

ERASMUS+ Language & UK Culture

For Teachers using English as a Foreign Language

Course Ref: TR 3

Entry Levels

Minimum Level CEF B1

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

Maximum class size 12

Fees

1 week €560

2 weeks €1000

Course Start dates

26/2/18, 23/4/18, 4/6/18,
03/9/18, 12/11/18

Course Provider:

**The English Language
Centre, Brighton
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Development Ltd**

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ERASMUS+

This course is aimed at non-native speakers of English teaching English as a Foreign Language, including English for Specific Purposes. Teachers of secondary school students, teachers of adults and primary teachers will find the course rewarding. Course content offers inspiration for thematic teaching at primary or secondary level and is ideal for CLIL.

Objectives

To Improve personal fluency for teaching and to give participants working with English the key language and communication skills necessary in educational, social and vocational contexts.

To provide effective training for teachers to better enable them to teach and communicate in English confidently and efficiently.

To better enable teachers to use authentic material and texts by exploring cultural references that underpin the English language used in the UK

Morning programme: a balanced focussing on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated, focussed study of English.

Afternoon programme: practical ideas to help participants reflect on and develop their current teaching practice by:

- exploring aspects of modern British life and culture
- evaluating materials for teaching and learning aspects of culture
- exploring a further range of authentic materials for classroom use
- looking at recent changes and trends in English

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

Language & UK Culture

Course Topics

MORNINGS

Listening Skills and Speaking Skills...
are a core part of all lessons developing confidence and fluency

Reading and Writing Skills...
enable participants to read and write effectively and extend their vocabulary and grammar.

Grammar Awareness....
necessary for effective communication will be presented and practised in a variety of contexts.

Vocabulary Development...
is a core part of all lessons to build the participant's range of passive and active vocabulary.

WEEK ONE AFTERNOONS

Culture & politeness

Culture in the classroom; How do we teach it?

Icons of Englishness

The education system in the UK

WEEK TWO AFTERNOONS

Contemporary literature

English in the media

The changing language

Brighton on film

Course Content and Strategies

The course focuses on fluency and methodology and their practical application to the classroom.

Participants will be encouraged to share their own ideas and experience in a friendly, supportive atmosphere and develop networks with participants from other countries. There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

This course has a maximum class size 12. Trainers seek to give their colleagues greater personal fluency, more confidence in the classroom and insights into current language teaching methodology and techniques to improve teaching skills.

ELC Brighton classes in English as a Foreign Language include students studying with us for both short and long stays. Participants may observe our experienced, qualified EFL teachers in action.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hours

One-Week Course - WEEK 1 or WEEK 2 -Total no. of course contact hours: 22.5 hours

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
(8.45) 09.00-10.30	Welcome to the school, briefing and orientation Intro to course	English Language Skills	English Language Skills	English Language Skills	English Language Skills
11.00-12.30	English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
Lunch Break					
13.30-15.00	Cross-grouping activity; networking	Culture & politeness	Culture in the classroom: How do we teach it?	Icons of Englishness	The education system in the UK

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills
Sat or Sun	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.30	Welcome to the school/ English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
11.00-12.30	English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
Lunch Break					
13.30-15.00	Contemporary literature	English in the media	The changing language	Brighton on film	Action plan, course review, evaluation

Outcomes

- Improved personal English Language Skills
- Strategies, skills and activities of teaching English as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students' motivation
- Deeper sensitivity to cultural diversity
- More effective use of authentic material and texts by exploring cultural references
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others' professional development