

ERASMUS+ French Language

& CLIL for teaching French through a subject/topic

Course Ref: EPFR 7

One week 7.1

Two weeks 7.2

Total course contact hours:

1 week: 25 hours

Morning: Intensive French

Afternoon: CLIL

2 weeks: 50 Hours

Week 1

Intensive French all day

Week 2

Morning: Intensive French

Afternoon: CLIL

Entry Levels A1 -C2

Language of tuition : French

Optional extra language workshops available

Maximum class size 15

Course Provider:

French In Normandy

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ERASMUS+

This course is designed to boost the level and skills set of all non-French native speakers at primary or secondary level who, in the framework of their teaching career, are looking to:

- Improve their French language level
- Discover and extend their knowledge of teaching methods (including new technology) which are transferable to a range of curriculum subjects/topics
- Enhance learner participation and motivation by content more relevant and accessible to all learners through the variety and innovation of activity and projects used in class
- Share ideas and best practice exchange with European colleagues
- Enhance their own teaching skills and so learner success
- Give new ideas to primary school teachers who teach by topic
- Make school a more accessible place for learners
- Enhance learner motivation and life skills

Objectives

To examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practise at primary and secondary level

To integrate a range of subjects and skills into language and other lessons

To learn to plan lesson so that all 4 elements (culture, subject content, communication and cognitive process : 4Cs) are included and interact

To develop and consolidate participants' own language skills

To improve participants' confidence in their own lesson delivery in teaching subjects in the French language

To examine the impact on teaching of recent developments in pedagogy and classroom technology

To cover a range of subjects including geography, history, sciences and art with a focus on ways to make them accessible to students, through French

To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

- Course tutor, setting of learning objectives
- Pedagogic learning materials included
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact

Follow up provided

- A certificate of attendance and achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

Language

The 4 skills of reading, writing speaking and listening are all developed systematically through activities (individually, in pairs or in a group), games, roleplays and more. This approach integrates both receptive and productive skills practice which can then be re-used in the participants’ teaching in their own class.

CLIL

Topic and project-based learning using the language as a tool in the solution of the task

Use of authentic materials to create a stimulating culturally appropriate environment

Group work using the language as a communication tool cements social interaction between learners

Learners feel secure as their needs are the at the centre of the learning strategy

Innovative content and methodology to make language acquisition a natural outcome

Practical content putting the focus on oral expression and use of language and showing the complementarity of language in communication and expression

Course Content and Strategies

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned. This covers all aspects of French language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, writing exercises.

The afternoon CLIL module provides participants with the strategies, skills, activities and language necessary to deliver CLIL lessons in French, meeting the challenges of learning through subject and cultural content .

This practical, hands-on, participative course is a blend of lecture format and practical activities. Throughout the course, participants will be encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations. Creative approaches to themes and out-of-classroom experiences will be considered for topic-based and project-based learning to support the curriculum.

First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins					
	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project preparation
11.30-13.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project presentation
Lunch Break					
14.00-16.00	Integrating technology in the CLIL classroom	CLIL in project & topic work	How to set up research projects for individual projects	Using cultural content for CLIL	Using varied class work strategies to enhance CLIL teaching
16.15-17.15	City orientation (16.15-18.30)	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial

7.2 TWO WEEK PROGRAMME

First week: Intensive French all day

Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants’ needs.

7.1 ONE WEEK PROGRAMME Intensive French and CLIL

Second week: Intensive French and CLIL (as 7.1 above)

- OUTCOMES
- To develop the participants’ language skills to help them teach and communicate in French more efficiently and successfully. Increased confidence in personal lesson delivery
- Increased confidence in using different techniques including new technology developments which are transferable to a range of curriculum subjects/topics at primary or secondary level
- Integrate new and traditional strategies for successful classroom practice
- Greater understanding of students’ needs and behaviour in class
- Techniques to improve student motivation
- Sharing of experience with fellow professionals from other countries
- Knowledge of the Erasmus+ scheme’s potential for professional development

