

CURRENT

TRENDS

Explore new teaching methodology and how to use it.



COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	17 January – 21 January (09.00 – 13.00) 23 May – 27 May (09.00 – 13.00) 18 July – 30 July (12.15 – 16.15) 15 August – 19 August (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

This course is for experienced teachers who are working in a secondary or adult context. It is perfect for those who want to update their understanding of contemporary ELT methodologies and implement them in their classroom.

I think the courses help teachers to develop their skills. The courses are outstanding.

Nida Hussain,
Current Trends

COURSE OUTLINE

The course will help you gain a deeper understanding of the methodology of English language teaching and learn practical techniques. Your tutor will select the topics for your course based on your interests. Popular topics for this course are:

- › Flipped Learning
- › Digital learning resources
- › Task-based learning
- › The Lexical Approach (including its principles and view of language)
- › Teaching large and mixed ability groups
- › Learner autonomy, integrating speaking, listening, reading and writing skills
- › Dealing with emerging language
- › Content and Language Integrated Learning (CLIL)
- › Motivation theories and motivating learners in the classroom
- › Exploiting authentic and non-authentic listening and reading texts
- › Teaching Unplugged and Dogme

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Learn more about current approaches and methods
- ✓ Explore the principles and practices underpinning current trends
- ✓ Experience and evaluate practical teaching ideas and materials
- ✓ Discuss teacher and student needs

Current Trends →

CERTIFICATE IN INTERNATIONAL

BUSINESS ENGLISH TRAINING

Qualify to teach Business English and gain your CertIBET.

COURSE SUMMARY

English level:	C1 (advanced) and above
Course length:	2 weeks
Maximum class size:	12
Course hours:	50
Course days:	Monday to Friday
2022 face-to-face dates and class times:	16 May – 27 May (09.00 – 12.00 and 13.15 – 15.15) 15 August – 26 August (09.00 – 12.00 and 13.15 – 15.15)
Face-to-face cost:	£1306 (+£135 assessment fee)
Online 2022:	17 January – 28 January 13 June – 24 June 17 October – 28 October
Online cost:	£1306 (+£135 assessment fee)

WHO IS THIS COURSE FOR?

This course is aimed at teachers who want to teach Business English to clients and gain a recognised qualification. We offer this course to prepare you to enter the English UK CertIBET assessment.

This new international qualification is jointly validated and managed by English UK and LanguageCert.

ENGLISHUK
member

**Language
Cert**

COURSE OUTLINE

This is an intensive course with morning and afternoon study sessions that will cover both theoretical and practical areas of teaching Business English.

The course covers many areas such as: concepts and language in a business context; approaches, methods and techniques; teaching skills for meetings and negotiations; using the telephone for business purposes and presentations.

Assessment is through a written assignment which you complete within 12 weeks after the course. You select your assignment focus with your tutor.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Acquire the necessary knowledge to submit an assignment for the Cert IBET international qualification
- ✓ Gain familiarity with current best practice in teaching Business English
- ✓ Learn how to adapt your approach to the specific needs of corporate and individual clients

[CertIBET Face-to-face](#)



[CertIBET Online](#)



Enhance your techniques for teaching a subject through English.

COURSE SUMMARY

English level:	B1 (intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	17 January – 21 January (09.00 – 13.00) 18 July – 22 July (12.15 – 16.15)
Face-to-face cost:	£550
Online 2022:	01 August – 12 August
Online cost:	£507

Participants are asked to bring some teaching materials for their subject to use on the course. As CLIL is implemented differently around the world, it is a great opportunity to compare and contrast different experiences.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Develop an understanding of the key challenges and benefits of CLIL
- ✓ Consider methodology, teaching strategies and skills for use with CLIL
- ✓ Adapt materials for language learning in a CLIL subject
- ✓ Share ideas from the participants' classrooms and school context

WHO IS THIS COURSE FOR?

This course is for teachers who are teaching another subject, such as geography, history or sciences, and using English to teach the subject.

COURSE OUTLINE

The course takes a practical approach with discussions and demonstrations of materials. You will work with your tutor to produce a wide range of materials and activities that can be used as part of a CLIL curriculum.

Some subjects that may be covered are:

- › Exploring ways to allow learners more contact with the target language
- › Using a task-based learning approach to develop students' speaking skills
- › Developing awareness of and responding to different learning styles
- › Exploring different approaches to testing and assessment
- › Developing students' speaking, listening, reading and writing skills

CLIL Face-to-face



CLIL Online



LIFE IN

BRITAIN



Bring contemporary British culture into the classroom.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Classroom lessons per week:	15 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	10 January – 14 January (09.00 – 12.00) 24 January – 28 January (09.00 – 12.00) 11 July – 15 July (09.00 – 12.00) 25 July – 29 July (09.00 – 12.00)
Face-to-face cost:	£455

WHO IS THIS COURSE FOR?

This course offers an insight into contemporary issues in British life and culture and increases confidence in sourcing and adapting authentic materials to use in class.

COURSE OUTLINE

The course includes guided visits and excursions in and around London. The teacher will demonstrate teaching techniques as they lead the classes. The course will improve your use of ‘everyday’ English in the classroom, and your understanding of contemporary British culture.

At the beginning of the course your tutor will ask for input on what topics are of particular interest to you and content will be negotiated by the class.

Areas of study could include:

- › Multicultural Britain
- › Royal Family
- › Politics and the political system
- › Press and media
- › Employment
- › Sport
- › Arts

LONDON EXPERIENCES

A cultural programme is organised for this course with afternoon and evening excursions to places of cultural interest around London. Experience the amazing things that London has to offer, such as museums, galleries and famous sites. You can also enjoy more everyday activities like pub quizzes, a walk in a city park or a visit to a street market. Activities can include:

- › Art exhibition
- › West End show
- › Alternative London guided tour
- › Leisure activity
- › Pub quiz

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Increase your confidence in sourcing and adapting up-to-date authentic materials for use in class
- ✓ Gain greater awareness of contemporary issues and culture in Britain
- ✓ Share teaching experiences with other professionals

Life in Britain →

TEACHING FOR

EXAM CLASSES

Prepare your students for their best results.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 weeks
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2020 face-to-face dates and class times:	10 Jan – 14 Jan (09.00 – 13.00) 25 July – 29 July (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

The course will give you practical advice to keep your students motivated and help them make the progress they need to pass exams.

COURSE OUTLINE

On this course, you will look at activities and materials for exam classes, and consider ways to adapt them for your learners.

You will review examples of task types from a range of formal exams including Cambridge First, Cambridge Advanced and IELTS. You will consider what students need to learn at different levels and ways to teach these areas.

You will look at a variety of ways to assess progress formally and informally and share ideas on how to evaluate and respond to students' spoken and written English.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Review activities to use in exams classes to promote student engagement
- ✓ Look at samples of assessment criteria and ways to use them
- ✓ Refresh your knowledge of current teaching methods
- ✓ Consider different ideas in relation to your own teaching and your learners' needs.
- ✓ Discuss teaching issues with colleagues

Teaching for Exam Classes



TEACHING

YOUNG LEARNERS

This is a short and intensive course in updating your approach to teaching young learners.

Download
a sample timetable for
any of our short courses
at ihlondon.com
or contact
sales@ihlondon.com

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	04 January – 07 January (09.00 – 12.00 and 13.15 – 15.15) 04 July – 15 July (12.15–16.15) 01 August – 05 August (12.15 – 16.15) 15 August – 19 August (09.00 – 13.00)
Face-to-face cost:	£550

WHO IS THIS COURSE FOR?

This course is suitable for teachers working with young learners from 6 to 11 years old. It is for teachers who may be teaching English as a separate subject (ELT) or combining English with other subjects, as in Content and Language Integrated Learning (CLIL) in a primary context.

COURSE OUTLINE

This is a hands on collaborative course where you will try out activities and share your experience and ideas with other teachers. Explore the methodology and principles that suit your context. We invite you to identify your students' needs and to create solutions you can take back to your classroom and implement next term. Topics will be adapted based on the needs of the group.

Topics include:

- › Language work with YLs
- › Developing skills
- › Phonics
- › Creativity and motivation
- › Materials selection, adaptation and use

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Evaluate teaching activities, materials and media
- ✓ Understand how content and language are integrated in primary ELT and CLIL
- ✓ Consider classroom management, behaviour and motivation
- ✓ Share experiences with peers

Teaching Young Learners



TEACHING VERY

YOUNG LEARNERS

Gain confidence teaching English to ages 3 to 6.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 face-to-face dates and class times:	11 July – 15 July (09.00 – 13.00)
Face-to-face cost:	£550
Online 2022:	17 January – 28 January (13.00 – 15.00)
Online Cost:	£507

WHO IS THIS COURSE FOR?

The course is for English teachers who want to gain confidence working with very young learners. You may already have some experience or be just about to start teaching this age range.

COURSE OUTLINE

On this course you will look at the different stages in learning and development of young children. You will learn about activities to use to stimulate and support language development, for example craft, games, stories and songs and ways to make learning opportunities from play. You will also analyse what is suitable for the different ages.

The course will include techniques for developing literacy at different ages from individual sounds and letters to blending sounds and spelling words.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Consider the different needs, realities and challenges of teaching very young learners
- ✓ Practise planning to meet aims
- ✓ Look at games and activities aimed at recognition, production and early years literacy through phonics
- ✓ Design and adapt practical teaching activities and materials to meet the needs of the learners and the curriculum

The course was exactly what I was looking for and has definitely changed the way I see teaching English as a foreign language.

Camila, Teaching Very Young Learners



Teaching Very Young Learners →

LEARN WITH

ADRIAN UNDERHILL



Pronunciation, Performance and Poetry from the author of *Sound Foundations*.

COURSE SUMMARY

English level:	B2+ (pre-advanced) recommended
Course length:	1 week
Maximum class size:	15
Lessons:	20 (55 minutes each)
Course days:	Monday to Friday
2022 dates and class times:	08 – 12 August (09.00 – 13.00)
Face-to-face cost:	£707
Online 2022:	17 January – 28 January (09.00 – 11.00) 15 August – 26 August (09.00 – 11.00)
Online cost:	£589

He was inspiring and clearly amazingly knowledgeable. It gave me an amazing insight both in the subject but also in how to teach and how to coach.

Sonia, participant on Learn with Adrian Underhill

COURSE OUTLINE

There are two strands to this practical programme:

1. Develop your own pronunciation at the level of sounds, words and connected speech. Learn to feel and sense what you are doing in your mouth so that you can critique and change your pronunciation as much as you wish, and help your learners to do the same.
2. Develop your performance skills through presentation and storytelling, to bring about listener engagement and enjoyment through your use of stress, intonation, voice tone, pause and fluency and body language.

At the same time, you will enjoy a complete workout with the *Sound Foundations* chart, as well as constant feedback to gain confidence and personalise a range of teaching techniques.

The course culminates with the production of our own poetry festival.

ABOUT ADRIAN UNDERHILL

Adrian is a world-renowned ELT Consultant and Trainer. Adrian is an author and the series editor of the MacMillan Books for Teachers. He is well known for his book *Sound Foundations* and his inspiring talks on how to understand the phonemic chart. His pronunciation chart was developed into an app for students and teachers and won an industry award. Adrian takes a holistic approach to teaching and teacher training and is a frequent conference speaker.

BIBLIOGRAPHY

- › Underhill, A. (1980). *Use your dictionary*. Oxford: Oxford University Press.
- › Underhill, A. (2002). *Macmillan English Dictionary Workbook*. Oxford: Macmillan Education.
- › Underhill, A. (2002). *Macmillan English dictionary for advanced learners*. London: Macmillan.
- › Underhill, A. (2005). *Sound Foundations: English Pronunciation*. MacMillan Books for Teachers.

[Adrian Underhill Face-to-face](#)



[Adrian Underhill Online](#)



TEACHING GRAMMAR

Refine your English grammar teaching skills.

COURSE SUMMARY

English level:	B2
Minimum age:	18
Course length:	1 week
Course hours:	20
Class times:	09.00-13.00
Course days:	Monday - Friday
2022 face-to-face dates:	17 January - 21 January 04 July - 08 July 01 August - 05 August
Cost:	£550
2022 online dates:	24 January - 28 January
Online cost:	£507

WHO IS THIS COURSE FOR?

The course is suitable for experienced teachers looking for new ideas to approach teaching grammar creatively.

COURSE OUTLINE

This is both a practical and theoretical course. Much of class time will be spent exploring different approaches to teaching grammar and discussing the strengths and weaknesses of each one.

During the week we will also look at some of the key areas and issues in grammar teaching, such as teacher knowledge about grammar, issues with pedagogic rules, the impact of testing and assessment, the difference between spoken and written grammar, and issues with the traditional separation of grammar and lexis.

Some sessions will be in the form of workshops, where we would like you to work with your fellow teachers to create, evaluate and adapt grammar focused materials so that they better meet the needs of your students.

WHAT WILL YOU ACHIEVE?

By the end of the course you will have:

- ✓ Explored various methods of teaching grammar creatively
- ✓ Developed new teaching techniques to teach English grammar in an engaging way
- ✓ Increased your confidence in teaching grammar
- ✓ Explored the principles underpinning different approaches to grammar teaching
- ✓ Developed techniques to assess learners' grammar skills

[Teaching Grammar Face-to-face](#) →

[Teaching Grammar Online](#) →



PRACTICAL

TEACHER



You can combine this short course with the Trinity Cert PT qualification.

Activities, resources and ideas to liven up your classroom.

COURSE SUMMARY

English level:	B2 (upper intermediate) and above
Course length:	2 weeks
Maximum class size:	15
Lessons:	30 (55 minutes each)
Course days:	Monday to Friday
2022 Face-to-face dates and class times:	04 January – 14 January (09.00 – 12.20) 04 July – 15 July (13.15 – 16.15) 01 August – 12 August (13.15 – 16.15)
Face-to-face cost:	£825
Online 2022:	15 August – 26 August (09.00 – 12.00)
Online cost:	£760
Combined course and Trinity CertPT cost:	£1100

WHO IS THIS COURSE FOR?

One of our most popular courses, this course is for teachers who want a practical programme that covers developing resources, practical ideas and methods to liven up classrooms and motivate students.

The approach was really practical and as teachers we could understand how might be the best way to implement an activity.

Letícia Costa Feiteira,
Practical Teacher

COURSE OUTLINE

Our Practical Teacher course will introduce you to new techniques and approaches that you can use in the classroom. The course is an activity-based programme and examples include:

- › Activities to develop listening, speaking, reading and writing
- › Selecting and exploiting materials
- › Activities for teaching pronunciation
- › Teaching using a task-based learning approach
- › Using student mistakes to aid understanding
- › Dealing with emerging language and reformulation

The course content will be chosen between your course group and tutor.

WHAT WILL YOU ACHIEVE?

Take this course to:

- ✓ Select, adapt and design materials for different contexts
- ✓ Build your confidence in using a variety of teaching techniques
- ✓ Understand ways to motivate and engage learners
- ✓ Share teaching experiences with other professionals

[Practical Teacher Face-to-face](#) →

[Practical Teacher Online](#) →

MATERIALS

DEVELOPMENT

WITH DANNY NORRINGTON DAVIES



You can combine this short course with the Trinity Cert PT qualification.

A principled approach to the evaluation and design of teaching materials

COURSE SUMMARY

English level:	C1
Minimum age:	18
Course days:	Monday to Friday
2022 face-to-face dates and class times:	18 July - 22 July (09.00 - 13.00)
Cost:	£550
2022 Online dates:	09 May (2 weeks, Classes 9:00 - 11:00) 07 June (4 weeks, Classes Tues and Thurs 18:00 - 20:30)
Online Cost:	£507
Combined course and Trinity CertPT cost:	£1100

role of coursebooks, findings from SLA research, the role of the local syllabus or curriculum, teacher agency and learner motivation. We will also explore how a teacher can move into materials development, from sharing with peers, presenting at conferences to getting your materials published.

We hope that you will use the time between sessions to do further work on materials development tasks that you have started in the workshop sessions. We will bring materials to the sessions for evaluation, but this course will be more practical if you can bring materials from your own teaching context that we can explore. These can be published materials you use or ones you have designed yourself. Wherever possible you will be encouraged to relate ideas discussed in class to the context(s) you teach in.

WHO IS THIS COURSE FOR?

This course is for teachers who want to make great lesson materials for their students or to share with other teachers and the wider ELT community. Get ready to be creative.

COURSE OUTLINE

This is a very practical course. A lot of class time will be in the form of workshops where you will work with your fellow teachers to create, evaluate and adapt materials based on the needs of your students, and you will be asked to complete a number of practical activities during the course. Ultimately, we hope that you can use the materials you design in your future lessons and that you will be able to pass on what you have learnt to colleagues where you work.

The course also includes input from your tutors. During the week we will look at some of the key areas and issues in materials development, such as principles underpinning materials design, the

WHAT WILL YOU ACHIEVE?

By the end of this course you will be able to:

- ✓ Assess and evaluate materials and understand what makes good teaching and learning materials
- ✓ Design materials around texts to develop receptive skills
- ✓ Design materials for developing productive skills
- ✓ Design material for teaching specific language items
- ✓ Evaluate the effectiveness of your own materials and adapt them to suit the needs of different learners
- ✓ Understand effective materials design and layout
- ✓ Write effective instructions

[Materials Development Face-to-face](#) →

[Materials Development Online](#) →