

ERASMUS+ Methodology (FELE) & Spanish Culture and Civilization

For teachers and Educational Staff using Spanish as a Foreign Language

Course Ref: EPSC 2 Methodology (FELE) & Spanish Culture and Civilization

Entry Level:

Minimum Level Spanish CEFR C1

Language of tuition:

Spanish

Daily Teaching Sessions

Morning: 1 x 180 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours)

Total course contact hours:

1 week: 21 hours

2 weeks: 50 Hours

3 weeks: 71 hours

4 weeks: 92 Hours

Optional extra language workshops
available

Maximum class size 10

Course Provider:

CLIC International House

Sevilla

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in association with:

Shadows Professional

Development Ltd

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ERASMUS+

This course is of significant benefit to:

Teachers who are non-native speakers of Spanish as well as those planning to start teaching Spanish.

Other school educational staff.

Those who need to develop their knowledge to study relevant literature or publications about methodology, culture and civilization in Spanish.

Staff needing to work on projects/exchange programmes/committees with an international dimension.

Those who need to liaise with Spanish students and teachers.

Objectives

- To deepen awareness of participants about recent pedagogical and classroom developments in ELE
- To enhance language teaching practice through innovative techniques and methodological approaches to teaching ELE
- To provide opportunities for reflection about culture and civilization
- To improve participants' confidence in their intercultural competence.
- To develop and consolidate participants' Spanish language skills
- To promote awareness of contemporary publications about methodology, culture and civilization.
- To establish connections between educational staff from a variety of European backgrounds which facilitate future networking and partnership potential

Preparation Pre-course Preparative Modalities:

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements Intra-Course Modalities offered by the Course Provider

- Course tutor
- Pedagogic learning materials included
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service & pastoral care: 24hr weekend emergency contact
- Optional additional language workshops
- City orientation tour and welcome activity
- Access to school study and media centre

Follow up provided Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course Facebook forum

Methodology (FELE) & Spanish Culture and Civilization

The 5 skills of reading, writing, listening, speaking and mediation are all developed systematically. This approach integrates both, Spanish language and culture, which can then be re-used in the participants' teaching in their own class or to work in projects/exchange programmes.

Methodology (FELE)

Sessions of Spanish language and culture, teaching Spanish as a foreign language, teaching practice and elaboration of a reflective portfolio sharing experiences with native and non-native Spanish teachers

Activities for learning outside the classroom and promoting autonomy.

Review of beliefs about language teaching contents and methods. Knowledge of different methodological approaches to teach Spanish.

Use of manuals and specialized resources for language learning and integration of cultural components in class.

Task-based learning; moving away from teacher-centred lessons and encouraging students to work together, support and help one another.

Activities to promote the interest in sharing with Spanish colleagues techniques for the organization of a class sequence and strategies for conflict management

Spanish Culture and civilization

The education system in Spain. Approach and interest in what happens in multilingual classes.

Supportive skills and cooperative work with peers to gain higher professional abilities.

Activities (cinema, debates, role-plays) to present multiple aspects of Spanish life and culture.

Workshops about learning the Spanish way of life to avoid cultural misunderstanding and discrimination.

Visits and excursions to know the history, customs and daily life of the towns and cities around Seville.

Participation in cultural and social program of the school, sharing experiences with native and foreign Spanish teachers.

Course Content and Strategies

The communicative overall approach of the language and culture development classes uses task-based learning and reflection for the creation of the participants own portfolios. Throughout the course, participants are encouraged to reflect on their own practice and beliefs and to consider alternative practices and processes.

Class dynamics include individual, pair and group work, discussions, debates, roleplays, microteaching, presentations, written tasks and listening exercises. A friendly, supportive atmosphere encourages participants to share their own ideas and experience with other international participants.

Participants receive weekly focused feedback thanks to both self-evaluation and a personal pedagogic session with the teachers, reviewing objectives and setting homework if necessary. The themed sessions are made up of theoretical components, Spanish language teaching techniques in practice and the elaboration of intercultural activities that attendees will be able to put into practice on their return to work.

Sample Programme

This is a sample of a schedule, which can be adapted to suit the participants' needs. Two-Week Course - Total minimum number of course contact hours: 50 hours.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.30	Common European Framework of Reference: Learning, Teaching, Assessment.	Study and reflect on the teaching of a second and/or foreign language, objectives and main focuses	Work out the teacher's role in a class	Reflect on basic questions about Spanish grammar	Development of a pedagogical plan
12.00-13.00	The educational system in Spain	Classroom management	Classroom management	Classroom management	Preparatory study for excursions away from the classroom
Lunch Break					
16.00-18:00	Orientation walk		Literature workshop	Spanish Cinema Workshop	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.30	Learn to introduce new language	Methods and communicative activities to practice the new language	Develop linguistic skills	Evaluate and correct mistakes	Analysis of specialized texts
12.00-13.00	Integrate culture and strategies	Microteaching	Roleplay and drama	ICT and web tools for the classroom	Feedback, discussion and improvement
Lunch Break					
16.00-18:00	Optional personal tutorial	Culture and civilization workshop	Spanish history workshop	Spanish traditions Workshop	

Outcomes

- Increased competence in using innovative techniques to teach Spanish as a foreign and a second language
- Knowledge of Spanish culture and civilization for teaching
- Further knowledge of the Common European Framework of Reference
- Better understanding of students' needs and behaviour in the classroom
- Improved Spanish language skills: reading, writing, speaking, listening, and mediation
- Acquisition of techniques to develop students' motivation and autonomy in language learning
- Deeper sensitivity to cultural diversity
- Teamwork and interpersonal abilities
- Shared knowledge and experience with other professionals of a pan-European background
- Better knowledge of Erasmus+ potential for professional development