	Topic
1	Need Analysis: see form Introduction to Ireland. Classroom Management Motivating students Building learner self-esteem Being creative & imaginative as a teacher Creating a safe and nurturing learning space Effective discipline & setting boundaries Maximising group & pair activities
2	Lesson Planning & Giving Instructions Designing an effective lesson Sequencing a lesson Giving clear & concise instructions Checking instructions Using ChatGPT to assist with planning & materials
3	Board work, Speaking Activities & Reducing TTT • Understanding the importance of effective boardwork in the classroom • Role of boardwork in correction & feedback sessions • Exploring the range of speaking activities available to encourage meaningful communication • Strategies for limiting teacher talking time.
4	Techniques for young learners • Exploring the different needs of young learners (teens & primary school) • Identifying effective strategies • Finding your classroom persona • Gamifying learning

5	Technology/Sustainability in the Classroom • Sustainable citizenship within the school curriculum
	Using technology to minimise printing/copying
	Alternatives to pen & paper e.g.Padlet
	Adapting materials & online games
	Using authentic online input
6	Al in Schools
	Defining AI in educational context
	Al technology for education e.gChatBots, Virtual Reality
	Advantages & disadvantages of using AI in schools
	Best tools for teachers
7	Adapting the Textbook
	Overview of materials available for young learners
	Analysis of activities in context of meaningful tasks and examination/testing requirements
	Developing a range of alternative approaches
	Creating original materials
8	Exam Overview & Preparation Tips IELTS/PET/FCE/CAE
	Overview of exam requirements
	Sources of extra materials
	Analysis of suitable textbooks
	Focus on exam strategies & techniques e.g. time management, skim & scan reading.
9	Anticipating Problems
	Identify potential issues
	Identifying potential solutions
	Contingency plans
	Being adaptable
	Knowing when to ask for help
10	Reflection & review
	Reflection on learnings from the course
	Planning for further learning/new directions