teaching Practice

Project Based Learning

SOLE

Technology for Learners

Working with Limited Resources

CLIL

Linking gardens to school subjects

Responsible citizenship

Autonomous Teacher

The Importance of Interculturality

Promoting critical thinking skills through news items

ERASMUS+

Course Content

This course on Educating for the 21st Century is a two-week course consisting of 40 contact hours plus an extensive cultural programme. Advice is provided on opportunities for extended Informal Learning and Personal Research related to their course on Saturday and Sunday

Format

A **2-week course** consisting of **40 classroom contact hours** which are complemented and reinforced by a series of afternoon activities where the participants are encouraged to enhance their knowledge of Ireland in a more informal environment outside of the classroom, with a focus on exploiting school trips in their own teaching environments to develop 21st century skills, as well as films on the subjects covered

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction and Information dissemination	21st century skills	Concepts of autonomous education	Problem Based Learning.	Technology for teachers
Coffee Break					
11:10 - 13:00	Theory and methodology in modern education	Reflective Teaching Practice	Project Based Learning	Self Organised Learning environments (SOLE)	Technology for learners
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to the National Museum	Visit to St Enda's School	Film: "The Forbidden Education"	Visit to the Science Museum

Sat and Sun	Informal Learning: Self-guided research and cultural visits along guidelines from Alpha College

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Working with limited resources	A critical look at CLIL	Linking school gardens to other school subjects	Promoting responsible citizenship	Course review and evaluation. Implications for future practice
Coffee Break					
11:10 - 13:00	Becoming a more autonomous teacher	The importance of Interculturality	Examination of subject content through the lens of ELT	Using news items to promote critical thinking skills	Establishing guidelines for future contact and networking.
Lunch					
p.m. Visits	Visit to Jameson Distillery	Chester Beatty Gallery of Oriental Art	Visit to organic food producing garden	Film: "Schooling the World"	Self-guided cultural visit in city centre

Outcomes

- Increased understanding of a range of theories and projects focusing on providing positive learning conditions for students in the 21st century
- Confidence in critically assessing a range of current theories and their impact on own school
- Greater understanding of the role of New Technologies in the school as a powerful way to support independent, enquiry-based learning and peer collaboration
- Greater understanding of current students' needs
- Improved learner outcomes for their students
- Enhancement of personal English Language skills
- Sharing of experience and knowledge with a range of international professionals
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development