



**International
House**
London

TEACHER

TRAINING

2022

Teach the world



**Take a
virtual tour
of the school**

See page 7



**TRAIN WITH THE
NUMBER ONE LANGUAGE SCHOOL
IN CENTRAL LONDON**

**Teacher training and development courses
for every stage of your teaching career.**

Our story began in 1953, with our founders John Haycraft (CBE) and his wife Brita Haycraft, who started a school because they believed in intercultural understanding through language learning. Our founders pioneered the first qualification for teaching English as a foreign language: it is now known as the CELTA and assessed by the University of Cambridge.

We have continued their mission and changed people's lives through language teaching for over 65 years. We have the expertise and passion to help you achieve everything you want to through teaching English.

Travel the world, experience different cultures, succeed in your career – your story starts here.



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10 REASONS TO

CHOOSE IH LONDON

At IH London, we really believe in the best teaching and always have. We are a charitable trust and our founders created the very first EFL qualification, now known as the CELTA.

1

We are the no. 1 language school in central London, ranked by EL Gazette in 2019, based on British Council inspections.

2


We have always championed the best teaching. International House London was the birthplace of the first qualification for teaching English as a second language. This then became the CELTA qualification accredited by Cambridge English (part of the University of Cambridge) and is recognised throughout the world.

3

We are the best value school in London (ranked by the industry publication EL Gazette).

4

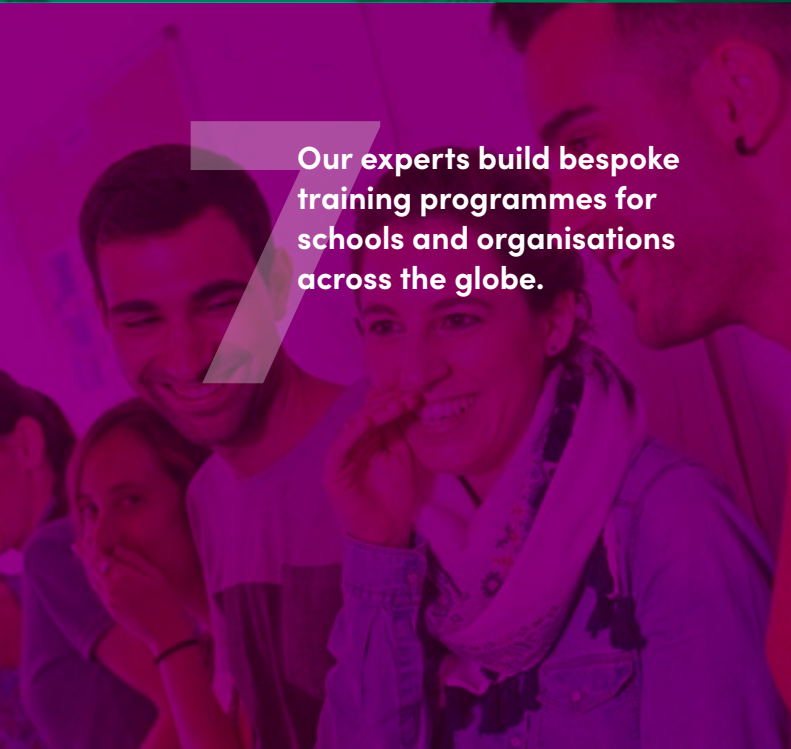
Training with IH London means you become part of the IH network, which is the largest network of independent schools in the world: over 160 schools, in over 52 countries.



5 Our teaching experts speak at world-famous teaching events such as IATEFL and many of the leading ELT coursebooks have been produced by International House trainers past and present, for example *New Cutting Edge* and *English Unlimited*.



6 IH London is at the forefront of innovation and training. We host a Future of Training Conference, where trainers from all over the world speak about new ideas, practices, and methodologies in training.




7 Our experts build bespoke training programmes for schools and organisations across the globe.



8 We train teachers at every stage of their career: from learning to teach to the most advanced practitioners. We offer a range of courses, to suit all schedules, interests and ambitions. This includes full-time intensive study, part-time modular courses and short courses.



9 Our school is located in the beautiful Covent Garden, in central London. Everything London has to offer can be reached from our front door. Our modern air conditioned school has nine floors with a library, café, computer centre, comfortable social spaces, reception, and 53 fully equipped large bright classrooms.



10 International House London is a charitable trust and we reinvest operating surplus to improve your teacher training experience.

STEPS TO SUCCESS

International House London is a charitable trust and we continue the aims of our founders: to promote intercultural understanding and teaching standards within education.

At IH London we believe in:

- › communication without borders
- › connecting the world
- › educating beyond language
- › building communities across cultures
- › bringing people together
- › broadening horizons
- › helping people feel part of something bigger
- › promoting international communication
- › inspiring people to be the best they can be

OUR COURSES

We will help you learn and progress by designing well-structured courses with innovative teaching and training methods.

YOU ARE AN INDIVIDUAL

Before enrolling we will listen to your needs and give you guidance on choosing the right course.

WE KEEP YOU INFORMED

You will be given clear and accurate information about all aspects of your course, assessment (if applicable) and other services.

OUR TEACHER TRAINERS

You will be taught by highly qualified and experienced teacher trainers. All our trainers take part in regular professional development, so their skills are up-to-date with fresh new ideas.

A MIX OF OVER 80 OTHER NATIONALITIES 33%

BRITISH 18%

SPANISH 13%

CHINESE 13%

ITALIAN 8%

BRAZILIAN 5%

TURKISH 4%

FRENCH 3%

POLISH 3%

OUR SENIOR ACADEMIC TEAM

Our teacher trainers are backed by skilled education managers to help you have the best possible experience at IH London.

FEEDBACK AND IMPROVEMENT

On assessed courses, your learning will be regularly reviewed and you will be given helpful feedback. On all courses you will have opportunities to discuss how to improve your teaching.

WE LISTEN TO YOU

You will be encouraged to give us feedback so we can continue to improve your experience while you are training with us and for future courses.

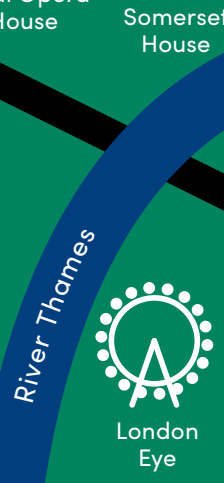
OUR DIVERSITY

Diversity is celebrated at International House London and we treat everybody fairly and equally. Last year, we welcomed people from 89 nationalities on our teacher training courses.


CENTRAL LONDON

LOCATION

Everything London has to offer can be easily reached from our school in Covent Garden.



- London Underground
- Northern Line
- Central Line
- Piccadilly Line



Discover London with activities and trips arranged for you. See page 59.

COVENT GARDEN

AND BEYOND

We are based in the beautiful Covent Garden in central London, famous for its shops, cafés, restaurants and West End theatres.

Within a short walking distance you will also find the Royal Opera House (home to the Royal Ballet, as well as the Royal Opera), the British Museum (voted one of the top ten museums in the world by National Geographic) and The National Gallery (the story of European art, masterpiece by masterpiece).

As the writer Samuel Johnson said: "When you are tired of London, you are tired of life". You will never find yourself short of things to do in this cultural capital.

Thousands of unique restaurants, trendy rooftop bars, concerts across the city, and free national museums and galleries, make you feel part of big city life every single day of the year.

There are several tube stops within a 5-minute walk of our school, and we are only two tube stops away from Kings Cross St Pancras International for an easy first arrival in the UK.

OUR SCHOOL





AND SERVICES

We are committed to providing the very best learning environment. We believe in bringing people together, helping people feel part of something bigger, and promoting international communication.

BENEFITS OF STUDYING

WITH IH LONDON

YOUR COURSE

-  All course materials are included.
-  Certificate of Studies with every course to add to your CV.
-  A range of full-time intensive study, part-time modular courses and short courses.
-  We train teachers at every level of their career, from learning to teach to the most advanced practitioner.
-  Our experts create bespoke courses for organisations across the globe.

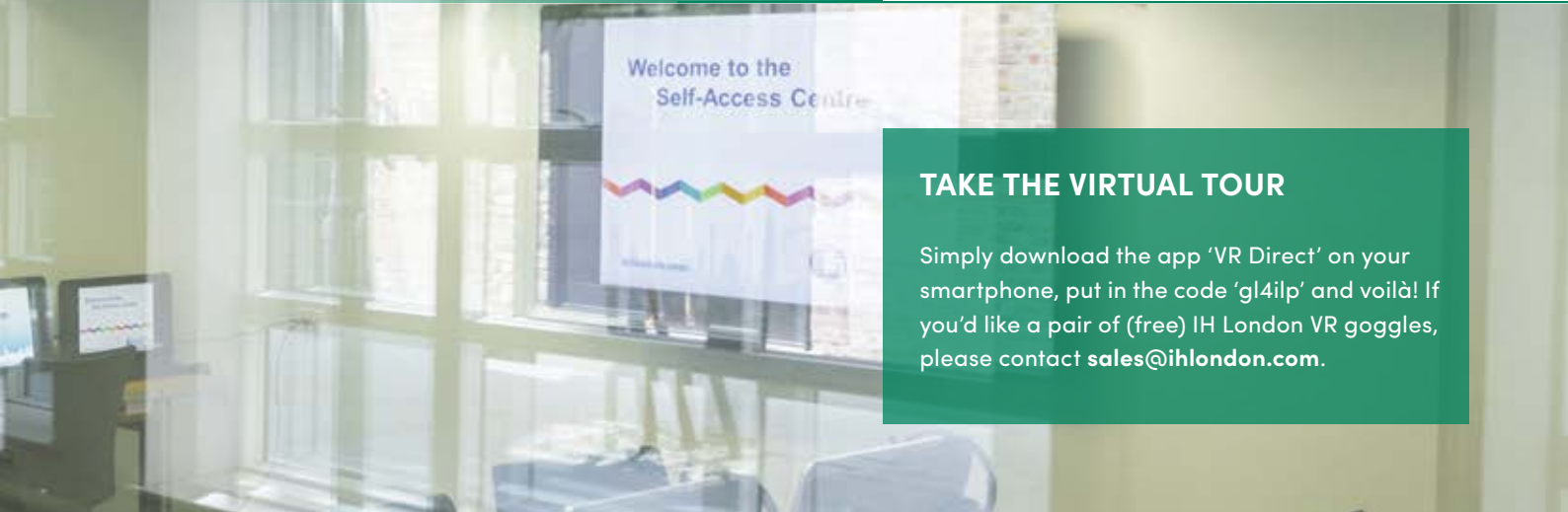
YOUR ENVIRONMENT

-  Our ELT library offers excellent resources with over 10,000 books, journals and digital resources for you to use.
-  Both our library and learning centre are staffed with support available.
-  53 fully equipped large airy classrooms with interactive whiteboards.
-  On-site café and social spaces. The café sells a wide range of delicious food, snacks and beverages, from breakfast until the evening. All food is prepared fresh each day.
-  Learning centre with computers.
-  The entire school is air conditioned.
-  Free wi-fi throughout.
-  Printing available from our computers.



9	
8	
7	
6	
5	
4	
3	
2	
1	

Floor 5: The Executive Centre
Floor 4: One-to-one, small group and large group classrooms
Floor 3: Large group classrooms
Floor 2: Large group classrooms
Floor 1: Large group classrooms
Mezzanine: Exam offices
Upper ground: Library/offices
Ground: Reception/café/learning centre
Basement: Teaching resource centre



TAKE THE VIRTUAL TOUR

Simply download the app 'VR Direct' on your smartphone, put in the code 'gl4ilp' and voilà! If you'd like a pair of (free) IH London VR goggles, please contact sales@ihlondon.com.

CAREER SUPPORT AFTER YOUR COURSE

- Training with IH London means you become part of the IH network, which is the largest network of independent schools in the world: over 160 schools, in over 52 countries.
- You will be able to join our members only 'Trained by IH London' online group and be part of our global community.
- We stay in touch with our teachers to share industry news and career opportunities.
- We also love to see teachers sharing their stories, tips and support with each other.
- Share ideas and experiences with people on the course and stay in touch with an international network of teachers.

TEACHER TRAINING CONFERENCE

- We hold an annual teacher training conference at our London school.
- We invite people to speak on their area of expertise, alongside famous ELT names like Adrian Underhill.
- We help shape the industry with topics such as The Future of Training. We want you to be part of that discussion.
- You can also find our experts at world-famous teaching events such as IATEFL.

OUR

TRAINERS

We believe in inspiring people to be the best they can be.



CHARLOTTE THOMPSON
Director of Training

Charlotte has been teaching for 28 years. She ensures all our teacher trainers are at the forefront of their profession. Charlotte trained in the UK and spent the first ten years of her career in Japan. She has taught all ages from kindergarten to adults, and worked in different contexts from schools to companies. She became a teacher trainer for CELTA and Delta and has been working for IH London for 15 years.



JOANNA STANFIELD
Assistant Director of Training

Joanna has been teaching English since 2003 and has taught from beginners to advanced levels. Joanna also has one year's experience in the state education sector, assisting asylum seekers, refugees and young adults with special educational needs. She also has a year's experience teaching young learners from age 7 in Italy. Joanna started training teachers in 2009, and she is a CELTA and Delta trainer. She also trains on bespoke courses for teachers.



PAULETTE MILEGO
Distance Delta Programme Manager

Paulette first trained as a teacher in 1984 at IH London. 10 years later Paulette was training up new teachers in the same classroom. Paulette has taught and trained in Turkey, Spain, Brazil, Kenya and Russia. She is now based at IH London, but still works with teachers all over the world through our distance training programme. Paulette works directly with Cambridge English, part of the University of Cambridge, on their Delta qualifications for Modules 1, 2 and 3.

ADRIAN UNDERHILL

Expert Series Trainer and Trustee at IH London

Adrian is a world-renowned ELT Consultant and Trainer. Adrian is an author and the series editor of the MacMillan Books for Teachers. He is well known for his book *Sound Foundations* and his inspiring talks on how to understand the phonemic chart. His pronunciation chart was developed into an app for students and teachers and won an industry award. Adrian takes a holistic approach to teaching and teacher training and is a frequent conference speaker.



JONATHAN SPALTON

CELTA Trainer

Jonathan has been teaching English since 2005 across the full range of learner levels, including specialist classes and exam preparation. He also has two years' experience teaching young learners aged 6-15 in Japan. Jonathan passed his Delta in 2011 and has been training teachers since 2012, including CELTA training and bespoke courses for qualified teachers. He delivered a bespoke course for 120 secondary teachers in Nepal in 2016. He worked with teachers from Senegal in 2019 on a teacher training project and supported teachers in local schools.



KATHY HILL

CELTA Trainer

Kathy has been teaching English since 1996 across all levels and special focus classes, including Business English and a University Foundation Programme. She has taught English in companies in Spain and Chile, and she has taught young learners in Argentina. Kathy has been training teachers for over 10 years, including CELTA and bespoke courses for qualified teachers. She is particularly focused on learner motivation and writing skills. She speaks at international teaching conferences.



CAROLINE TURNER

Assistant Director of Studies

Caroline has been teaching English since 2009 and has taught from beginner to advanced level, including special skills focus classes and exam preparation classes for IELTS and Cambridge Exams. She has been teacher training since 2013 and is a CELTA trainer. In China, Caroline delivered IELTS focussed training to university students and coached teachers on speaking and writing skills.





JAN MADAKBAS
CELTA and Delta Trainer

Jan has been at IH London since 2001 and before that worked in Moscow and Istanbul as a teacher and Director of Studies. He is a CELTA and Delta trainer and runs Academic Management Courses. He is a coordinator for the online Distance Delta Programme and a school inspector for EAQUALS. He has been involved in designing and writing online materials for IH London and overseas clients. He is a Cambridge ESOL marker for DELTA Module 3.



RI WILLOUGHBY
CELTA and Delta Trainer

Ri has been teaching English since 2000, across all levels, and she also teaches Business English and exam preparation classes. Ri has a specific interest in conversation and pronunciation. Ri taught young learners aged 6 and above in Spain for two years. Ri has been a teacher trainer since 2005 and teaches bespoke courses to teachers, including specialist subjects such as CLIL and teaching one-to-one. She is also a CELTA and Delta trainer and works on our partner courses at King's College London.



DANNY NORRINGTON-DAVIES
CELTA and Delta Trainer

Danny started teaching English over 16 years ago in Botswana and gained his CELTA in the UK in 1995. He worked with Japanese volunteers in Malawi before returning to London to complete his Delta. He has taught in Argentina, South Africa and Thailand. Danny has been with IH London since 2007. He is a CELTA and Delta trainer and works on programmes at King's College London. He is the author of a teaching methodology book, *From Rules to Reasons*, which was short listed for an ELTON award. He works on our partner courses at King's College London.

ANNE TIMSON
CELTA and Delta Trainer

Anne has worked at International House, London (on and off) since 1992. She now works as a Course Coordinator on the Distance Delta, and as a tutor on the CELTA award. As a teacher, she has specialised in Business English and English for Specific Purposes (mainly Law). She has wide experience in the public sector as well, ranging from teaching basic literacy to ESOL learners to teaching English for Academic Purposes on pre-sessional Masters programmes.



CATHY ELLIS
CELTA and Delta Trainer

Cathy has been a teacher trainer for over 30 years and has taught and trained in Spain, Poland, Brazil, the Republic of Georgia, the UK and Canada. Cathy is a trainer for CELTA and Delta and is an assessor for both courses. She also works for Cambridge Assessment as a Delta Module 1 exam marker, and a moderator and assessor for Delta Module 2.



DUNCAN MACKENZIE
CELTA and Delta Trainer

Duncan has been a regular trainer with IH London and joined us permanently in 2006. He has been a teacher trainer in Prague, Spain and Argentina. As well as CELTA and Delta, he is a tutor on Teaching Knowledge Test (TKT), CLIL and Training the Trainer courses. He also works for Cambridge ESOL as a Delta Module 1 exam marker.



YOUR TEACHING

CAREER

We have a course for every stage of your teaching career and for the teaching path you want to take.

Training with IH London means you become part of the IH family, which is the largest network of independent schools in the world: over 160 schools, in over 52 countries.

QUALIFIED

TEACHERS

CertIBET

Page 17



SHORT COURSES

Page 18



BCTC

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SATURDAY SERIES

Page 29



DELTA

Page 42



Very professional and made me look forward to my future as an ESL teacher!

Ayesha Patel, Blended CELTA

TRAINERS AND MANAGERS

ACADEMIC MANAGEMENT TRAINING

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TEACHER TRAINER DEVELOPMENT

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SCHOOLS AND ORGANISATIONS

BESPOKE TRAINING PROGRAMMES FOR SCHOOLS

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EXAMPLE COURSES FOR YOUR SCHOOL

Page 57 →

QUALIFIED

TEACHERS

As a teacher you know there is always something new to learn. We run short training courses in London, so you can take a couple of weeks out to recharge and enhance your learning.

Summer
and Winter
short courses
available

SHORT COURSES

IN LONDON

Join our experts and other EFL teachers for a short course in London. Learn, share ideas and expand your global teaching network for inspiration and support.

ERASMUS+

FUNDING

You might qualify for Erasmus+ funding and all our short development courses in London are eligible. View our online Erasmus+ Funding Guide for more details: ihlondon.com/funding-for-teachers

CERTIFICATE IN INTERNATIONAL

BUSINESS ENGLISH TRAINING

Qualify to teach Business English and gain your CertIBET.

COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	2 weeks
Maximum class size:	12
Course hours:	50
Course days:	Monday to Friday
2022 face-to-face dates and class times:	16 May – 27 May (09.00 – 12.00 and 13.15 – 15.15) 15 August – 26 August (09.00 – 12.00 and 13.15 – 15.15)
Face-to-face cost:	£1306 (+£135 assessment fee)
Online 2022:	17 January – 28 January 13 June – 24 June 17 October – 28 October
Online cost:	£1306 (+£135 assessment fee)

WHO IS THIS COURSE FOR?

This course is aimed at teachers who want to teach Business English to clients and gain a recognised qualification. We offer this course to prepare you to enter the English UK CertIBET assessment.

This new international qualification is jointly validated and managed by English UK and LanguageCert.

ENGLISHUK
member

**Language
Cert**

COURSE OUTLINE

This is an intensive course with morning and afternoon study sessions that will cover both theoretical and practical areas of teaching Business English.

The course covers many areas such as: concepts and language in a business context; approaches, methods and techniques; teaching skills for meetings and negotiations; using the telephone for business purposes and presentations.

Assessment is through a written assignment which you complete within 12 weeks after the course. You select your assignment focus with your tutor.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Acquire the necessary knowledge to submit an assignment for the Cert IBET international qualification
- ✓ Gain familiarity with current best practice in teaching Business English
- ✓ Learn how to adapt your approach to the specific needs of corporate and individual clients

[CertIBET Face-to-face](#)



[CertIBET Online](#)



CURRENT

TRENDS

Explore new teaching methodology and how to use it.



COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	17 January – 21 January (09.00 – 13.00) 23 May – 27 May (09.00 – 13.00) 18 July – 30 July (12.15 – 16.15) 15 August – 19 August (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

This course is for experienced teachers who are working in a secondary or adult context. It is perfect for those who want to update their understanding of contemporary ELT methodologies and implement them in their classroom.

I think the courses help teachers to develop their skills. The courses are outstanding.

Nida Hussain,
Current Trends

COURSE OUTLINE

The course will help you gain a deeper understanding of the methodology of English language teaching and learn practical techniques. Your tutor will select the topics for your course based on your interests. Popular topics for this course are:

- › Flipped Learning
- › Digital learning resources
- › Task-based learning
- › The Lexical Approach (including its principles and view of language)
- › Teaching large and mixed ability groups
- › Learner autonomy, integrating speaking, listening, reading and writing skills
- › Dealing with emerging language
- › Content and Language Integrated Learning (CLIL)
- › Motivation theories and motivating learners in the classroom
- › Exploiting authentic and non-authentic listening and reading texts
- › Teaching Unplugged and Dogme

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Learn more about current approaches and methods
- ✓ Explore the principles and practices underpinning current trends
- ✓ Experience and evaluate practical teaching ideas and materials
- ✓ Discuss teacher and student needs

Current Trends →

Enhance your techniques for teaching a subject through English.

COURSE SUMMARY

English level:	B1 (intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	17 January – 21 January (09.00 – 13.00) 18 July – 22 July (12.15 – 16.15)
Face-to-face cost:	£550
Online 2022:	01 August – 12 August
Online cost:	£507

Participants are asked to bring some teaching materials for their subject to use on the course. As CLIL is implemented differently around the world, it is a great opportunity to compare and contrast different experiences.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Develop an understanding of the key challenges and benefits of CLIL
- ✓ Consider methodology, teaching strategies and skills for use with CLIL
- ✓ Adapt materials for language learning in a CLIL subject
- ✓ Share ideas from the participants' classrooms and school context

WHO IS THIS COURSE FOR?

This course is for teachers who are teaching another subject, such as geography, history or sciences, and using English to teach the subject.

COURSE OUTLINE

The course takes a practical approach with discussions and demonstrations of materials. You will work with your tutor to produce a wide range of materials and activities that can be used as part of a CLIL curriculum.

Some subjects that may be covered are:

- › Exploring ways to allow learners more contact with the target language
- › Using a task-based learning approach to develop students' speaking skills
- › Developing awareness of and responding to different learning styles
- › Exploring different approaches to testing and assessment
- › Developing students' speaking, listening, reading and writing skills

CLIL Face-to-face



CLIL Online



LIFE IN

BRITAIN



Bring contemporary British culture into the classroom.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Classroom lessons per week:	15 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	10 January – 14 January (09.00 – 12.00) 24 January – 28 January (09.00 – 12.00) 11 July – 15 July (09.00 – 12.00) 25 July – 29 July (09.00 – 12.00)
Face-to-face cost:	£455

WHO IS THIS COURSE FOR?

This course offers an insight into contemporary issues in British life and culture and increases confidence in sourcing and adapting authentic materials to use in class.

COURSE OUTLINE

The course includes guided visits and excursions in and around London. The teacher will demonstrate teaching techniques as they lead the classes. The course will improve your use of ‘everyday’ English in the classroom, and your understanding of contemporary British culture.

At the beginning of the course your tutor will ask for input on what topics are of particular interest to you and content will be negotiated by the class.

Areas of study could include:

- › Multicultural Britain
- › Royal Family
- › Politics and the political system
- › Press and media
- › Employment
- › Sport
- › Arts

LONDON EXPERIENCES

A cultural programme is organised for this course with afternoon and evening excursions to places of cultural interest around London. Experience the amazing things that London has to offer, such as museums, galleries and famous sites. You can also enjoy more everyday activities like pub quizzes, a walk in a city park or a visit to a street market. Activities can include:

- › Art exhibition
- › West End show
- › Alternative London guided tour
- › Leisure activity
- › Pub quiz

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Increase your confidence in sourcing and adapting up-to-date authentic materials for use in class
- ✓ Gain greater awareness of contemporary issues and culture in Britain
- ✓ Share teaching experiences with other professionals

Life in Britain →

TEACHING FOR

EXAM CLASSES

Prepare your students for their best results.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 weeks
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2020 face-to-face dates and class times:	10 Jan – 14 Jan (09.00 – 13.00) 25 July – 29 July (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

The course will give you practical advice to keep your students motivated and help them make the progress they need to pass exams.

COURSE OUTLINE

On this course, you will look at activities and materials for exam classes, and consider ways to adapt them for your learners.

You will review examples of task types from a range of formal exams including Cambridge First, Cambridge Advanced and IELTS. You will consider what students need to learn at different levels and ways to teach these areas.

You will look at a variety of ways to assess progress formally and informally and share ideas on how to evaluate and respond to students' spoken and written English.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Review activities to use in exams classes to promote student engagement
- ✓ Look at samples of assessment criteria and ways to use them
- ✓ Refresh your knowledge of current teaching methods
- ✓ Consider different ideas in relation to your own teaching and your learners' needs.
- ✓ Discuss teaching issues with colleagues

Teaching for Exam Classes



TEACHING

YOUNG LEARNERS

This is a short and intensive course in updating your approach to teaching young learners.

Download
a sample timetable for
any of our short courses
at ihlondon.com
or contact
sales@ihlondon.com

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	04 January – 07 January (09.00 – 12.00 and 13.15 – 15.15) 04 July – 15 July (12.15–16.15) 01 August – 05 August (12.15 – 16.15) 15 August – 19 August (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

This course is suitable for teachers working with young learners from 6 to 11 years old. It is for teachers who may be teaching English as a separate subject (ELT) or combining English with other subjects, as in Content and Language Integrated Learning (CLIL) in a primary context.

COURSE OUTLINE

This is a hands on collaborative course where you will try out activities and share your experience and ideas with other teachers. Explore the methodology and principles that suit your context. We invite you to identify your students' needs and to create solutions you can take back to your classroom and implement next term. Topics will be adapted based on the needs of the group.

Topics include:

- › Language work with YLs
- › Developing skills
- › Phonics
- › Creativity and motivation
- › Materials selection, adaptation and use

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Evaluate teaching activities, materials and media
- ✓ Understand how content and language are integrated in primary ELT and CLIL
- ✓ Consider classroom management, behaviour and motivation
- ✓ Share experiences with peers

Teaching Young Learners



TEACHING VERY

YOUNG LEARNERS

Gain confidence teaching English to ages 3 to 6.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	11 July – 15 July (09.00 – 13.00)
Face-to-face cost:	£550
Online 2022:	17 January – 28 January (13.00 – 15.00)
Online Cost:	£507

WHO IS THIS COURSE FOR?

The course is for English teachers who want to gain confidence working with very young learners. You may already have some experience or be just about to start teaching this age range.

COURSE OUTLINE

On this course you will look at the different stages in learning and development of young children. You will learn about activities to use to stimulate and support language development, for example craft, games, stories and songs and ways to make learning opportunities from play. You will also analyse what is suitable for the different ages.

The course will include techniques for developing literacy at different ages from individual sounds and letters to blending sounds and spelling words.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Consider the different needs, realities and challenges of teaching very young learners
- ✓ Practise planning to meet aims
- ✓ Look at games and activities aimed at recognition, production and early years literacy through phonics
- ✓ Design and adapt practical teaching activities and materials to meet the needs of the learners and the curriculum

The course was exactly what I was looking for and has definitely changed the way I see teaching English as a foreign language.

Camila, Teaching Very Young Learners



Teaching Very Young Learners →

LEARN WITH

ADRIAN UNDERHILL



Pronunciation, Performance and Poetry from the author of *Sound Foundations*.

COURSE SUMMARY

English level:	B2+ (pre-advanced) recommended
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 dates and class times:	08 – 12 August (09.00 – 13.00)
Face-to-face cost:	£707
Online 2022:	17 January – 28 January (09.00 – 11.00) 15 August – 26 August (09.00 – 11.00)
Online cost:	£589

He was inspiring and clearly amazingly knowledgeable. It gave me an amazing insight both in the subject but also in how to teach and how to coach.

Sonia, participant on Learn with Adrian Underhill

COURSE OUTLINE

There are two strands to this practical programme:

1. Develop your own pronunciation at the level of sounds, words and connected speech. Learn to feel and sense what you are doing in your mouth so that you can critique and change your pronunciation as much as you wish, and help your learners to do the same.
2. Develop your performance skills through presentation and storytelling, to bring about listener engagement and enjoyment through your use of stress, intonation, voice tone, pause and fluency and body language.

At the same time, you will enjoy a complete workout with the *Sound Foundations* chart, as well as constant feedback to gain confidence and personalise a range of teaching techniques.

The course culminates with the production of our own poetry festival.

ABOUT ADRIAN UNDERHILL

Adrian is a world-renowned ELT Consultant and Trainer. Adrian is an author and the series editor of the MacMillan Books for Teachers. He is well known for his book *Sound Foundations* and his inspiring talks on how to understand the phonemic chart. His pronunciation chart was developed into an app for students and teachers and won an industry award. Adrian takes a holistic approach to teaching and teacher training and is a frequent conference speaker.

BIBLIOGRAPHY

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- › Underhill, A. (2002). *Macmillan English Dictionary Workbook*. Oxford: Macmillan Education.
- › Underhill, A. (2002). *Macmillan English dictionary for advanced learners*. London: Macmillan.
- › Underhill, A. (2005). *Sound Foundations: English Pronunciation*. MacMillan Books for Teachers.

[Adrian Underhill Face-to-face](#)



[Adrian Underhill Online](#)



TEACHING GRAMMAR

Refine your English grammar teaching skills.

COURSE SUMMARY

English level:	B2
Minimum age:	18
Course length:	1 week
Course hours:	20
Class times:	09.00-13.00
Course days:	Monday - Friday
2022 face-to-face dates:	17 January - 21 January 04 July - 08 July 01 August - 05 August
Cost:	£550
2022 online dates:	24 January - 28 January
Online cost:	£507

WHO IS THIS COURSE FOR?

The course is suitable for experienced teachers looking for new ideas to approach teaching grammar creatively.

COURSE OUTLINE

This is both a practical and theoretical course. Much of class time will be spent exploring different approaches to teaching grammar and discussing the strengths and weaknesses of each one.

During the week we will also look at some of the key areas and issues in grammar teaching, such as teacher knowledge about grammar, issues with pedagogic rules, the impact of testing and assessment, the difference between spoken and written grammar, and issues with the traditional separation of grammar and lexis.

Some sessions will be in the form of workshops, where we would like you to work with your fellow teachers to create, evaluate and adapt grammar focused materials so that they better meet the needs of your students.

WHAT WILL YOU ACHIEVE?

By the end of the course you will have:

- ✓ Explored various methods of teaching grammar creatively
- ✓ Developed new teaching techniques to teach English grammar in an engaging way
- ✓ Increased your confidence in teaching grammar
- ✓ Explored the principles underpinning different approaches to grammar teaching
- ✓ Developed techniques to assess learners' grammar skills

[Teaching Grammar Face-to-face](#) →

[Teaching Grammar Online](#) →



IH LONDON MENTOR

Bespoke support and developmental guidance from an experienced tutor.

COURSE SUMMARY

English level:	B1
Minimum age:	18
Course length:	2.5 hours
Course hours:	Flexible
Class times:	Flexible
Course days:	Monday - Friday
2022 face-to-face dates:	Flexible
Cost:	£250

WHO IS THIS COURSE FOR?

This course is designed for CELTA-qualified teachers who would like further support, developmental suggestions and guidance from an experienced tutor. This course would be particularly useful for teachers who are working in private tutoring and have no access to a staffroom or colleagues; as well as teachers who have not worked much as a teacher since getting the CELTA qualification and therefore lack confidence in applying for teaching roles; or those who trained online and would like classroom experience, or vice versa. The course can also be a springboard to further ELT qualifications: those thinking of doing the level 6 Trinity CertPT or level 7 Cambridge Delta can get feedback on their suitability for these high level courses.

COURSE OUTLINE

Gain bespoke training tailored to your individual requirements and benefit from one-to-one or one-to-two support from an experienced teacher trainer.

This course provides a safe space to experiment with teaching techniques, lesson shapes and styles. We provide the learners, the location/facilities, the materials and the expert tuition. In this purely developmental course, there is no assessment or judgement: the focus is on growth and improvement. Participants can buy a 'package': there is a minimum of one mentoring 'cycle', but you can buy two to five cycles.

One mentoring cycle is 2.5 hours (45 mins needs analysis and planning; 60 minutes lesson; 45 minutes feedback and creating an action plan). These elements can be the same day or spread across different days

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Consolidate and increase confidence in delivering a lesson
- ✓ Plan and deliver a lesson with stronger understanding of the principles involved in teaching and lesson design
- ✓ Create an action plan for future development in ELT
- ✓ Enhance knowledge of lesson approaches and teaching techniques



IH London Mentor →

ESSENTIAL COACHING AND MENTORING (ONLINE)

Learn how to help others achieve their best.

COURSE SUMMARY

English level:	B2+
Minimum age:	18
Course length:	1 week
Course hours:	15
Course days:	Monday to Friday
Class times:	09.00 – 12.00
2022 online dates:	11 July – 15 July
Online cost:	£383

WHO IS THIS COURSE FOR?

This interactive course is for anyone who wants to support, challenge and motivate their team members to unlock their potential.

COURSE OUTLINE

During this course you will:

- › learn about the key skills of communication and how these relate to coaching and mentoring
- › practise using powerful questions and deep listening
- › be introduced to and practise some core frameworks and be able to state the benefits of each
- › practise the skills of coaching and mentoring and get feedback on your performance
- › practise giving positive and critical feedback.

WHAT WILL YOU ACHIEVE?

After taking this workshop, you will be able to:

- ✓ Understand the role of a coach and mentor
- ✓ Coach and mentor colleagues with greater confidence and skill
- ✓ Promote dialogue, reflection and action
- ✓ Give positive, negative and constructive feedback sensitively
- ✓ Identify your strengths and areas to develop further

To join this online course, you will need:

- ✓ A reliable internet connection
- ✓ A desktop computer or laptop with a webcam and microphone

Our teacher was excellent, deploying a wide range of methodology and teaching techniques. She was really dedicated and empathetic, and taught me a lot of useful techniques for the classroom.

Robert, Hungary

BUSINESS CULTURAL TRAINERS

CERTIFICATE (BCTC)

Improve your knowledge and skills in intercultural training in business.

COURSE SUMMARY

English level:	B2
Minimum age:	18
Course length:	3 days
Course hours:	18
Class times:	09.30-12.30 and 13.30-16.30
Course days:	Thursday, Friday and Saturday
2022 face-to-face dates:	30 June - 02 July 01 September - 03 September
Cost:	£640
2022 online dates:	13 January - 15 January 07 April - 09 April 06 October - 08 October
Online cost:	£640

WHO IS THIS COURSE FOR?

This is a course for teachers, management trainers, HR Managers, and Learning and Development Managers who want to improve their knowledge and skills in intercultural training in business.

It is especially suitable for CELTA and Delta alumni wishing to go into intercultural training for management.

COURSE OUTLINE

This course focuses on 3 main areas:

- › **Research:** intercultural training models and research resources
- › **Design and Marketing:** how to design and market an intercultural training course in business
- › **Delivery:** training room activities for intercultural courses

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Gain an IH BCTC Certificate upon course completion
- ✓ Apply basic intercultural theory in a business context
- ✓ Be able to design a course to meet client objectives
- ✓ To optimise your own skills and experience
- ✓ To market and price your training
- ✓ To use a range of delivery activities to meet specific business intercultural needs

BCTC Face-to-face



BCTC Online



TEACHING YOUNG LEARNERS 1: BEST PRACTICES (ONLINE)

Develop your ideas and techniques to use in the Young Learner classroom.

COURSE SUMMARY

English level:	B2
Minimum age:	21
Course length:	1 week
Lessons:	10
Course days:	Monday to Friday
Class times:	09:00 – 11:00
2022 Online dates:	10 January – 14 January 11 July – 15 July
Online cost:	£256

WHO IS THIS COURSE FOR?

This course is for teachers who are new to teaching Young Learners or those who want to review fundamentals of classroom management to help lessons go more smoothly.

COURSE OUTLINE

You will learn about the key differences in teaching younger learners vs adults such as:

- › Day 1 – YL Challenges; YL Beliefs and Principles
- › Day 2 – Classroom management; Routines; Stirrers and Settlers
- › Day 3 – Classroom management; Wall displays; Setting a safe environment
- › Day 4 – Songs and chants; Fun with Flashcards
- › Day 5 – Story telling; Arts & Crafts

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Gain confidence working with 5-11 aged children
- ✓ Learn how to set up and manage activities
- ✓ Gain techniques to manage behaviour and motivation
- ✓ Gather activities and materials for multiple uses

To join this online course, you will need:

- ✓ A reliable internet connection
- ✓ A desktop computer or laptop with a webcam and microphone

Other courses in the series:

- › [YL Course 2: Methods and Techniques](#)
- › [YL Course 3: Using Project Based Learning for Teaching Young Learners](#)



YL1 Best Practices



TEACHING YOUNG LEARNERS 2:

METHODS AND TECHNIQUES (ONLINE)

Develop your ideas and techniques to use in the Young Learner classroom.

COURSE SUMMARY

English level:	B2
Minimum age:	21
Course length:	1 week
Lessons:	10
Course days:	Monday to Friday
Class times:	09:00 - 11:00
2022 Online dates:	17 January - 21 January 18 July - 22 July
Online cost:	£256

WHO IS THIS COURSE FOR?

This course is suitable for teachers who are new to teaching Young Learners or those who want to review fundamentals of classroom management to help lessons go more smoothly. It is also suitable for teachers who have taken **YL Course 1: Best Practices for Teaching Young Learners**.

COURSE OUTLINE

You will learn about the key differences in teaching younger learners vs adults such as:

- › Day 1 – Phonics; Building reading confidence
- › Day 2 – Writing techniques for YL; Scaffolding learning; Guided writing
- › Day 3 – Developing speaking skills; Using drama in the classroom and Total Physical Response
- › Day 4 – Mixed ability classes; Differentiation of tasks
- › Day 5 – Learner styles; Gamification; Games with Aims

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Extend your confidence in working with 5–11 aged children
- ✓ Learn principles and activities for multi skills teaching
- ✓ See how phonics support learning
- ✓ Get an all round approach to your lesson planning

To join this online course, you will need:

- ✓ A reliable internet connection
- ✓ A desktop computer or laptop with a webcam and microphone

Other courses in the series:

- › **YL Course 1: Best Practices for Teaching Young Learners**
- › **YL Course 3: Using Project Based Learning for Teaching Young Learners**

Download
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for any of our short
courses at ihlondon.com
or contact
sales@ihlondon.com

TEACHING YOUNG LEARNERS 3:

USING PROJECT BASED LEARNING (ONLINE)

Develop your ideas and techniques to use in the Young Learner classroom.

COURSE SUMMARY

English level:	B2
Minimum age:	21
Course length:	1 week
Lessons:	10
Course days:	Monday to Friday
Class times:	09:00 – 11:00
2022 Online dates:	24 January – 28 January 25 July – 29 July
Online cost:	£256

WHO IS THIS COURSE FOR?

This course is suitable for teachers ready to try a new approach, or who want to create and run their own projects more effectively.

It is also suitable for teachers who have taken **YL Course 2 online: Methods and Techniques for Teaching Young Learners**.

COURSE OUTLINE

You will learn about the key differences in teaching younger learners vs adults such as:

- › Day 1 – CLIL & PBL; Framework of PBL
- › Day 2 – Guiding Questions; Project Outcomes
- › Day 3 – Developing language skills in PBL; Case studies
- › Day 4 – Creating your own project (workshop)
- › Day 5 – Assessment & PBL; Q&A; Course Evaluation

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Understand PBL and why this approach is gaining popularity
- ✓ Gain confidence to plan a project for your classes
- ✓ Develop your skills to manage student learning
- ✓ Share your experience with other teachers

To join this online course, you will need:

- ✓ A reliable internet connection
- ✓ A desktop computer or laptop with a webcam and microphone

Other courses in the series:

- › **YL Course 1: Best Practices for Teaching Young Learners**



YL3 Project Based Learning





A level 6 qualification which can be added on to select short courses.

COURSE SUMMARY

English level:	C1
Minimum age:	18
Course length:	1 week face-to-face plus 3 weeks online.
Lessons:	20
Course days:	Monday to Friday
Class times:	09:00-11:00
2022 face-to-face start dates:	10 January 24 January 11 July 25 July 08 August 22 August
Cost:	£550
2022 Online dates:	24 January 25 July 22 August
Online Cost:	£550

WHO IS THIS COURSE FOR?

Teachers who are already qualified and wishing to improve their specialist knowledge and skills.

Teachers holding an initial Level 5 English language teaching certificate who wish to progress professionally with a Level 6 qualification before pursuing a Level 7 diploma.

COURSE OUTLINE

The Trinity Certificate for Practising Teachers (Cert PT) supports the professional development of English language teachers.

The Trinity Cert PT enables practising teachers, including those with language proficiency below CEFR Level C1, to access specialist training and certification that can transform their teaching practice.

Qualified teachers will use their practical and theoretical knowledge of teaching to update, and enrich their skills. By refining their specialist skills in the area of Materials Development or Practical

Teaching, teachers will learn to develop effective context-specific resources. All varieties of English teaching are explored during the course, including teaching young learners, teaching English for specific or academic purposes and teaching within content and language integrated learning settings.

This is a level 6 qualification, sitting between initial Level 5 teaching certificates (such as the CELTA) and an advanced Level 7 diploma qualification (such as the DELTA).

The Trinity Cert PT is an add-on qualification to two of short courses: Materials Development and Practical Teacher.

WHAT WILL YOU ACHIEVE?

By the end of this course you will be able to:

- ✓ Evaluate, adapt and create teaching/training resources, making suggestions that will help meet the needs of a specified learner/learner group
- ✓ Justify and reflect on pedagogical decisions for teaching/training of a specified learner/learner group
- ✓ Demonstrate an awareness of formative assessment on a specified learner/learner group
- ✓ Use academic referencing to meet the needs of ILOs 1-6 above

[Trinity Cert PT Face-to-face](#) →

[Trinity Cert PT Online](#) →

PRACTICAL

TEACHER

TRINITY
COLLEGE LONDON
Registered Exam Centre 59598

You can combine
this short course with
the Trinity Cert PT
qualification.

Activities, resources and ideas
to liven up your classroom.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	2 weeks
Maximum class size:	15
Lessons:	30 (55 minutes each)
Course days:	Monday to Friday
2022 Face-to-face dates and class times:	04 January – 14 January (09.00 – 12.20) 04 July – 15 July (13.15 – 16.15) 01 August – 12 August (13.15 – 16.15)
Face-to-face cost:	£825
Online 2022:	15 August – 26 August (09.00 – 12.00)
Online cost:	£760
Combined course and Trinity CertPT cost:	£1100

WHO IS THIS COURSE FOR?

One of our most popular courses, this course is for teachers who want a practical programme that covers developing resources, practical ideas and methods to liven up classrooms and motivate students.

The approach was really practical and as teachers we could understand how might be the best way to implement an activity.

Letícia Costa Feiteira,
Practical Teacher

COURSE OUTLINE

Our Practical Teacher course will introduce you to new techniques and approaches that you can use in the classroom. The course is an activity-based programme and examples include:

- › Activities to develop listening, speaking, reading and writing
- › Selecting and exploiting materials
- › Activities for teaching pronunciation
- › Teaching using a task-based learning approach
- › Using student mistakes to aid understanding
- › Dealing with emerging language and reformulation

The course content will be chosen between your course group and tutor.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Select, adapt and design materials for different contexts
- ✓ Build your confidence in using a variety of teaching techniques
- ✓ Understand ways to motivate and engage learners
- ✓ Share teaching experiences with other professionals

[Practical Teacher Face-to-face](#) →

[Practical Teacher Online](#) →

MATERIALS

DEVELOPMENT

WITH DANNY NORRINGTON DAVIES



You can combine this short course with the Trinity Cert PT qualification.

A principled approach to the evaluation and design of teaching materials

COURSE SUMMARY

English level:	C1
Minimum age:	18
Course days:	Monday to Friday
2022 face-to-face dates and class times:	18 July - 22 July (09.00 - 13.00)
Cost:	£550
2022 Online dates:	09 May (2 weeks, Classes 9:00 - 11:00) 07 June (4 weeks, Classes Tues and Thurs 18:00 - 20:30)
Online Cost:	£507
Combined course and Trinity CertPT cost:	£1100

role of coursebooks, findings from SLA research, the role of the local syllabus or curriculum, teacher agency and learner motivation. We will also explore how a teacher can move into materials development, from sharing with peers, presenting at conferences to getting your materials published.

We hope that you will use the time between sessions to do further work on materials development tasks that you have started in the workshop sessions. We will bring materials to the sessions for evaluation, but this course will be more practical if you can bring materials from your own teaching context that we can explore. These can be published materials you use or ones you have designed yourself. Wherever possible you will be encouraged to relate ideas discussed in class to the context(s) you teach in.

WHO IS THIS COURSE FOR?

This course is for teachers who want to make great lesson materials for their students or to share with other teachers and the wider ELT community. Get ready to be creative.

COURSE OUTLINE

This is a very practical course. A lot of class time will be in the form of workshops where you will work with your fellow teachers to create, evaluate and adapt materials based on the needs of your students, and you will be asked to complete a number of practical activities during the course. Ultimately, we hope that you can use the materials you design in your future lessons and that you will be able to pass on what you have learnt to colleagues where you work.

The course also includes input from your tutors. During the week we will look at some of the key areas and issues in materials development, such as principles underpinning materials design, the

WHAT WILL YOU ACHIEVE?

By the end of this course you will be able to:

- ✓ Assess and evaluate materials and understand what makes good teaching and learning materials
- ✓ Design materials around texts to develop receptive skills
- ✓ Design materials for developing productive skills
- ✓ Design material for teaching specific language items
- ✓ Evaluate the effectiveness of your own materials and adapt them to suit the needs of different learners
- ✓ Understand effective materials design and layout
- ✓ Write effective instructions

[Materials Development Face-to-face](#) →

[Materials Development Online](#) →

SATURDAY

SERIES

These practical short courses run on Saturdays, so you can easily fit them in around your teaching schedule.

Perfect bite-size courses to boost your skills and meet other teachers in London.

The Saturday Series is for qualified English language teachers who are looking for short courses on specialist teaching areas:

- › Language Teaching Refresher
- › Focus on Young Learners
- › Teaching Business English
- › Focus on Teaching 1-to-1
- › Teaching Exam Classes

ihlondon.com/saturday-series



SATURDAY SERIES:

FOCUS ON TEACHING 1 TO 1

Learn how to teach 1-1 classes.

COURSE SUMMARY

English level:	C1
Minimum age:	21
Course length:	4 Saturdays (10 hours)
Lessons:	2,5 hours per Saturday
Course days:	Monday to Friday
Class times:	09:00–11:30
2022 Online dates:	05 Feb 02 July 05 November
Online cost:	£256

WHO IS THIS COURSE FOR?

The course is ideal for experienced teachers of English, both native and non-native speakers (C1+), who wish to teach 1-1 classes to businesspeople (CEOs, managers, consultants, etc), professionals (e.g. doctors, lawyers, etc), exam students (e.g. IELTS, OET, TOEFL, etc), or General English students.

COURSE OUTLINE

During the course you will:

- › study different profiles of 1-1 students
- › design course plans lesson plans for 1-1 lessons
- › assess different methodologies, materials and technology
- › watch some real 1-1 lessons (for homework)
- › share with fellow course participants experiences of teaching 1-1 students

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ analyse differences in approach between 1-1 and group classes
- ✓ evaluate the role of the teacher-student relationship in teaching
- ✓ evaluate the role of critical thinking and task-based learning in teaching
- ✓ look at the methodology of feedback-based language input and feedback-based language practice
- ✓ look at the planning and implementation of lessons in terms of context, overview, course-length, student learning style, flexibility, etc
- ✓ assess appropriate materials and technology for 1-1 classes
- ✓ learn about methods of demonstrating progress with individual students

To join this online course, you will need:

- ✓ A reliable internet connection
- ✓ A desktop computer or laptop with a webcam and microphone

Download
a sample timetable
for any of our short
courses at ihlondon.com
or contact
sales@ihlondon.com

View this course on ihlondon.com



Develop your skills in
Teaching Young Learners.

COURSE SUMMARY

English level:	C1
Minimum age:	18
Course length:	2 Saturdays (10 hours)
Lessons:	5 hours on 2 Saturdays
Course days:	Monday to Friday
Class times:	09:30–12:00 and 13:00–15:30
2022 Face-to-face dates:	06 August
Face-to-face cost:	£256
2022 Online dates:	21 May
Online cost:	£256

WHO IS THIS COURSE FOR?

CELTA graduates and other qualified teachers who are looking to develop their skills for teaching young learners.

COURSE OUTLINE

This is a short, intensive, practical course, focused on the key skills for teaching young learners 5–11 years old. It will build on your existing teaching knowledge and give you the confidence to adapt to and enjoy teaching children.

WHAT WILL YOU ACHIEVE?

You will learn about the key differences in teaching younger learners vs adults such as:

- ✓ Classroom management techniques
- ✓ Establishing routines
- ✓ How to use rewards effectively
- ✓ Games with aims
- ✓ Responding to discipline issues
- ✓ Managing the parent-teacher relationship

You will also get a practical tool-kit of activities that you can immediately put into use when you start teaching.

SATURDAY SERIES:

TEACHING BUSINESS ENGLISH

Learn how to teach business English classes.

COURSE SUMMARY

English level:	C1
Minimum age:	21
Course length:	4 Saturdays (10 hours)
Lessons:	2.5 hours per Saturday
Course days:	Monday to Friday
Class times:	09:00–11:30
2022 Online dates:	19 March 03 September
Online cost:	£256

WHO IS THIS COURSE FOR?

The course is ideal for qualified teachers who want to move into teaching Business English or who are already teaching some Business English and want to expand their ideas. It is also suitable for ESP teachers who are interested in specialising in business English.

COURSE OUTLINE

During the course you will discuss the following:

- › Business English teacher, students, resources;
- › Business topics: Management, Marketing, Finance, etc.
- › Business skills: Presentations, Negotiations, Email writing, etc.
- › Lexical approach, TBL, case studies, etc.
- › Latest trends in Teaching Business English.

WHAT WILL YOU ACHIEVE?

By the end of this course you will have:

- ✓ A clear understanding of the main differences between General English and Business English and how this impacts on your teaching practice
- ✓ Developed an understanding of the main areas of Business English teaching, including assessment, business skills, developing materials, and designing a course around the needs of your students
- ✓ An understanding of how to select and adapt suitable authentic materials, and incorporate them into your classes in an impactful way
- ✓ An awareness of a wide range of Business English resources at your disposal as a Business English teacher
- ✓ Explored a range of teaching methodologies, as well as new trends in Business English teaching



Business English Saturdays



SATURDAY SERIES:

TEACHING EXAM CLASSES

Download a sample timetable for any of our short courses at ihlondon.com or contact sales@ihlondon.com

Learn how to teach English classes for Exams.

COURSE SUMMARY

English level:	C1
Minimum age:	21
Course length:	4 Saturdays (20 hours)
Lessons:	5 hours per Saturday
Course days:	Monday to Friday
Class times:	09:00–12:00 and 13:00–15:00
2022 Online dates:	05 June
Online cost:	£507

WHO IS THIS COURSE FOR?

This course is for English teachers who are preparing teenage or adult students for formal exams. You may be a new teacher preparing for a Cambridge or IELTS exam class, or be an experienced teacher looking to refresh your ideas. Our trainers will share their knowledge of teaching methodology and practical teaching ideas.

COURSE OUTLINE

During this course, you will look at activities and materials for exam classes and consider ways to adapt them for your learners.

You will review examples of task types from a range of formal exams including Cambridge First, Cambridge Advanced and IELTS. You will consider what students need to learn at different levels and ways to teach these areas.

You will look at a variety of ways to assess progress formally and informally and share ideas on how to evaluate and respond to students' spoken and written English.

WHAT WILL YOU ACHIEVE??

Take this course to:

- ✓ Review activities to use in exam classes to promote student engagement
- ✓ Look at samples of assessment criteria and ways to use them
- ✓ Refresh your knowledge of current teaching methods
- ✓ Consider different ideas in relation to your own teaching and your learners' needs.
- ✓ Discuss teaching issues with colleagues
- ✓ Share ideas for delivering exam classes online



Exam Classes Saturdays



SATURDAY SERIES:

LANGUAGE TEACHING REFRESHER

Refresh your language teaching abilities.

COURSE SUMMARY

English level:	C1
Minimum age:	18
Course length:	4 Saturdays (20 hours)
Lessons:	5 hours on 4 Saturdays
Course days:	Saturday
Class times:	09:30-12:00 and 13:00-15:30
2022 Face-to-face dates:	11 June
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

CELTA graduates and other qualified teachers who are looking to develop their skills for teaching young learners.

COURSE OUTLINE

This is a short, intensive, practical course, focused on the key skills for teaching young learners 5-11 years old. It will build on your existing teaching knowledge and give you the confidence to adapt to and enjoy teaching children.

WHAT WILL YOU ACHIEVE?

You will learn about the key differences in teaching younger learners vs adults such as:

- ✓ Classroom management techniques
- ✓ Establishing routines
- ✓ How to use rewards effectively
- ✓ Games with aims
- ✓ Responding to discipline issues
- ✓ Managing the parent-teacher relationship

You will also get a practical tool-kit of activities that you can immediately put into use when you start teaching.

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[Language Refresher Face-to-face](#) →

THE

DELTA

A Delta sets you apart as a teacher. It shows you are dedicated to both your students' learning and your own. It gives you skills that will help you throughout your career.

The Delta (Diploma in Teaching English to Speakers of Other Languages) is the highest level practical teaching qualification for English language teachers.

With a Delta you can step up to more challenging roles with confidence and it is a foundation for senior teachers, teacher trainers and managers.

Delta (or equivalent) is a required qualification to obtain a senior academic management role at a British Council accredited centre in the UK.



ihlondon.com/delta



3 STEPS

TO YOUR DELTA

The Delta is an advanced blend of theory and practice that will deepen your knowledge and understanding of English language teaching. You will demonstrate your ability to plan, teach and evaluate learning.

It is a level 7 qualification, the same level as a Master's Degree. The Delta requires you to have an advanced level of English: C1+ on the CEFR and have a minimum of 2 years' teaching experience.

You will receive a Cambridge Delta Certificate after successful completion of each module. You need to complete all three modules to receive your full Cambridge Delta Diploma. There is no time limit in which to take the modules and they can be studied in any order.

MODULE 1: UNDERSTANDING LANGUAGE, METHODOLOGY AND RESOURCES FOR TEACHING

This module focuses on extending and developing candidates' knowledge and understanding of teaching and learning English in a range of contexts.

Topics include:

- › Different teaching approaches and methodologies
- › Language systems and learners' linguistic problems
- › Knowledge of resources, materials and reference sources for language learning

Assessment: Written exam

MODULE 2: DEVELOPING PROFESSIONAL PRACTICE

This module focuses on developing awareness and expertise in the principles and professional practice of teaching English.

You will research and write essays on English language systems and skills development, and plan and teach lessons based on your research. During the course you are observed and will receive developmental feedback on your teaching and will also observe other teachers.

Topics include:

- › Preparation for teaching
- › Managing and supporting learning
- › Lesson preparation and teaching
- › The language learner and the language learning context
- › Evaluating, selecting and using resources and materials for teaching purposes
- › Observing and evaluating other teachers' lessons

Assessment: Portfolio of coursework (including background essays, observed lessons and a professional development assignment)

MODULE 3: EXTENDING PRACTICE AND ELT SPECIALISM

This module focuses on needs analysis, syllabus design, course planning and assessment. You will carry out an independent investigation, leading to the design of a course programme related to a specialism.

Some of the specialisms include:

- › Teaching exam classes
- › Business English
- › Teaching young learners
- › English for Specific Purposes
- › Teaching one-to-one

Assessment: Written assignment

ALTERNATIVE OR ADDITIONAL MODULE 3: ELT MANAGEMENT

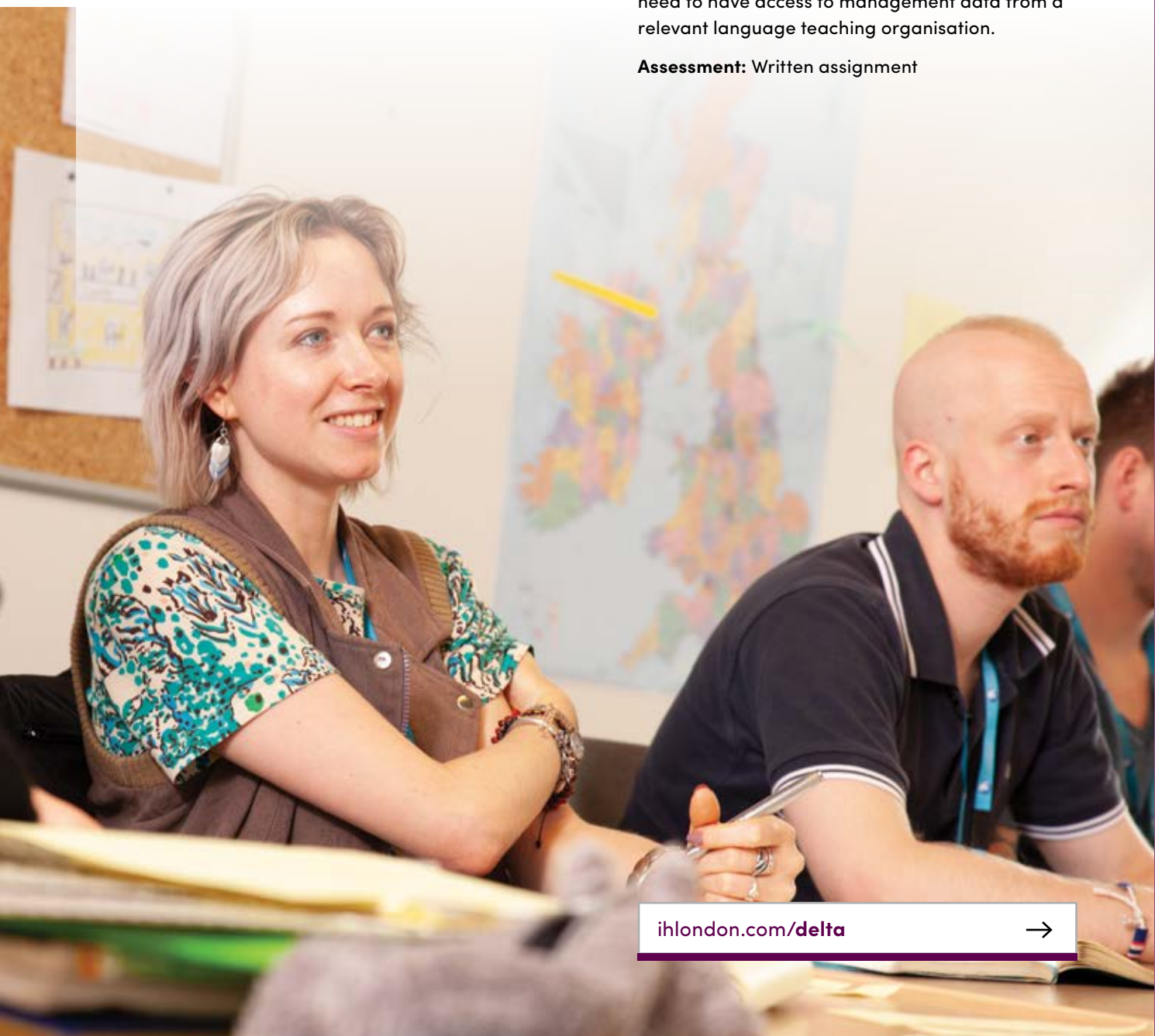
Module 3 ELT Management can only be booked as part of the Blended 123 package or taken as a single Delta module. You can choose to take this as an additional module even if you have completed your Delta.

This module focuses on situation analysis, planning and implementing change. You will carry out an independent situation analysis, leading to the design of a change proposal in one of the following specialisms:

- › Academic management
- › Human resource management
- › Customer service
- › Marketing

To successfully complete this module, you will need to have access to management data from a relevant language teaching organisation.

Assessment: Written assignment



CHOOSE

YOUR DELTA

We offer a variety of different ways for you to study for the Delta, including Distance Delta and face-to-face options, so you can study to suit your schedule.

Delta modules can be booked together or individually. Booking together in a package offers the best value for you. With any of our Delta packages, we help you prepare for your course with a pre-course task and targeted reading so that you make the most of your study time.

This was an absolutely fascinating course. I learnt so much and felt privileged to be trained by such knowledgeable and experienced teachers. Their sessions were brilliant as was their feedback and guidance. Apart from all this, the course reminded me and reaffirmed my love of teaching.

Gabriela, Delta

FACE-TO-FACE DELTA 123

The face-to-face Delta 123 is a full-time course for teachers who want to immerse themselves in their course and their studies. It covers materials for all three modules.

During your face-to-face course you will attend daily sessions on teaching methodology and techniques, illustrated with demonstrations and materials. You will be trained by expert IH London Delta trainers who will inspire and support you to develop your teaching. You can also watch our experienced teachers in their classrooms. In the afternoons there are teaching, reflection and feedback sessions.

Face-to-face Delta 123 is designed as an intensive course with assignment writing and lesson planning in the evenings and at weekends.

By the end of the course you will have completed Module 2, the largest Delta module. You will have studied for the Module 1 exam, which you can take in the following June or December. You will have all the information you need for the Module 3 assignment and you can submit a draft for feedback after the course. You can submit your module 3 assignment to Cambridge Assessment in June or December. This gives you flexibility to adjust the intensity of the course to match your needs.

Course length:	8 weeks
Course dates:	14 March – 06 May 2022 19 September – 11 November 2022
Cost:	£3,162 (+£360 Cambridge fees)

First class and very professional.

Rob, Delta

BLENDDED DELTA 123

The Blended Delta offers the best of both, combining online modules with a face-to-face Module 2.

You have the flexibility to study for Modules 1 and 3 online with The Distance Delta, and you get the benefit of being part of our school in Covent Garden in London for the practical Module 2.

Taking Module 1 on our fully tutored online Delta course, in partnership with the British Council, means you can read and study in your own time and around your work and life commitments.

The studying you do for Module 1 will prepare you for a face-to-face Module 2 at IH London where you will get the opportunity to experience a focussed intensive course away from other distractions. We provide the students for you to teach in our multilingual classes and you will be tutored by excellent and inspiring trainers.

For Module 3 you return to an online course, which is a good way to have support through the stages of this extended assignment module. You can work closely with your tutor and study group.

Course length:	9 - 12 months
Start dates:	27 February 2022 04 September 2022
Cost:	£3,150 (+£360 Cambridge fee)

I really enjoyed it and found it very useful to look at teaching practice in a focused and practical way.

Victoria, Delta

DISTANCE DELTA 123

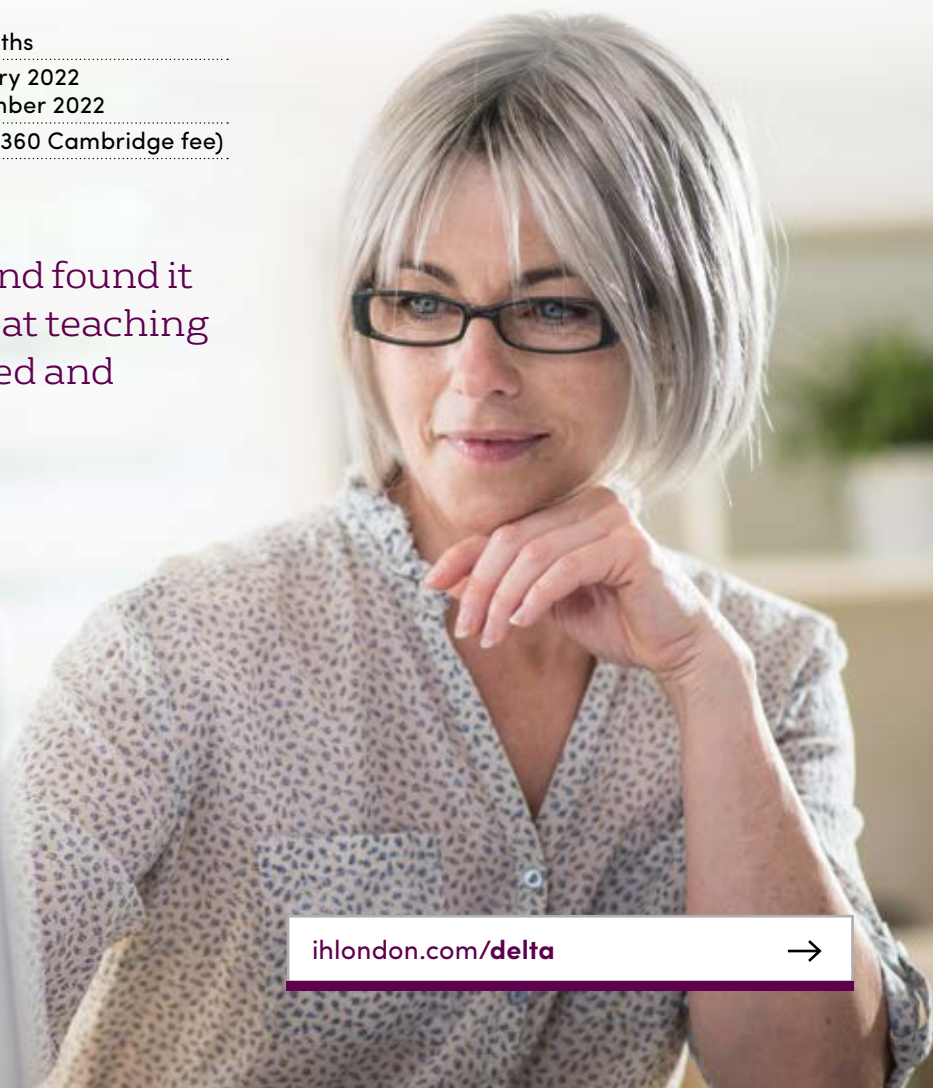
The most flexible way to study for your Delta. Distance Delta allows you to become an advanced teacher around your busy schedule.

IH London is the only school to offer The Distance Delta in partnership with the British Council.

Distance Delta allows you to stay in your current teaching role, in your school and study alongside work, for all three modules of the Delta. All three modules are studied concurrently and you are supported throughout by your tutor and study group.

The course is carefully programmed with specific tasks and schedules, deadlines and achievable goals to help you manage your time and learning.

Course length:	9 months
Start dates:	28 February 2022 22 August 2022
Cost:	£2950 (+£360 Cambridge fee)



ihlondon.com/delta



SINGLE

DELTA MODULES

Any of the Delta modules can be taken separately. Even if you have already completed a module with another school, you can study your remaining modules with IH London.

DELTA MODULE	METHOD	DATES	COST
Module 1	Online (14 weeks)	27 February - 01 June 2022 04 September - 07 December 2022	£690 (+ £122 Cambridge fee)
Module 2	Face-to-face full time (6 weeks)	17 January - 25 February 2022 18 July - 26 August 2022	£2,369 (+ £152 Cambridge fee)
	Online (9 months)	28 February - 27 November 2022 22 August 2022 - 28 May 2023	£2,200 (+ £152 Cambridge fee)
Module 3	Online (14 weeks)	27 February - 07 June 2022 04 September - 13 December 2022	£425 (+ £86 Cambridge fee)
Alternative or additional Module 3: ELT Management	Online (14 weeks)	27 February - 07 June 2022 04 September - 13 December 2022	£525 (+£86 Cambridge fee)

* Cambridge fees are subject to possible change in 2022

MODULE 2

This is the largest part of your Delta and it has the greatest impact on your professional career. It is where you create a portfolio of your best teaching and essays to demonstrate your knowledge and understanding of English, of the learners, the materials and methodology.

Choose a face-to-face course if you want a focussed experience of daily interaction with expert tutors who can bring concepts to life, show you new ideas and share their experience with you. You can take Module 2 face-to-face on an intensive 6-week course at IH London.

Or choose Distance Delta Module 2 to study more extensively alongside work and be assessed teaching your own students.

It is best to take your Module 1 first to get the most from your course and help you prepare for the practical Module 2.



HOW TO APPLY

FOR YOUR DELTA

When you apply, if the application is successful we offer you a place. We don't take payment until you book your place on a course. Your offer is valid for 1 year.

There is a written assignment as part of the application task.

Visit ihlondon.com or contact sales@ihlondon.com for an application pack.

Visit www.thedistancedelta.com to apply online for the Distance Delta.



ihlondon.com/delta



TRAINERS

AND MANAGERS

Courses for trainers and academic managers, and for teachers who have their sights set on becoming an academic manager or a trainer.

Advance your career, your school and your students.



Develop your skills as an academic manager in one week with the expert trainers at IH London.

COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	1 week
Max class size:	8
Lessons per week:	25 (55 mins each)
Lesson times:	09.00-12.00 and 13.15-15.15 (Monday – Friday)
2022 Face-to-face course dates:	25 July - 29 July
Face-to-face cost:	£725
2022 Online course dates:	26 April - 26 May (Tues and Thurs, 09:00 - 11:00)
Online cost:	£550

WHO IS THIS COURSE FOR?

Academic managers, directors of studies, or teachers who are planning to become involved in an academic management role in the future.

COURSE OUTLINE

This course examines the skills and qualities needed to be an effective academic manager, and how to develop teams working both face-to-face and remotely.

Topics include theories of staff motivation and their application, managing performance and managing educational change.

The course will be tailored to specific needs of the course participants as identified in needs analysis sent prior to the course.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Develop your understanding and awareness of the relationship between management theory and its application
- ✓ Learn a range of practical strategies to help manage individuals, teams and processes more effectively
- ✓ Explore issues related to managing change in education and how to evaluate the impact of change initiatives
- ✓ Work with academic managers from a range of contexts, identify key issues and good practice in addressing these

[Academic Manager Face-to-face](#) →

[Academic Manager Online](#) →

TEACHER TRAINER

DEVELOPMENT

Develop your skills as a teacher trainer in two weeks with the experts at IH London.

COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	1 week
Maximum class size:	15
Lessons:	25 (55 mins each)
Lesson times:	09:00-12:00 and 13.15-15.15 (Monday – Friday)
2022 face-to-face course dates:	18 July - 22 July
Face-to-face cost:	£675

WHO IS THIS COURSE FOR?

This course is suitable for experienced teachers who are now involved in teacher training courses or teacher support, or who want to move into this area.

COURSE OUTLINE

This course looks at approaches to teacher training, running seminars and workshops, the role of observation in a particular context and ways to support teachers' continuing professional development.

Course participants will be able to evaluate and develop training approaches and materials relevant to the participants' own needs.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Develop an awareness of a range of approaches to training
- ✓ Create sample training materials relevant to the participants' own context
- ✓ Consider issues in evaluating teaching and the effectiveness of training
- ✓ Observe experienced trainers delivering practical, theoretical and formally assessed training courses
- ✓ Share professional practice with other educators

Teacher Trainer Development



SCHOOLS AND

ORGANISATIONS

IH London experts create bespoke training programmes for schools and organisations all over the world.

Our bespoke courses start with a conversation to find out what you need. We shape the content and delivery of each course to your teaching context and goals. Your teachers can come to our school in London to study or our trainers will come to you.

LANGUAGE TEACHER

TRAINING CONSULTANCY

At IH London we believe in:

- › communication without borders
- › connecting the world
- › educating beyond language
- › building communities across cultures
- › bringing people together
- › broadening horizons
- › helping people feel part of something bigger
- › promoting international communication
- › inspiring people to be the best they can be

Our consultancy services include:

- › Teacher development courses
- › Trainer development courses
- › Tailor-made programmes
- › Syllabus design and development
- › Testing and needs analysis
- › Resource management and development
- › Evaluation and follow-up consultation
- › Education management

Contact us to discuss your training requirements and we'll create a bespoke course for your school or organisation.

Email us at sales@ihlondon.com



OUR TRAINING

EXPERIENCE

These are some of the teacher training projects, partners and countries we have been working with recently.

BRITISH COUNCIL ENGLISH CONNECTS

PROJECT IN SUB-SAHARAN AFRICA

Over a period of three years IH London has supported CPD programmes for trainers and teachers in the region, working in over 15 countries. Training was delivered face to face in London, in Africa, and online.

We worked closely with the British Council and national training associations to design programmes to enhance the teaching and CPD in each country.

Communication and Mentoring was established through WhatsApp and teachers formed Communities of Practice where they could share ideas and solve teaching problems together. The training has had a significant impact on the individuals and to enhance their careers and academic opportunities. Teachers have gone on to lead groups and become trainers, and trainers participating in the programme have gone on to present at international conferences. Together we increased our understanding of education in a global context.

Not only did the tutors provide the necessary and foundational theories for language teaching, but also they did the demonstrations for us to see and know how to teach so that our students can, in different contexts, use and practice English language in the best way possible. Their teaching, their demonstrations and materials really show and prove that serious preparations and planning was done before the classes.

The input sessions and the materials were useful to our context. We are sure it will work if we try to do it the way we are taught. I have acquired a lot more strategies and techniques to teach the language. I have refreshed my teaching methods thanks to the theories and the demonstrations.

I just would like to tell my trainers that frankly speaking it has been a huge delight to have worked with them. I have enjoyed and appreciated the classes. I hope they will continue to train a lot more colleagues from Senegal because I firmly believe that we all need to upgrade our teaching skills.

Babacar, Teacher from Senegal

TRAINING PROGRAMME FOR YOUNG LEARNER

TEACHER EDUCATORS FOR THE BRITISH COUNCIL

This was a training and mentoring programme for experienced teachers who were moving into the role of trainer. The course provided an update of methods and then the trainers collaboratively designed their own training sessions for teachers in their region. They prepared to mentor teachers in Tunisia and to help them start to teach English to younger aged primary students. When they returned to Tunisia, we kept in touch and mentored the new trainers as they started their new roles. This provided the encouragement and support which new trainers often need.

The materials and input sessions were useful for my context and we can share what we have seen in IHL in Tunisia. I have refreshed my knowledge of teaching and learned new ideas, more efficient and practical teaching. We have learned about the new teaching methods and how to make them practical and to adopt them with our teachers.

Ben lagha Hajer, Teacher from Tunisia

Actually, everything we learnt is important and useful in any context. The course was important and we learnt a lot which is beneficial for us to help us do our tasks and achieve our objectives. I am going to let my teachers benefit as well from this important experience during our meetings and my visits.

Raja, Teacher from Tunisia

WORKING WITH THE PERUVIAN

MINISTRY OF EDUCATION

We welcomed a cohort of 87 Peruvian teachers to the UK for a 7 week training course. The teachers came from urban and remote areas and many had not travelled outside their region. Their teaching context included mixed levels in classes of over 60, few resources, mixed levels of training and of teachers' English.

We managed the academic needs and welfare of this group in the school with all teachers here at the same time. The teachers stayed in homestays and had a full social programme.

The project involved considerable monitoring of progress and reporting on teachers' outcomes during and at the end of the course.

Teachers reported a boost to their confidence and motivation, their own level of English, their understanding of best-practice approaches to teaching, their practical experience of delivering this methodology and their cultural awareness.

The programme formed a part of the Peruvian Government's plan to make Peru a bilingual nation by 2025, with English as its second language.

WORKING WITH THE KOREAN

MINISTRY OF EDUCATION

We provided teacher training for over 75 Korean primary and secondary school teachers as part of a wider government programme to enhance English language teacher education.

These courses involved a mix of language development, enhanced methodology and teaching skills and practical development in implementing these skills and knowledge through guided teaching practice with real students over an intensive period of training of 6 to 12 weeks.

OUR WORK

IN CHINA

IH London has been designing and running teacher training programmes in China for over a decade. With a Chinese partner, we delivered training to state school teachers in TKT (Teaching Knowledge Test) and communicative method teaching.

Working with the largest private English language school chain, we provided consultancy for setting up a schoolwide CPD programme for English Language Teaching to introduce an updated teaching methodology. IH London supported the client to become established as a CELTA centre in Shanghai from 2017.

We are in the fourth successful year of delivering Trainer Training for state school teachers in partnership with a prestigious university in Beijing, China.

We have run face to face and synchronous online courses for teachers of primary and secondary school English. Each year the courses are designed specifically for the needs of the organisation and teachers.

CLIL TRAINING

IN BRAZIL

IH London designed a programme for five schools in the Parana State of Brazil. The schools teach subjects in both Portuguese and English. The subjects taught in English are Geography, History, Art, Applied Science and Robotics.

We provided support for subject teachers with initial training in CLIL focusing on how to enhance the students' knowledge of English and improve their understanding of the concepts, ideas and knowledge in the subject areas.

The programme ran in two parts:

1. Face-to-face course in Curitiba, Brazil
2. Online forum and biweekly Skype meetings to implement the ideas in the classroom

LONG-TERM

PARTNERSHIPS IN BRAZIL

IH London delivered 4-week long teacher training programmes for groups of 20-30 English language teachers from Paula Souza in Brazil consecutively for four years. The results achieved throughout the programme included:

- › Teachers gained clearer understanding of the methodology and principles behind current ELT practices through loop input. They experienced model lessons as students and looked in detail at the steps, material and content from a pedagogical viewpoint.
- › Teachers improved language awareness (grammar, lexis, pronunciation and functional language) and developed their English skills, specifically listening, speaking and reading to improve the quality of their own classes.
- › The course raised awareness of contemporary British culture and history and enhanced teachers' understanding of British behaviour, customs, infrastructure and language to further enrich their experiences living and learning in the UK.
- › Teachers learnt how to use technology both inside and outside the classroom to enrich class content and promote learner autonomy.

SPEAK TO

OUR EXPERTS

Contact us to discuss your training requirements and we'll create a bespoke course for your school or organisation.

Contact sales@ihlondon.com

EXAMPLE COURSES

FOR YOUR SCHOOL

We can create a completely bespoke course for your school or organisation, or you can choose one of our standard courses and we will adapt it for your setting and your teachers. We can arrange the delivery at a time and place that suit you.

ENGLISH AS A MEDIUM OF INSTRUCTION

Training for teachers who teach other curriculum subjects in English, either at secondary or university level.

COURSE SUMMARY

English level:	Minimum B1 (lower intermediate)
Course length:	To suit you
Start dates:	To suit you
Lesson times:	To suit you

This course is for teachers of a curriculum subject, such as geography, history or sciences, with English as the Medium of Instruction (EMI). This could be at secondary or at university level.

EMI focuses on teaching subject knowledge through English and is growing in popularity around the world. It raises English-language levels of students to prepare them for a global workplace.

Contact us to discuss your training requirements and we'll create a bespoke course for your school or organisation.

IH CERTIFICATE IN PRACTICAL TEACHING SKILLS

Your teachers gain training, feedback and a qualification all within your school. Choose face-to-face, online, or both.

COURSE SUMMARY

English level:	Minimum B1 (lower intermediate)
Course length:	16 weeks
Start dates:	To suit you
Lesson times:	Face-to-face lessons to suit you 60 hours online study anytime

This course is for institutions that want to provide professional development for their English language teachers. Teachers study alongside their usual teaching schedules. All training is directly applied to your setting.

There are two components to the course: The Training Course (online) and The Teaching Practice Course (face-to-face). The organisation can choose to run one of the course parts or both.

Email us at sales@ihlondon.com



CELT-P

Teacher training and a Cambridge qualification for primary teachers, at your location.

COURSE SUMMARY

English level:	Minimum B1 (lower intermediate)
Course length:	6–9 months
Age:	21 and above
Start dates:	To suit you
Lesson times:	Online learning to suit you

This course is for schools or institutions that have a group of primary teachers (teaching 6–12 year olds) who would like to gain the CELT-P qualification.

The course leads to a recognised qualification from Cambridge English, part of the University of Cambridge.

CELT-S

Teacher training and a Cambridge qualification for secondary teachers, at your location.

COURSE SUMMARY

English level:	Minimum B1 (lower intermediate)
Course length:	6–9 months
Age:	21 and above
Start dates:	To suit you
Lesson times:	Online learning to suit you

This course is for schools or institutions that have a group of secondary teachers (teaching 11–18 year olds) who would like to gain the CELT-S qualification.

The course leads to a recognised qualification from Cambridge English, part of the University of Cambridge.



DISCOVER

LONDON

We specialise in face-to-face teacher training courses. Whether you already live in London or will be visiting for your course, you'll enjoy exploring London with us. There is always something remarkable to see or do in London. Let us be your guide.













We have a dedicated social programmes team who put together a monthly timetable of activities and day trips that you can sign up to, with many free of charge. This is available with any course in London, and for everyone to enjoy.

Thousands of unique restaurants, trendy rooftop bars, concerts across the city, West End theatre shows, independent shops and markets, make you feel part of big city life.

Did you know most national museums and art galleries in the UK are free, and only ask for an optional supportive donation?

You can also enjoy the eight royal parks in the city, and many more green spaces, all free.

SOCIAL PROGRAMME

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
WEEK 1					
					
SIGHTSEEING RIVER CRUISE 3:30-5:30PM £10	WINE/ JUICE & CHEESE 4:15-6PM £5 / 10	TOWER OF LONDON 2:30-5:30PM £17.50	HAMPTON COURT PALACE 2-8PM £35	BOWLING 3:30-5PM £5	PRIDE LONDON 12-6PM FREE
WEEK 2					
					
SKY GARDEN VIEWING PLATFORM 3:30-5:30PM FREE	KARAOKE 4:30-7PM £5	WIMBLEDON 3:30-8:30PM £20	HARRY POTTER STUDIO TOUR 3:30-8:30PM £59	SOCIAL DARTS 3:30-5:30PM £5	MUSIC CONCERT 5-10:30PM £25

The timetable is a sample only, subject to availability. Excursion dates and details may change.



LONDON'S MOST

FAMOUS ATTRACTIONS

- › The London Eye
- › The Tower of London
- › The View from The Shard
- › London Dungeon
- › Tate Modern (free)
- › British Museum (free)
- › National Gallery (free)
- › Natural History Museum (free)
- › Victoria and Albert Museum (free)
- › Science Museum (free)
- › Somerset House (free)
- › Royal Museums Greenwich (free)
- › Royal Academy of Arts (free)

EXPLORE

THE UK

London also has fast connections to everywhere else in the UK. The seaside town of Brighton, and historic Cambridge and Oxford are all only an hour away from London by train.

London's location and excellent travel links (not to mention the relatively small size of the UK) mean you can visit many famous destinations during your stay. A day trip organised by IH London is the perfect way to make new friends too.



OXFORD

OUR SOCIAL TEAM CAN BE YOUR GUIDE

James, our Social Programme Coordinator, has 13 years' experience organising social programmes and is passionate about making sure everyone has a great time.

London is a very special city and a great place to learn English and also make new friends because it has something to offer everyone.

It is a mix of the old and the new: with history, many interesting attractions such as the London Eye, a vibrant nightlife, a lot of free museums and galleries, and a growing café culture (which suits coffee enthusiasts like me!). My favourite thing is that London has many beautiful parks where you can pause in the city and just relax.

I love taking people around London because I am always discovering something new for myself and I have the chance to introduce them to things which they would not find by themselves.

James,
Social Programme Coordinator

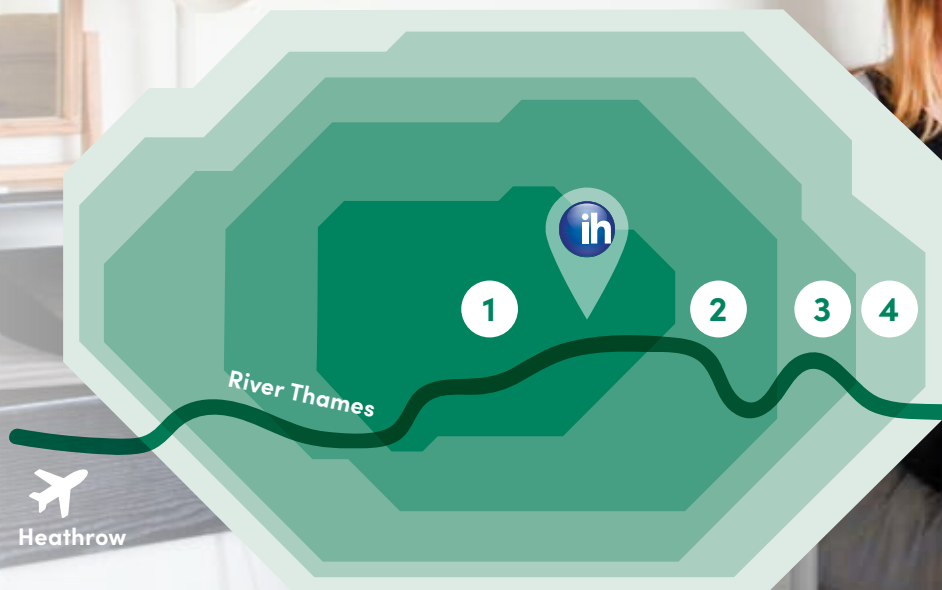


ACCOMMODATION

Your home while you train with us is important.

We have a range of accommodation options to suit you, including homestay with a host, one of our modern student residences or even a hotel if you prefer.

IH London is in Zone One, in central London, close to **Covent Garden, Holborn and Tottenham Court Road** underground (Tube) lines.



Zones One & Two

In Zones One and Two, we have a selection of student residences and hotel options. It means you can walk to the school, or take a short bus or underground ride. The cost of accommodation in the central area is higher than other parts of London.

Zone Three

Zone Three offers a quieter area to live in, but it is still easy to get to and from the city centre. We offer homestay with a host in this area.

Zone Four

This is the farthest Zone in which we have accommodation. We have homestay options in this area. It takes about 40–50 minutes to commute from this Zone. Did you know that the average London commute takes 74 minutes? This zone still compares favourably! In this area, people often live in houses and not apartments, have gardens and live near parks. The Tube and buses operate in this area throughout the day and night.

HOMESTAY

Live with an English-speaking host in their home and be welcomed as part of the family. Speak English over meal times and immerse yourself in British culture.

Homestays offer the most cost-effective way to stay in London. Families are selected and regularly visited by our staff and are fully compliant with all legal requirements.

Homestays provide a wonderful cultural experience: a home from home.

ALL HOMESTAYS

16+ AGE: over 16



DISTANCE FROM SCHOOL: Varies. 20-50 minutes by public transport



INTERNET: free wifi



MEAL OPTIONS: Breakfast only | Breakfast and 4 evening meals | Breakfast and evening meals 7 days a week



BILLS: inclusive of all utility bills



LAUNDRY: free facilities, once a week



LINEN: all linen provided



You can choose from standard, superior or executive homestay:



STANDARD

- › Good homes
- › Shared bathroom
- › Home cooking
- › Zones 2-4



SUPERIOR

- › Very good homes
- › Larger rooms
- › Extra comfort
- › High standard of cooking
- › Zones 2-4



EXECUTIVE

- › Excellent homes
- › Private bathrooms
- › High standard of comfort
- › Excellent home cooked meals
- › Zones 2-3

HALLS OF

RESIDENCE

This is a popular option as it is within walking distance or a quick journey by bus or Tube to the school. We can offer rooms or studio apartments, both with private bathrooms. The halls also have access to a gym, as well as communal areas.

We have a number of options to suit different budgets.

CHAPTER

KINGS CROSS



Close to the central King's Cross St Pancras train station, Chapter was completely refurbished in 2017 and has great modern facilities.

ROOMTYPE: Studio with private bathroom and kitchenette

FACILITIES: On-site gym, cinema room, games area with table tennis, pool table and table football, study areas, social spaces and courtyard.

ZONE: 1

DISTANCE FROM SCHOOL:



15mins



20mins



30mins

18+

AGE: over 18



INTERNET: free wifi throughout



MEAL OPTIONS: self-catering (own kitchenette)



BILLS: inclusive of all utility bills



SECURITY: 24/7 on-site team, CCTV outside and inside, electronic photo swipe-card entry



LAUNDRY: washing machine and dryers are available (small charge)



LINEN: bed linen provided (bring own towels)

CHAPTER

HIGHBURY



A modern student residence located in vibrant north London. It is moments from Holloway Road and is just two tube stops away from King's Cross, making it the ideal location for easy connections across the city.

ROOM TYPE: Single room with private bathroom

FACILITIES: Cinema, on-site gym, great study space, games and karaoke room, social space, study booths and TV area.

ZONE: 2

DISTANCE FROM SCHOOL:   
20mins 40mins 60mins


18+ **AGE:** over 18

 **INTERNET:** free wifi throughout

 **MEAL OPTIONS:** self-catering (shared kitchen with 3 or 4 IH students)

 **BILLS:** inclusive of all utility bills

 **SECURITY:** 24/7 on-site team

 **LAUNDRY:** washing machine and dryers available (small charge)

 **LINEN:** bed linen provided (bring own towels)



BE THE BEST

TEACHER YOU CAN BE

We are always happy to help you find the perfect course.

If you have any questions about which course is right for you, please contact our friendly team who can speak many languages.

**TO ENQUIRE OR TO
BOOK YOUR COURSE**

Email: sales@ihlondon.com

Telephone: +44 (0)20 7611 2400

Web: Book online or find your personal sales manager at ihlondon.com/meet-the-sales-team

You can also contact your local Educational Tour Operator and ask to book an IH London course.

TAKE THE VIRTUAL TOUR

Simply download the app 'VR Direct' on your smartphone, put in the code 'gl4ilp' and voilà! If you'd like a pair of (free) IH London VR goggles, please contact sales@ihlondon.com.



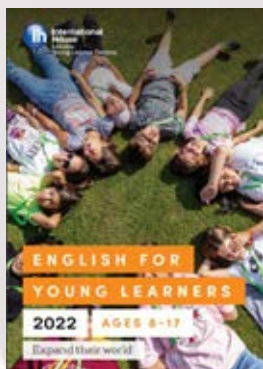
Course information, accommodation and content is subject to alteration at short notice. In these circumstances we will attempt to provide a suitable alternative. For full terms and conditions, please go to ihlondon.com. All content © 2021 International House London.

 **A Member of the International House World Organisation**

OTHER COURSES

AVAILABLE WITH IH LONDON

We teach across the full learning journey for you and your students. Request a brochure, visit ihlondon.com or contact us for more details.



Young Learners

Courses for ages 8-17 at locations across the UK.



Learn English

A full range of English courses for ages 16 and over.

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**No.1 Language school
in Central London**

EL Gazette 2019 rankings based
on BC inspection reports

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Email: sales@ihlondon.com
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 [ihlondon](https://wechat.com/ihlondon)

