

# ATLAS LANGUAGE SCHOOL

ERASMUS+ TEACHER TRAINING



## CONTENT

---

<b>Erasmus+ Programmes - Introduction</b>	<b>1</b>
<b>Features of our Erasmus+ Programmes</b>	<b>2</b>
<b>What is Erasmus+?</b>	<b>3</b>
<b>Who can participate?</b>	<b>3</b>
<b>How to apply?</b>	<b>3</b>
<b>What is the registration process with Atlas?</b>	<b>4</b>
<b>Choose your course</b>	<b>5</b>
- Language, Methodology and Culture	7
- Sustainability and The Environment in Education	9
- English for Academics	11
- English for Admin Staff	13
- CLIL	15
- AI & Digital Tools in Education	17
- Mindfulness and Wellbeing in Education	19
- General English Training	21
<b>Unforgettable Afternoon Social Activities as part of the Programme!</b>	<b>23</b>
<b>Accommodation Dublin</b>	<b>25</b>
<b>Erasmus+ Price List 2025</b>	<b>27</b>
<b>Erasmus+ Dates 2025</b>	<b>27</b>
<b>Memorable Highlights from Our 2024 Erasmus+ Journey</b>	<b>29</b>
<b>Testimonials</b>	<b>31</b>



# ERASMUS+ PROGRAMMES - INTRODUCTION

We are committed to developing and delivering engaging and motivating courses that help you upgrade your language and professional skills in a vibrant and diverse learning environment. We'd love you to join us on one of our Erasmus+ training programmes in 2025.

## Inside and outside the classroom Atlas offers:

- an experienced team of trainers who are committed to helping you gain practical strategies and skills to improve your own teaching practice and professional skills.
- workshops with discussion topics that allow you to reflect, share ideas and more confidently design and deliver your own active learning experiences
- a range of activity types that focus on developing the language and skills to improve your own fluency when communicating in English.
- a focus on the **Erasmus key principles of Digital Transformation, Diversity and Inclusion, and Sustainability**
- a variety of Irish/Maltese life and culture sessions that encourage you to scratch below the surface and explore what makes modern Ireland and Malta tick
- an engaging social programme linked to the classroom sessions that allows you to extend your learning in a friendly, informal way beyond the classroom.



**GARY TENNANT**  
HEAD OF ACADEMICS

For over 12 years, Atlas Language School has been dedicated to designing and organising exceptional courses and training programmes for teachers and people working in education. Beginning with a group of teachers from Slovenia in 2011 on a Comenius project, we have continuously developed these programmes to become a leading provider of Erasmus+ teacher and staff development courses.

With our team of highly-qualified and experienced trainers, who have a wealth of ideas to share, we offer a variety of engaging and impactful Erasmus+ teacher and staff development courses for those working in primary and secondary schools, VET colleges, adult education, and in Higher Education. Whether you prefer to participate as part of a group or on an individual basis, we have the perfect course for you. **All of our courses are 100% eligible for Erasmus+ mobility grants.**



DUBLIN

Organisation: Atlas Language School  
Organisation ID: E10128627  
PIC: 943679051  
Registration number: 373677



MALTA

Organisation: Atlas Language School Malta  
Organisation ID: E10244181  
PIC: 897425280  
Registration number: C86329

## FEATURES OF OUR ERASMUS+ PROGRAMMES



A team of highly-qualified, experienced and motivated trainers



A vast selection of Training Courses which are eligible to be 100% funded by the Erasmus Plus Key Action 1 (KA1 learning mobility of individuals).



Courses designed for practising primary, secondary, VET, adult education and university teachers, as well as other school, university and adult education staff.



Closed courses designed based on pre-course questionnaires to ensure the course meets the development objectives of individual participants and your Erasmus+ project.



Our courses foster networking and collaboration, allowing you to exchange ideas, share best practices, and build lasting connections within the global education community.



A range of afternoon activities and excursions where you will be encouraged to develop language skills and enhance cultural knowledge in a more informal environment outside the classroom.



Accommodation options, from half-board homestay to self-catering and half-board residential accommodation.





## WHAT IS ERASMUS+?

Erasmus+ is an EU programme supporting education, training, youth, and sport in Europe through funded opportunities for courses, exchanges, and projects. Education staff from all sectors can apply for grants under Erasmus+ Key Action 1.

Are you interested in applying by yourself, or on behalf of your school? Scan here for general overview of how to take part!



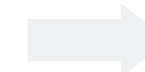
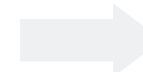
## WHO CAN PARTICIPATE?

- 1 **Primary, Secondary, VET and Adult Education staff** can benefit from Staff Mobility grants to enhance their English language, plus teaching and professional skills.
- 2 **Higher Education academics, teachers, and researchers** can benefit from Staff Mobility grants for English courses and academic development.
- 3 **Administrative staff** working in all areas of education are also eligible for Staff Mobility grants focusing on English language communication and professional skills.

## HOW TO APPLY?

To participate in an Erasmus+ course, you must apply through an organisation, such as your university, school, training centre, or regional association that organises Erasmus+ mobilities. Check if your organisation is involved in an Erasmus+ project or applying for a project grant. If your organisation has an International Office or an Erasmus+ Coordinator, they will assist you with the necessary information and guide you through the application process. **Please let us know if you require assistance when completing the application.**

## WHAT IS THE REGISTRATION PROCESS WITH ATLAS?



### Registration Form

To attend a course at Atlas Language School, as a first step you will need to fill out a Registration Form providing your personal details, course dates and accommodation preferences.

### Enrolment Letter

After we receive the registration form, we will provide you with an **Enrolment Letter and Invoice\*** which you can submit with your funding application.

### Mobility Agreement

When you apply for funding for an Erasmus+ course, your institution will ask you to co-sign a **Mobility Agreement** which we will help you to fill out.

\*By registering with us, you are making a provisional booking, but no payment will be required until your funding has been approved. Payment is expected, at the latest, 14 days before your course start date.



# CHOOSE YOUR COURSE



DUBLIN MALTA

## Language, Methodology and Culture

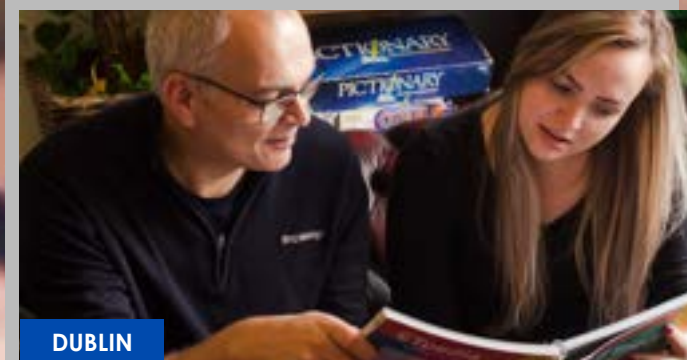
This course is for primary and secondary school, VET and university teachers who want to upgrade their language and pedagogical skills while gaining a better understanding of Irish/Maltese life and culture.



DUBLIN

## Sustainability and the Environment in Education

This course is for teachers who want to gain a better understanding of sustainability and how to better integrate student thinking about sustainability and the environment into their teaching.



DUBLIN

## CLIL - Content Language and Integrated Learning

Our Content and Language Integrated Learning (CLIL) course is for primary and secondary school teachers who have little or no CLIL experience, but who want to know more and are aiming to teach subjects such as history, economics or science through the medium of English in the future.



DUBLIN MALTA

## AI and Digital Tools in Education

This course is for teachers who want to get up to speed and stay ahead of the latest technology trends in education. You will be looking to gain a better understanding of active digital citizenship and digital literacy and be keen to learn how to incorporate these ideas into your teaching.



DUBLIN

## English for Academic Staff

This course is for academic staff working in schools, VET colleges, universities and other education institutions who wish to develop their own academic skills, as well as picking up strategies on how to improve the academic skills of their students.



DUBLIN

## English for Admin Staff

This course is an intensive professional training course for administrative staff working in schools, VET colleges, universities and other education institutions who need English to regularly interact effectively with students, colleagues and other stakeholders.



DUBLIN

## Mindfulness and Wellbeing in Education

This course is an intensive professional training course for anyone working in education who wants to understand the principles and practices associated with mindfulness and wellbeing, and learn how to apply these practices for themselves and with students in the classroom.



DUBLIN MALTA

## General English Training

This course is a language and skills programme that helps teachers, education professionals and language students upgrade their level of English for everyday social and workplace communication.



# Language, Methodology and Culture

DUBLIN

MALTA

## Who is this course for?

This is an intensive professional training course for primary and secondary school, plus VET and university teachers who want to upgrade their language and pedagogical skills while gaining a better understanding of Irish/Maltese life and culture.

## Format

This LMC course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin and Malta

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their teaching practice has been developed.

## COURSE AIMS

By attending this Language, Methodology and Culture course you will:

- 1 **Gain awareness of new ideas and recent pedagogical developments in teaching.**
- 2 **Design and deliver better active learning experiences & develop your own English language skills.**
- 3 **Gain awareness of Irish/Maltese literature, culture and society through topical, interactive lessons.**
- 4 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the sessions, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course, participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland and Malta.

## COURSE PROGRAMME

The Language, Methodology and Culture course has two main components:

- 1 **Teaching Methodology (innovative methods to enhance teaching and learning)**
- 2 **Irish/Maltese Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE LANGUAGE, METHODOLOGY AND CULTURE DUBLIN

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation Expanding Vocabulary: Ideas for Teaching Collocation	Activity: Leprechaun Museum	Session 1: Exploring AI Tools for Education	Activity: Visit to MoLi - Museum of Literature Ireland	Session 1: Approaches to Teaching Reading and Listening Skills	Full Day Excursion to Howth
	Session 2: Irish-English Expressions		Session 2: Irish History		Session 2: Course Review	
13:30 - 17:30	Activity: Orientation tour of the City	Session 1: Alternative Approaches to Lesson Design: Task-Based Language Teaching	Activity: Walk and Talk Tour - Local History	Session 1: Making the Most of Course Books - Evaluating the Course Books and Materials we Use	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Irish Mythology		Session 2: Irish Literature (Contemporary and Classic)		

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.  
\*\*Excursions may start later or finish earlier than the times shown.

## SAMPLE TIMETABLE LANGUAGE, METHODOLOGY AND CULTURE MALTA

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation.  Expanding Vocabulary: Ideas for Teaching Collocation	Session 1: Alternative Approaches to Lesson Design: Task-Based Language Teaching	Session 1: Exploring AI Tools for Education	Session 1: Making the most of Course Books - Evaluating the Course Books and Materials we Use	Session 1: Approaches to Teaching Reading and Listening Skills	Full Day Excursion to Marsaxlokk and Blue Grotto
	Session 2: History of the Maltese Language	Session 2: Ancient Malta (up to the arrival of the Knights)	Session 2: Mdina	Session 2: History of Valletta and Jean Parisot de Valette (Knights arrival on Malta)	Session 2: The significance of the cross and flag of Malta	
Afternoon activity	Coastal walk from Pembroke to St Julians	Ħaġar Qim Mnejdra Archaeological Park	Mdina Mдина and Rabat - City Walking Tour	Valletta Fort St. Elmo and the Malta Experience	Free Afternoon	

\*The cited afternoon excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

# Sustainability and The Environment in Education

DUBLIN

## Who is this course for?

This is an intensive professional training course for teachers who want to gain a better understanding of sustainability and how to better integrate student thinking about sustainability and the environment into their teaching. You will also be keen to upgrade your own English language skills and gain a better understanding of Irish life and culture.

## Format

This Sustainability and the Environment in Education course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their teaching practice has been developed.

## COURSE AIMS

By attending this Sustainability and the Environment in Education course you will:

- 1 Develop awareness of the UN's 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals.**
- 2 Design and deliver better active learning experiences in the area of sustainability and the environment through a critical engagement with new ideas and recent pedagogical developments in English language teaching.**
- 3 Develop your own English language skills and gain awareness of the role that sustainability plays in Irish culture and society through topical, interactive lessons.**
- 4 Establish contacts with teachers from a variety of education systems to facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

Participants are expected to actively participate in the sessions, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole. Critical thinking and active peer and self-evaluation are essential for the course.

During the course, participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The Sustainability and The Environment in Education course has three main components:

- 1 Lessons based on Sustainability and the Environment**
- 2 Teaching Methodology (innovative methods to enhance teaching and learning)**
- 3 Sustainability in Irish Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE SUSTAINABILITY AND ENVIRONMENT IN EDUCATION

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. Introduction to Sustainability in Education – The UN's 2030 Agenda for Sustainable Development and its 17 Goals	Activity: Leprechaun Museum	Session 1: Smart Cities – How can technology make city-life more eco-friendly and sustainable?	Activity: Rediscovery Centre	Session 1: Clean Energy – How Much Energy Do we Use? What are the Alternatives? My Carbon Footprint	Full Day Excursion to Howth
	Session 2: Dublin's Parks, Squares and Public Spaces		Session 2: Sustainable Cities – Dublin and Gentrification		Session 2: Course Review End of course Irish Coffee	
13:30 - 17:30	Activity: Orientation tour of the City	Session 1: Alternative Approaches to Lesson Design: Project-Based Learning	Activity: Walk and Talk Tour - The Liberties	Session 1: AI in Education vs Sustainability	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Project-based learning in practice: A Green Analysis – with TBL		Session 2: Fast Clothing - Where does my stuff come from? What's the cost to the planet?		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour of the City (or Free Afternoon)	Session 1: Adventure & Slow Tourism – What's the impact of tourism on cities? How can we plan more sustainable holidays?	Activity: The Literary Walk and Talk Tour - Local History	Session 1: Discourses on Climate Delay & Activism: Get Active - Promoting practical activism in the classroom and in the community	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Ireland - Brexit, The Border and a Border Poll (A Sustainable Border?)		Session 2: Making your classroom more inclusive for SEN students		
13:30 - 17:30	Session 1: Course Orientation Giving Materials a Sustainability Twist	Activity: GPO Museum	Session 1: Sustainability in Irish Schools - Question & Answer Session with an Irish Secondary School Teacher	Activity: IMMA (Irish Museum of Modern Art)	Session 1: Reading Circles with sustainability-related graded readers (& Chunking language)	
	Session 2: Ireland and Identity		Session 2: Irish History		Session 2: Course Review End of course Irish Coffee	

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

\*\*Excursions may start later or finish earlier than the times shown.



# English for Academics

DUBLIN

## Who is this course for?

This is an intensive professional training course for academic staff working in schools, VET colleges, universities and other education institutions who wish to develop their own academic skills, as well as picking up strategies on how to improve the academic skills of their students.

## Format

This English for Academics course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their teaching practice has been developed.

## COURSE AIMS

By attending this English for Academics course you will:

- 1 **Make your lesson content more engaging and informative for students.**
- 2 **Develop your own academic skills and those of your students, such as academic writing, speaking and research skills.**
- 3 **Demonstrate increased control and flexibility over a range of grammatical structures and functions to communicate ideas for a range of academic purposes (both written and spoken).**
- 4 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 5 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning tasks. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

Participants are expected to actively participate in the sessions, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.

During the course, participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The English for Academics course has three main components:

- 1 **Academic Skills Development (Writing, Speaking, Research)**
- 2 **Techniques for improving the academic skills of your students**
- 3 **Irish Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE ENGLISH FOR ACADEMICS

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation  Delivering Engaging Lectures to an International Audience	Activity: Leprechaun Museum	Session 1: Promoting Reflection, Independent Learning and Academic Study Skills	Activity: MoLi – Museum of Literature Ireland	Session 1: Pronunciation Workshop: Connected Speech	Full Day Excursion to Howth
	Session 2: Irish-English Expressions		Session 2: Irish History		Session 2: Course Review  End of course Irish Coffee	
13:30 - 17:30	Activity: Orientation tour of the city	Session 1: Exploring AI Tools for Education	Activity: Walk and Talk Tour - Local History	Session 1: Providing Effective Feedback on Student Work	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Irish Mythology		Session 2: Sustainability in Education		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour of the City (or Free Morning)	Session 1: Writing Research Papers in English	Activity: The Liberties Walk and Talk Tour - The Liberties	Session 1: Teaching your Students Research Skills	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Ireland - Population, Emigration and Immigration		Session 2: Making your classroom more inclusive for SEN students		
13:30 - 17:30	Session 1: Course Orientation  Intercultural and Interlingual Awareness	Activity: EPIC - The Irish Emigration Museum	Session 1: AI in Education - Artificial Intelligence vs Academic Integrity	Activity: IMMA (Irish Museum of Modern Art)	Session 1: Giving Presentations and Public Speaking	
	Session 2: The Education System in Ireland		Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Course Review  End of course Irish Coffee	

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

\*\*Excursions may start later or finish earlier than the times shown.



# English for Admin Staff

DUBLIN

## Who is this course for?

This is an intensive professional training course for administrative staff working in schools, VET colleges, universities and other education institutions who need English to regularly interact effectively with students, colleagues and other stakeholders.

## Format

This English for Admin Staff course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Course Duration: 1 week or 2 weeks
- Level: Intermediate (B1)
- Course Location: Dublin

## Follow up

Participants on the course are encouraged to keep in contact, sharing experiences when back in their own workplaces. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the activities presented and on how their professional practice has been developed.

## COURSE AIMS

By attending this English for Admin Staff course you will:

- 1 **Manage communications and interact with students, colleagues and other stakeholders more effectively.**
- 2 **Be able to better decode and respond to oral and written messages (cross-cultural communication).**
- 3 **Demonstrate increased control and flexibility over a range of grammatical structures and functions to communicate ideas for a range of communicative purposes.**
- 4 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 5 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real-life tasks. Participants completing the course will return home with knowledge and skills to apply in the workplace.

- Participants are expected to actively participate in the sessions, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the group as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The English for Admin Staff course has three main components:

- 1 **Communicating in International Contexts**
- 2 **Language Skills for Professional Environments**
- 3 **Irish Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE ENGLISH FOR ADMIN STAFF

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation  Communicating Beyond Words – it's not what you say, it's how you say it. Non-verbal communication	Activity: Leprechaun Museum	Session 1: Student Motivation and Wellbeing	Activity: MoLi – Museum of Literature Ireland	Session 1: Pronunciation Workshop: Individual Sounds	Full Day Excursion to Howth
	Session 2: Irish-English Expressions					
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Exploring AI Tools for Education	Activity: Walk and Talk Tour - Local History	Session 1: Giving Presentations and Speaking in Public	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Irish Mythology		Session 2: Sustainability in Education		
Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour of the City (or Free Morning)	Session 1: Getting Across the Right Message: Politeness and Pragmatics in Emails and Phone Calls	Activity: Walk and Talk Tour - The Liberties	Session 1: Holding meetings and dealing with clients	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Ireland - Population, Emigration and Immigration				
13:30 - 17:30	Session 1: Course Orientation  Intercultural and Interlingual Awareness	Activity: EPIC - The Irish Emigration Museum	Session 1: AI in Education - Artificial Intelligence vs Academic Integrity	Activity: IMMA (Irish Museum of Modern Art)	Session 1: Pronunciation Workshop: Connected Speech	
	Session 2: The Education System in Ireland		Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Course Review End of course Irish Coffee	

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.  
\*\*Excursions may start later or finish earlier than the times shown.



# CLIL - Content Language and Integrated Learning

DUBLIN

## Who is this course for?

This is an intensive professional training course for primary and secondary school teachers who have little or no CLIL experience, but who want to know more and are aiming to teach subjects such as history, economics or science through the medium of English in the future.

## Format

This CLIL course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their teaching practice has been developed.

## COURSE AIMS

By attending this CLIL course you will:

- 1 **Explore techniques for scaffolding language and content.**
- 2 **Gain a better understanding of how to plan lessons with both content and language in mind.**
- 3 **Become more efficient and more competent in designing CLIL teaching materials and be more confident in delivering CLIL lessons.**
- 4 **Develop your own English language skills.**
- 5 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 6 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The CLIL course has two main components:

- 1 **Strategies and techniques for planning and teaching successful CLIL lessons**
- 2 **Irish Life and Culture (including a focus on language development)**

## SAMPLE TIMETABLE CLIL

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. CLIL Fundamentals: Learning Principles, Teachers' Roles, European Dimension.	Activity: Leprechaun Museum	Session 1: Guiding Input: Adapting and Exploiting Texts	Activity: MoLi – Museum of Literature Ireland	Session 1: Exploring AI Tools for Education	Full Day Excursion to Howth
	Session 2: Irish-English Expressions		Session 2: Irish History		Session 2: Course Review End of course Irish Coffee	
13:30 - 17:30	Activity: Orientation tour of the City	Session 1: Lesson Frameworks and Planning for CLIL	Activity: Walk and Talk Tour - Local History	Session 1: Teaching and Dealing with Vocabulary in the CLIL Classroom	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Analysing a CLIL Lesson and Sharing Effective Teaching Practices 1: SCIENCE		Session 2: Contemporary Irish Literature		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour of the City (or Free Morning)	Session 1: Supporting Output: Ways to Support Speaking and Writing	Activity: Walk and Talk Tour - The Liberties	Session 1: Effective Assessment in CLIL: Content or Language?	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Analysing a CLIL Lesson and Sharing Effective Teaching Practices: ART		Session 2: Sustainability in Education		
13:30 - 17:30	Session 1: Course Orientation	Activity: EPIC - The Irish Emigration Museum	Session 1: Designing and Evaluating Materials for CLIL	Activity: IMMA (Irish Museum of Modern Art)	Session 1: Making your classroom more inclusive for SEN students	
	Criteria for Success in CLIL: Dos and Don'ts		Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Course Review End of course Irish Coffee	
	Session 2: Ireland and Identity					

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

\*\*Excursions may start later or finish earlier than the times shown.



# AI and Digital Tools in Education

DUBLIN

MALTA

## Who is this course for?

This is an intensive professional training course for teachers who want to get up to speed and stay ahead of the latest technology trends in education. You will be looking to gain a better understanding of active digital citizenship and digital literacy and be keen to learn how to incorporate these ideas into your teaching.

## Format

This AI and Digital Tools in Education course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin and Malta

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their teaching practice has been developed.

## COURSE AIMS

By attending this AI and Digital Tools in Education course you will:

- 1 **Gain practical strategies and skills for incorporating AI and digital tools into your lesson planning and teaching.**
- 2 **Learn how to efficiently create engaging teaching resources.**
- 3 **Discover practical strategies for making the most of ChatGPT and other AI tools both inside and outside the classroom.**
- 4 **Develop an awareness of digital citizenship and how to promote this in your lessons.**
- 5 **Develop your own English language skills.**
- 6 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 7 **Establish contacts between teachers from a variety of education systems and facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The Digital Transitions course has three main components:

- 1 **Using AI and digital tools to enhance teaching and learning**
- 2 **Digital Citizenship and Media Literacy**
- 3 **Irish Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE AI AND DIGITAL TOOLS IN EDUCATION DUBLIN

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation Exploring AI Tools for Education	Activity: Leprechaun Museum	Session 1: Digital Citizenship	Activity: Visit to MoLi – Museum of Literature Ireland	Session 1: Project Day: Plan a digital lesson with the digital tools used this week and discuss alternative digital tools	Full Day Excursion to Howth
	Session 2: Irish-English Expressions		Session 2: Sustainable Cities – Dublin and Gentrification		Session 2: Course Review End of course Irish Coffee	
13:30 - 17:30	Activity: Orientation tour of the City (or Free Afternoon)	Session 1: Mentimeter and other Interactive tools	Activity: Walk and Talk Tour - The Liberties	Session 1: Creating Attractive Digital Materials	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Irish Mythology		Session 2: Contemporary Irish Literature		

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.  
\*\*Excursions may start later or finish earlier than the times shown.

## SAMPLE TIMETABLE AI AND DIGITAL TOOLS IN EDUCATION MALTA

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation Exploring AI Tools for Education	Session 1: Mentimeter and other Interactive tools	Session 1: Digital Citizenship	Session 1: Creating Attractive Digital Materials	Session 1: Project Day: Plan a digital lesson with the digital tools used this week and discuss alternative digital tools	Full Day Excursion to Marsaxlokk and Blue Grotto
	Session 2: History of the Maltese Language	Session 2: Ancient Malta (up to the arrival of the Knights)	Session 2: Mdina	Session 2: History of Valletta and Jean Parisot de Valette (Knights arrival on Malta)	Session 2: The significance of the cross and flag of Malta	
Afternoon activity	Coastal walk from Pembroke to St Julians	Ħaġar Qim Mnajdra Archaeological Park	Mdina Mdina and Rabat - City Walking Tour	Valletta Fort St. Elmo and the Malta Experience	Free Afternoon	

\*The cited afternoon excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.



# Mindfulness and Wellbeing in Education

DUBLIN

## Who is this course for?

This course is an intensive professional training course for anyone working in education who wants to understand the principles and practices and learn how to apply mindfulness and wellbeing practices for themselves and with students in the classroom. Participants will leave the course equipped with a toolkit of strategies and activities to create a sense of wellbeing both for themselves and in their school, college or university.

## Format

This Mindfulness and Wellbeing in Education course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Location: Dublin

## Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how their practice has been developed.

## COURSE AIMS

By attending this course you will:

- Gain understanding of the principles and practices of mindfulness and emotional intelligence, and their benefits for personal and professional growth.**
- Learn mindfulness techniques to manage personal energy & stress levels, promote enhanced wellbeing, and enhance self-awareness and emotional control.**
- Develop skills to create and facilitate mindfulness practices and integrate mindfulness into lesson plans and teaching strategies.**
- Learn how to support students to understand, manage and express their emotions effectively.**
- Develop your own English language skills and gain awareness of Irish culture and society through topical, interactive lessons.**
- Establish contacts between teachers from a variety of education systems and facilitate future networking.**

## METHODOLOGY

This is a practical course which uses real teaching and learning examples. Participants completing the course will return home with immediate, practical ideas to implement in their own professional practice and also with their learners.

Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole. Participants are also expected to keep a journal throughout the course and engage in critical thinking and active peer and self-evaluation throughout. During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

## COURSE PROGRAMME

The course has three main components:

- Mindfulness in Life and Education**
- Emotional Intelligence in Education**
- Irish Life and Culture (including focus on language development)**

## SAMPLE TIMETABLE MINDFULNESS AND WELLBEING IN EDUCATION

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation  Introduction to mindfulness	Activity: Leprechaun Museum	Session 1: Introduction to mindfulness in education	Activity: MoLi – Museum of Literature Ireland	Session 1: Creating a personal sustainable mindfulness practice	Full Day Excursion to Howth
	Session 2: Benefits of mindfulness in life and education		Reducing anxiety and Mindfulness based stress reduction (MBSR)		Creating positive classroom and workplace environments using mindfulness	
13:30 - 17:30	Activity: Orientation Tour of the City (or Free Afternoon)	Session 1: Personal mindfulness skills – enjoying the present moment	Activity: Walk and Talk Tour - Local History	Session 1: Applying mindfulness in education – social emotional learning	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: The natural environment and mindfulness		Session 2: Irish History		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour of the City (or Free Afternoon)	Session 1: Introduction to self-awareness - Exploring principles, values and beliefs	Activity: Walk and Talk Tour - The Liberties	Session 1: Understanding others - using empathy in education	Free Morning	
		Session 2: Using tools to develop self awareness - mindfulness, journaling etc		Session 2: Working well with others -Using effective communication skills		
13:30 - 17:30	Session 1: Course Orientation.  Introduction to Emotional Intelligence	Activity: EPIC - The Irish Emigration Museum	Session 1: Managing self – Understanding emotions	Activity: IMMA (Irish Museum of Modern Art)	Session 1: Creating a personal sustainable practice to develop emotional intelligence	Full Day Excursion to Kilkenny
			Session 2: Benefits of emotional intelligence in life and education		Using tools for stress management and emotional regulation	
			Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Course Review	
					End of course Irish Coffee	

\*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.  
\*\*Excursions may start later or finish earlier than the times shown.



# General English Training

DUBLIN

MALTA

## Who is this course for?

The General English Language Training with either 20 (GE20) or 26 lessons per week (GE26) is a language and skills programme that helps learners upgrade their level of English for everyday social and workplace communication. This course is for teachers, students and other education professionals who need English to interact effectively with students, colleagues and friends. Participants can have any level of English from A1 (Elementary) to C1 (Advanced) to join this course.

## Format

This Erasmus+ General English Language Training course is a year-round course and can be of any duration from 1 to 12 weeks. It consists of either 20 or 26 classroom-based lessons per week, and also includes an afternoon cultural and social programme. The GE26 course offers 6 additional 50-minute lessons in the afternoons (small group tuition).

- 5 mornings/afternoons of classes (20 lessons of group tuition) + 5 integrated off-site activities or excursions/week (GE20)  
**OR**
- 5 mornings or 5 afternoons of classes and an additional 2 mornings or afternoons of small-group classes (26 lessons of group tuition) + 3 integrated off-site activities or excursions / week (GE26). The small-group lessons can be General English lessons or teacher development workshops  
**OR**
- 20 lessons of group tuition without activities and excursions (GENA)

## COURSE AIMS

By attending this General English Training course you will:

- 1 Improve your control and flexibility over a range of grammatical structures, vocabulary, and functions to communicate ideas for a range of social and professional purposes.**
- 2 Communicate more effectively using appropriate pronunciation without being misunderstood or asked to repeat what you have said.**
- 3 Give a prepared presentation on a familiar topic with the main points, including such things as similarities and differences, explained with reasonable precision.**
- 4 Write straightforward connected texts on a range of familiar subjects within your field of interest.**

## METHODOLOGY

Our teaching is based on a communicative approach, which means students focus on real-life tasks, such as expressing and exchanging ideas, opinions and experiences.

Students are expected to actively participate in all pair work, small group and whole class tasks and activities. Participants should try to use new language in class, to ask questions, and to listen carefully to teacher feedback on how to say things better.

During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland and Malta.

- **1 lesson = 50 minutes**
- **Locations: Dublin and Malta**
- **Course Duration: 1 week or 2 weeks**
- **Level: Elementary (A1) to Upper-Advanced (C2)**

**Each day there are two lessons:**

Lesson 1: 9.00am to 10.40am

Lesson 2: 11.00am to 12.50pm

Lessons 1 and 2 are taught by different teachers to give the learners exposure to a variety of accents and teaching styles.

## SAMPLE TIMETABLE GENERAL ENGLISH TRAINING DUBLIN

Week One (Sample)	Session One	Session Two	Activity
Monday	Placement Test and Course Orientation Review of the Main Language Points from the Previous Week.	Focus on Language Skills – Reading into Speaking.	Orientation tour of the City
Tuesday	Focus on Language Systems - Grammar Point 1 & Consolidation	Focus on Language Skills – Spoken Interaction	Fluency Plus Classes OR Archaeology Museum
Wednesday	Focus on Language Systems - Grammar Point 2 & Consolidation	Focus on Language Skills – Writing (incorporating Grammar Points 1 & 2)	Free afternoon
Thursday	Focus on Language Systems (Grammar, Vocabulary & Discourse)	Focus on Language Skills – Speaking Production and Interaction	Fluency Plus Classes OR MoLi - Museum of Literature Ireland
Friday	Weekly Review of Grammar Points and Vocabulary Progress Test (Assessment & Feedback)	Review of the Week Class Feedback & Objectives for the Following week	Trinity College and the Book of Kells
Saturday	Full day excursion to Howth		

## SAMPLE TIMETABLE GENERAL ENGLISH TRAINING MALTA

Week One (Sample)	Session One	Session Two	Activity
Monday	Review of Weekend Tasks and Issues from the Previous Friday's Feedback. Review of the Main Language Points from the Previous Week.	Focus on Language Skills – Reading into Speaking.	Welcome Drink
Tuesday	Focus on Language Systems - Grammar Point 1 & Consolidation	Focus on Language Skills – Speaking Production & Interaction	Fluency Plus Classes
Wednesday	Focus on Language Systems - Grammar Point 2 & consolidation	Focus on Language Skills – Writing (Incorporating Grammar Points 1 & 2)	Free afternoon
Thursday	Focus on Language Systems - Consolidation / Extension of Weekly Grammar Points.	Focus on Language Skills – Speaking Production and Interaction	Fluency Plus Classes
Friday	Weekly Review of Grammar Points and Vocabulary Presentation (Assessment & Feedback)	Review of the Week Class Feedback & Certificate	Mdina/Rabat - City Walking Tour
Saturday	Full Day Excursion to Marsaxlokk and Blue Grotto		

\*The cited afternoon excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.



# Unforgettable Social Activities as part of the Programme!

At Atlas Language School, we understand that learning is not confined to the classroom. As part of the Erasmus+ programme, we offer a range of engaging social activities, providing you with the opportunity to immerse yourself in Irish and Maltese culture, explore breathtaking landscapes, and create lifelong memories with your fellow Erasmus+ participants.

## Walk & Talk Tours

Immerse yourself in Dublin's vibrant, historic streets with our Walk & Talk Tours led by knowledgeable excursion leaders. This is experiential learning at its best. Engage in meaningful conversations while exploring landmarks and hidden gems, practising language skills, and deepening your understanding of Irish culture.



DUBLIN

## Coastal walk from Pembroke to St Julians

Embark on an unforgettable journey along the picturesque Maltese coastline, traversing from Pembroke to St. Julians, where azure waters, rugged cliffs, ancient fortifications, and vibrant fishing villages converge to offer a captivating blend of natural beauty and rich maritime history.



MALTA

## Irish Coffee Workshops

Delight your taste buds and embrace the Irish tradition with our captivating Irish Coffee Workshops. Learn the art of preparing this iconic beverage under the guidance of our experienced instructors. Discover the perfect balance of whiskey, coffee, sugar, and cream, and savour the flavours while engaging in lively conversations with fellow Erasmus+ participants.



DUBLIN



MALTA

## Step Into History: Explore Mdina, Rabat, or Valletta

Explore Malta's captivating history on our immersive city walking tours through Mdina, Rabat, and Valletta, where ancient streets whisper secrets, grand architecture reflects the island's heritage, and vibrant city life reveals Maltese culture and history.

## Weekend Excursion: Explore Scenic Hiking Trails or Historic Cities!

Elevate your weekends with our exciting excursions. Discover the breathtaking beauty of scenic hiking trails across Ireland or immerse yourself in the history and charm of our vibrant cities.



DUBLIN

## Blue Grotto and Marsaxlokk Excursion

Explore the captivating Blue Grotto's sea caves and the charming village of Marsaxlokk, where traditional Maltese fishing boats line the harbor and the scent of freshly caught seafood fills the air.



MALTA

## Cultural Delights: Visit Dublin's Top Attractions

From the exquisite Book of Kells at Trinity College to the diverse masterpieces at the Irish Museum of Modern Art, the enlightening history of Irish emigrants at the EPIC museum, and the literary treasures at MOLI, you'll embark on a journey through Ireland's artistic and cultural heritage that spans centuries.



DUBLIN



MALTA

## Gozo Adventure

From the historic capital of Victoria to the stunning Azure Window, Gozo offers a plethora of sights to behold. Whether you're strolling through quaint streets or basking in the island's tranquil ambience, a day on Gozo promises an unforgettable escape into Malta's timeless allure.



# ACCOMMODATION DUBLIN



## HOMESTAY

Check-in: Saturday or Sunday | Check-out: Saturday or Sunday

Staying with an Irish host family offers students authentic immersion into Ireland's renowned hospitality, providing firsthand cultural experience and ideal English practice. Through our enduring relationships with local families, we ensure a rewarding experience, fostering connections and deepening understanding of Irish life.

- Local families chosen for their experience and friendliness
- Personally interviewed and vetted by our team
- Single and twin room options with study facilities
- Half - board (breakfast and dinner included)
- Shared bathroom



## ATLAS RESIDENCE - TERENCE

Check-in: Sunday | Check-out: Sunday

Ideally located on a quiet road beside a small gated park, Terenure Park is just a short bus ride or a 35-minute walk from the school. This stunning Georgian period house has five bright and spacious rooms over three floors, modern kitchen facilities and a large garden outside to enjoy the fresh air. There is also WiFi throughout the house.

- Single and twin room options with study facilities
- Fully equipped kitchen with spacious dining room
- Spacious social area
- Large garden outside
- Shared bathroom



## ATLAS RESIDENCE - RATHMINES

Check-in: Sunday | Check-out: Sunday

Our Rathmines residence provides single or twin rooms with shared bathroom facilities, recreation areas, study rooms, and tennis courts. With on-site security, students enjoy a safe environment. Breakfast and dinner are served daily, linen and towels are provided bi-weekly, and WiFi access is complimentary.

- Single and twin room options with study facilities
- Half - board (breakfast and dinner included)
- Spacious social area
- Recreation areas including tennis court
- Shared bathroom



## ATLAS RESIDENCE - BRICKFIELD

Check-in: Sunday | Check-out: Sunday

Located in Dublin 8, Brickfield Lane is walking distance to Dublin city centre and all it has to offer. Brickfield is also within walking distance of Atlas and within easy reach of public transport. Our spacious single rooms are thoughtfully designed to enhance comfort and productivity, featuring personalized thermostats, ample workspaces, and modern en suite bathrooms. Additionally, residents have the opportunity to socialize and unwind in our expansive shared living and kitchen areas, fostering a sense of community.

- Single and twin ensuite room options
- Fully equipped kitchen with spacious dining room
- Spacious social area
- Private 24/7 gym
- Private bathroom

# ACCOMMODATION MALTA



## SELF CATERING APARTMENTS

Check-in: Sunday | Check-out: Sunday

We are proud to offer a variety of superior single and twin room apartment options across the island. These apartments boast fully furnished living spaces equipped with modern amenities, all conveniently located within a short walking distance to the school. Students are comfortably accommodated in either single or twin rooms, complete with shared bathrooms and kitchen facilities. Our apartments also provide a self-catering service, offering flexibility and convenience to our residents. Additionally, complimentary WiFi is available in the common areas, ensuring connectivity for all.

- Single and twin room options
- Shared kitchen and dining area
- Spacious social area
- Air conditioning (cold/warm)
- Shared bathroom

# ERASMUS+ PRICE LIST 2025 (IN €)

COURSE	COURSE DETAILS	1 WEEK	2 WEEKS
Language, Methodology & Culture / Sustainability & Environment in Education / CLIL / AI and Digital Tools in Education / Mindfulness and Wellbeing in Education / English for Academics / English for Admin	20 classroom group lessons + 5 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English Training PLUS (GE26)	20 classroom group lessons + 6 small-group lessons + 3 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English Fluency Training (GE20)	20 classroom group lessons + 5 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English without activities/excursions (GENA)	20 classroom group lessons	410	800

## INCLUDED IN PACKAGE PRICE:



Course - 20 or 26 group lessons / week



Registration fees and course materials



Social programme activities



Course certificate upon completion

# ERASMUS+ DATES 2025

DUBLIN	07/04	14/04	21/04	28/04	30/06	07/07
Language, Methodology & Culture	✓	✓	✓	✓	✓	✓
AI & Digital Tools in Education	✓	✓	✓	✓	✓	✓
Sustainability and the Environment in Education	X	X	✓	✓	✓	✓
English for Admin Staff	X	X	✓	✓	✓	✓
CLIL - Content Language and Integrated Learning	✓	✓	X	X	X	X
English for Academics	✓	✓	X	X	X	X
Mindfulness and Wellbeing in Education	X	X	✓	✓	X	X
MALTA	07/04	14/04	21/04	28/04	30/06	07/07
Language, Methodology & Culture	X	X	X	X	✓	✓
AI & Digital Tools in Education	X	X	X	X	X	X

- Participants can join all two-week courses on any Monday for 1 or the full 2 weeks
- Course dates are from Monday to Saturday. There is a scheduled full-day excursion on Saturdays.
- If a course starts on or includes a Bank Holiday or school closure day, that day will be a full-day excursion and lessons will be recuperated on a different day of the week.

## ACCOMMODATION FEES DUBLIN

HOMESTAY	Price per week
Single room half board (breakfast and dinner)	285
Single room half board (self-catering)	260
Extra night in homestay	40/night
Summer supplement Jun 14th – Sept 7th 2025	40
Supplement for specific food requirements (e.g. vegan, vegetarian, gluten free, lactose free etc.)	35

RESIDENCE	Price per week
<b>Atlas Rathmines Single</b> Half board (breakfast and dinner)	395
<b>Atlas Rathmines Twin</b> Half board (breakfast and dinner)	295
<b>Brickfield Single</b> Self-catering	430
<b>Brickfield Twin</b> Self-catering	330
<b>Terenure Park Single</b> Self-catering	395
<b>Terenure Park Twin</b> Self-catering	295
Summer supplement Jun 14th – Sept 7th 2025	40

ADDITIONAL FEES	
Accommodation placement (homestay and residence)	70
Airport transfer (one way)	100
Medical insurance	15/week

## ACCOMMODATION FEES MALTA

SELF CATERING APARTMENTS	
Twin room	210
Twin room ensuite	280
Single room	380
Single room ensuite	480
Summer supplement Jun 14th – Sept 7th 2025	50
Superior Penthouse (2 to 3 people) <small>*limited availability</small>	590

ADDITIONAL FEES	
Accommodation placement (homestay and residence)	70

14/07	21/07	28/07	04/08	11/08	18/08	25/08	01/09	20/10	27/10	08/12	15/12
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
X	X	✓	✓	X	X	✓	✓	✓	✓	X	X
X	X	✓	✓	X	X	✓	✓	✓	✓	X	X
✓	✓	X	X	✓	✓	X	X	X	X	✓	✓
✓	✓	X	X	✓	✓	X	X	X	X	✓	✓
✓	✓	X	X	✓	✓	X	X	X	X	X	X
14/07	21/07	28/07	04/08	11/08	18/08	25/08	01/09	20/10	27/10	08/12	15/12
X	X	✓	✓	X	X	X	X	X	X	X	X
✓	✓	X	X	✓	✓	X	X	X	X	X	X



# MEMORABLE HIGHLIGHTS FROM OUR 2024 ERASMUS+ JOURNEY





# TESTIMONIALS



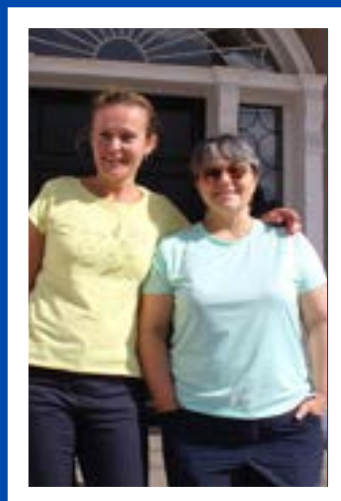
I had the amazing opportunity to take part in a General English course Erasmus + at Atlas Language School in Dublin. This immersive language program offered me valuable knowledge and skills to enhance my English proficiency. The teachers at the school were dedicated and knowledgeable, creating an environment conducive to learning. One of the highlights of my stay in Dublin was the opportunity to engage with a diverse group of students from different countries. Through group activities and discussions I improved my language skills and I gained a deeper appreciation for various cultures.

**Kristian Bodnar, Poland,  
General English Training, Jun 2023**

Well, we really enjoyed everything! We appreciate the small things here : the cleanliness, the posters and notice boards in the classrooms... It can seem irrelevant, but it makes the learning process much more enjoyable. The course was fantastic and the staff were always very helpful and kind. Besides that, we enjoyed all the activities organised by the school. The pubs, the museums, the trip to Bray as well. We are now looking forward to the trip to Kilkenny!

Overall, we had great discussions throughout the classes and it was very enriching. Moreover, we focused on pronunciation, which was great because we usually don't take much time for it.

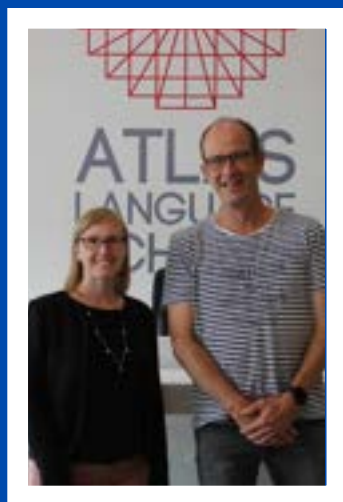
**Hana and Lenka, Czech Republic,  
Language Methodology and Culture, Aug 2023**



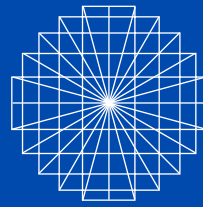
We really like the course and the international environment at Atlas, especially in the class. I was scared that there could be too many Germans in the school, but one of the things I enjoyed the most was the fact that there were many students coming from different countries. We had a lot of Italian, Spanish, German, Polish, and Hungarian students in our class! We also really appreciated the friendly environment at Atlas.

Our favorite thing about the course was definitely the content. We also have to teach civics in Italy, and the UN 2030 agenda with sustainability and environment-related contents is part of what we teach. I also liked the fact that the course wasn't all the time focused on sustainability but also on Language and Methodology, which I benefited a lot from since I am an English teacher.

**Valentina and Götz, Italy/Germany,  
Sustainability and the Environment in Education, Aug 2023**







**ATLAS**  
LANGUAGE  
SCHOOL

Portobello House  
Portobello  
Dublin 2, Ireland

Tel: + 353 (0)1 478 2845  
Skype: atlas.reception

[info@atlaslanguageschool.com](mailto:info@atlaslanguageschool.com)  
[www.atlaslanguageschool.com](http://www.atlaslanguageschool.com)

Find us on:

