## **ERASMUS+**

## Course Programme Erasmus+ 2: 5 or 10 Day Methodology Intensive

### **Entry Levels**

Minimum German CEF level B2

#### **Daily Teaching Sessions**

**Morning**: 4 x 45 minutes (3 hours) Monday to Friday

**Afternoon**: 2 x 45 minutes (1 hour 30 minutes) Monday to Friday

Total course contact hours: 22.5 hours (30 lessons) per week

Maximum class size 8

# German Course delivered by:

## **GLS Sprachenzentrum Berlin**

Kastanienallee 82 10435 Berlin

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Web: www.gls-berlin.de

## in partnership with:

## Shadows Professional Development Ltd

Web: www.rlc.co.uk

## **ERASMUS+**

This course is recommended for non-native speakers of German who are teaching students aged 10 upwards. The course is also suitable for teachers of Business German and German for Specific Purposes. The course would also be suitable for primary teachers who teach older primary pupils preparing for secondary education.

## **Objectives**

This practical course is designed to develop and improve language teaching practice, presenting various techniques and methodological approaches of teaching German as a Foreign Language. Lessons occur in a group of fellow professionals and are designed to give an insight into current language teaching methodology and techniques as well as looking at changes and trends in the language itself.

## **Preparation**

## **Pre-course Preparation:**

- Level test (online test)
- Interview on the first day
- Pre-Course practical arrangements

## **Practical Arrangements**

## Intra-Course Support offered by the Course Provider

- Course tutor
- Learning materials provided
- Free access to school study centre
- Free wifi
- Student's consultation hour
- 24 hr Emergency Number
- Accommodation service
- Optional cultural activities and visits
- Pastoral Service

## Follow up provided

## **Post-Course Formalities**

- A Certificate of Attendance and Achievement based on the Common European Framework of Reference
- Europass Mobility

## **ERASMUS+**

# German Methodology Intensive

#### **Course Topics**

### Language Analysis

Within the language analysis we are working on grammar, phonetics, and the four skills as well as on vocabulary, e.g. conveyance of meaning and comprehension validation, form and function, rules of word formation.

#### **Course Planning**

Within this part of the course we focus on course planning, lesson planning and choosing of material as well as choosing activities.

#### **Class Management**

We are working on the organisation of lessons, the guiding of learning groups and the creating an atmosphere that is condusive to learning

### **Teaching Techniques**

Within this part of the course we focus on how to introduce and train language as well as how to validate learning progress and how to correct.

## Teaching with new media

We focus on new media, e.g. SMART-Boards, digital media and learning management systems (LMS)

## **Course Content and Strategies**

This special programme concentrates on methodology. It aims to equip non-native teachers in secondary education with ideas and materials that can be used with their own students as well as to give them a chance to practise and refine their own command of the language. The small size of the group gives participants the opportunity to discuss and exchange experience and ideas with fellow language teachers from other countries.

The Methodology Course involves learning in small-groups for foreign teachers of German wishing to develop their teaching skills. Lessons take place in a group with professionals and are designed to give an insight into current language teaching methodology and techniques.

Teachers in the GFL Methodoloy Course can observe classes being taught by experienced, qualified GFL teachers. These classes normally include both short stay and long stay students.

## **Sample 5-Day Programme**

Course contact hours: 22.5 hours per week

This is a sample schedule which may be adapted to suit the participants' needs.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
9.00-	Testing and				
10.00	Evaluation				
	Activities to	Activities to	Teaching	Teaching	Teaching
09.00-	Develop	Develop	Grammar	Vocabulary	with New
12.30	Reading	Listening			Media
	Skills	Skills			
		Songs			
Lunch Break					
40.45	Language	Course	Class	Teaching	Activities
13.15- 14.45	Analysis	Planning	Management	Techniques	and/or
115					<b>Cultural Visit</b>
Homework will be set every day to consolidate progress made and extra work can be done in the Study Centre.					

Sat and Sun INFORMAL LEARNING: personal research, cultural visits and activities, practising language skills

## **Outcomes**

- Strategies, skills, activities & language necessary to teach GFL, meeting the challenges of education in 21<sup>st</sup> century Europe
- Insights into current practice and developments in the teaching of GFL as well as into the current state of the language
- Range of methodological approaches to enhance classroom practice
- How to access, from abroad, changes and developments in GFL as well as useful websites
- Improving confidence in lesson delivery
- Use of classroom vocabulary
- Increase in personal fluency