

# Wimbledon School of English Teachers' Courses 2018



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WSE Teachers' courses cater for both experienced and inexperienced teachers. The Teachers' Refresher, Teaching with Technology and English as a Medium of Instruction are for those who have been teaching for a while but wish to sharpen their skills and find out about developments in teaching methodology. The TKT course is for teachers at the start of their career who wish to gain an internationally recognised qualification. For all courses, we can arrange online follow-up training sessions. Please contact us for further details and prices.

**Teachers' Refresher** Standard 24 lessons (20 hours) per week

14 Class Size    24 Lessons    20 Min Age    B2 Min Level

If you are a qualified English teacher with some experience and you wish to develop your skills further, then the Teachers' Refresher course is for you. During the course you will draw on your own teaching experience, and that of your fellow course participants, to develop new techniques and ideas. You will learn about different methodologies and discuss how to incorporate them into your own teaching. You will examine areas of English which are more challenging to teach, and, with the help of your tutors, analyse these areas and develop effective coping strategies. By the end of the course you will have a bank of practical teaching activities which can be adapted to your own students' needs and your teaching style.

**Teachers' Refresher Plus** Intensive 28 lessons (23 hours and 20 mins) per week

14 Class Size    28 Lessons    20 Min Age    B2 Min Level

In addition to the 24 lesson Teacher Refresher course you can sign up to 4 extra lessons per week to explore & expand on the topics discussed in the main course in more depth.

This will include:

- an opportunity to observe WSE teachers and reflect on the observations with your main trainer
- practice on lesson planning, course design and needs analysis with the guidance of your trainer
- practice in sourcing and exploiting appropriate materials for your students
- reflective practice and workshops in order to gather a bank of practical ideas which can be immediately implemented into your classes
- the opportunity to observe WSE teachers and take part in projects that may include action research.

### Example timetable

	09:15 - 10:55	11:15 - 12:55	13:55 - 15:45
Monday	<ul style="list-style-type: none"> <li>• Aims and objectives of the course</li> <li>• Course overview</li> <li>• Review of teaching methodologies and current trends in ELT including Demand High teaching and Flipped Classroom techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher roles &amp; styles – review and analysis of the dynamics of a classroom according to the needs of the learners</li> <li>• The British education system</li> </ul>	<ul style="list-style-type: none"> <li>• Live observation of WSE teachers and feedback</li> <li>• Project work</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>• Lesson planning workshop – Choosing and facilitating meaningful aims</li> <li>• Lesson staging, pace and variety</li> </ul>	<ul style="list-style-type: none"> <li>• Language Analysis Workshop</li> <li>• Promoting a student centred classroom - Guided Discovery</li> </ul>	<ul style="list-style-type: none"> <li>• Technology in the language classroom – meaningful uses</li> <li>• Introduction to WSE Study Centre and the benefit of independent learning</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>• Practical ideas for teaching mixed ability classes</li> <li>• Coursebooks/authentic materials/ supplementary materials</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary workshop – new language, colloquial language and slang</li> </ul>	<ul style="list-style-type: none"> <li>• Live observation of WSE teachers and feedback</li> <li>• Project work</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>• Teaching speaking – making the most of fluency practice</li> <li>• Integrating pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• Techniques of error correction – review and practice of best practice as well as other creative ways of giving feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching large Classes successfully – Activities to suit all in big groups</li> </ul>
Friday	<ul style="list-style-type: none"> <li>• Classroom management and motivating students – fostering an atmosphere of engagement and participation</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching skills lessons successfully</li> <li>• Exploration of sources of teacher development and an ongoing CPD plan</li> </ul>	No classes

#### BENEFITS

By the end of this course, you will have:

- Examined traditional and modern teaching methods
- Increased your awareness of effective classroom approaches and strategies
- Gained an insight into changes in the English language
- Increased your awareness of idiomatic English usage
- Analysed complex and challenging language structures
- Shared ideas and experiences with other participants

#### KEY FACTS

Minimum age:	20
Lessons per week:	24/28
Max. class size:	14
Course level:	Qualified English Language Teachers; FCE equivalent or above
Course CEFR level:	B2 - C2
Course length (weeks):	1 or 2

Start date	End date
02 Jan	05 Jan
02 Jan	12 Jan
16 Jul	20 Jul
16 Jul	27 Jul

## The Cambridge Teaching Knowledge Test (TKT)

<b>14</b> Class Size	<b>24</b> Lessons	<b>20</b> Min Age	<b>B1</b> Min Level
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If you are a teacher with limited experience, or if you are planning to follow a teaching career and wish to gain a recognised qualification to enhance your employment prospects, the TKT course is for you. The course focuses on the knowledge required by teachers to be effective in the primary, secondary, or adult English language classroom. During the course you will study essential teaching skills such as lesson planning, classroom management and language analysis, and you will consider how to apply them to your own teaching. You will also cover strategies and techniques to ensure you get the best possible result in the four modules of the TKT examination.

### BENEFITS

By the end of this course, you will have:

- Studied a wide range of essential teaching knowledge
- Covered three modules of the TKT examination
  - Background to Language Teaching
  - Planning for Language Teaching
  - Classroom Management
- Gained an introduction to CLIL - Content & Language Integrated learning
- Improved your understanding of lesson and course planning
- Gained confidence in your ability to be effective in the classroom
- Practised all areas of the TKT exam

### KEY FACTS

Minimum age:	20
Lessons per week:	24
Max. class size:	14
WSE course level:	Intermediate
Course CEFR level:	B1
Course length:	2 weeks

Start date	End date	Exam date
06 Aug	17 Aug	18 Aug

The total number of hours for this course is 40 hours. This course prepares you for the Cambridge Teaching Knowledge Test modules 1 to 3 and CLIL - the test from the University of Cambridge designed specially for teachers of English to speakers of other languages.

## Teaching with Technology

<b>14</b> Class Size	<b>24</b> Lessons	<b>20</b> Min Age	<b>B2</b> Min Level
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This course is designed for both qualified experienced teachers as well as newly qualified teachers who wish to develop their skills and understanding of using technology meaningfully in the classroom. During the course of a week you will combine the latest theory and methodology of teaching English with technology with practical elements to build your confidence in using these in the classroom. You will be given the opportunity to blog your experience for self-reflection and try out popular sites and tools.

### BENEFITS

By the end of this course, you will have:

- Learnt an overview of technology and academic principles in integrating technology in English language teaching
- Gained exposure to popular applications, online software & social media sites
- Participated in practical workshops focussing on how various tools can be integrated into teaching in an engaging way
- Studied current themes in ELT including Flipped Classroom and BYOD (Bring your own device)
- Observed experienced teachers using technology effectively in the ELT classroom

### KEY FACTS

Minimum age:	20
Lessons per week:	24
Max. class size:	14
WSE course level:	Higher Intermediate Plus
Course CEFR level:	B2
Course length:	1 week

Start date	End date
06 Aug	10 Aug

This course is for qualified English language teachers B2 level and above.

## English as a Medium of Instruction (EMI)

<b>14</b> Class Size	<b>24</b> Lessons	<b>20</b> Min Age	<b>B2</b> Min Level
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This course is designed for teachers currently using English as a Medium of Instruction (EMI) in Primary or Secondary education for a range of subjects as such Mathematics, English, Geography, History or any of the Sciences. There has been a significant growth in EMI programmes throughout the world, yet teachers are frequently put into classes without any formal training in the English language. The aim of this course is to give you a thorough introduction to EMI. You will develop your pedagogic skills and language ability to create an effective learning environment for your students, while increasing your own confidence in English.

### BENEFITS

By the end of this course, you will have:

- Analysed different contexts of EMI use throughout the world
- Gained an insight into the role of language in effective intercultural communication
- Increased your skills in using your voice effectively, with a focus on clarity, rate of delivery, and intonation
- Gained confidence in dealing with intercultural challenges
- Improved your effectiveness in the classroom.

### KEY FACTS

Minimum age:	20
Lessons per week:	24
Max. class size:	14
WSE course level:	Qualified teachers, FCE equivalent or above
Course CEFR level:	B2
Course length:	1 week

Start date	End date
13 Aug	17 Aug

***Post course training:*** Following any of these courses, we can arrange online follow-up training sessions at mutually convenient times. Please contact the school for further details.

## Worldwide Teacher Training with WSE Travelling Trainers

We can run teacher training courses for you in your country at your school or institution. You can choose one of our advertised courses, or if you prefer, we can design a tailor-made course just for you. We can run short courses (including weekend courses) and longer courses.

Our teacher trainers are CELTA and DELTA qualified with considerable experience in teacher training and development. Many of them have delivered courses and seminars at international and national conferences. They also have extensive experience of teaching on all WSE courses and play an important role in the design of courses.

### Teacher and Academic Management Training options

Student-centred classes	Methodology & current trends in ELT	Bringing the outside world into the classroom	Using music, literature and poetry in lessons
Technology in teaching and learning	Meaningful vocabulary	Student motivation and development	Curriculum, syllabus and course design
Teacher development and reflective practice	Grammar and language analysis	Correction, feedback and assessment	Designing and teaching ESP & business courses
Pronunciation	Teaching skills effectively	Classroom management	English as a Medium of Instruction (EMI)
	Lesson planning and learner outcomes	Academic Management & Quality Assurance	



*Alternatively, the courses above can be run as a series of webinars.*

*Closed Groups (Teachers' Courses) - We can run specially tailored Teacher Training or TKT courses at WSE for closed groups. To discuss your training needs or to book a webinar, please contact our Academic Director, Fiona Dunlop: [fiona@wimbledon-school.ac.uk](mailto:fiona@wimbledon-school.ac.uk)*

## Teachers' Courses Funding

You may be able to obtain funding towards the cost of your course at WSE under the **EU PROGRAMME ERASMUS+**. Please note that you cannot apply for funds from this programme yourself, but your school, college or university can apply for an ERASMUS+ mobility project once a year, in March, and they can use this to support your participation. This will be arranged by the person responsible for professional development. Your organisation will need to quote our PIC (Personal Identification Code): 942725153

### What is Erasmus+?

Until 2014, many European teachers were able to access funding for training through either Comenius or Grundtvig programmes.

At the beginning of 2014 these programmes were replaced by Erasmus+, which supports activities in education, training, youth and sport in all sectors of lifelong learning (Higher Education, Further Education, adult education, schools, youth activities, etc).

Full details can be found at: [http://ec.europa.eu/programmes/erasmusplus/index\\_en.htm](http://ec.europa.eu/programmes/erasmusplus/index_en.htm)



### How does Erasmus+ work?

Erasmus+ is open to a wide range of organisations across all sectors of education and training in the EU and in EFTA states (Iceland, Liechtenstein and Norway). Any public or private organisation which is actively involved in these areas will be able to apply for funding through the programme. Funding for individuals is available BUT funding applications must be made through your institution. Funding may also be used to support 'closed groups' sent by institutions. Please note that Switzerland no longer fully participates in Erasmus+ - for further information please visit: [http://ec.europa.eu/programmes/erasmusplus/index\\_en.htm](http://ec.europa.eu/programmes/erasmusplus/index_en.htm). As a first step, your organisation needs to register with the European Commission's Participant Portal and get its own Personal Identification Code (PIC). Your university, college or organisation will then need to submit a funding application under Key Action 1 (Mobility of individuals in the field of education, training and youth) to your National Agency. Contact details for National Agencies can be found at: [http://ec.europa.eu/programmes/erasmus-plus/national-agencies\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/national-agencies_en.htm) Please note that organisations have only one opportunity each year to apply for Erasmus+ Funding for mobility projects. The deadline for the mobility strand of the programme is usually in March.



### How is Erasmus + different from earlier programmes?

From an individual's perspective, the key difference brought about by Erasmus+ is that applications for funding can only be made by educational institutions, and not by individuals themselves. If you wish to follow a training course at WSE, you need to ask your university, college or school to apply for an Erasmus+ grant. There is no course database, but if your organisation has Erasmus+ funding, it will be able to nominate Wimbledon School of English Teacher Training Courses. You will need our Personal Identification Code, which is: 942725153.



## Tuition fees

Courses	1 week	2 weeks		Registration fee	Materials fee
Cambridge TKT Standard 24 Lessons (20 hours per week)	N/A	£690	Plus	£50	£25
Teachers' Refresher Standard 24 Lessons (20 hours per week)	£345	£690	Plus	£50	Included
Teachers' Refresher Plus Intensive 28 Lessons (23 hours and 20 minutes per week)	£394	£788	Plus	£50	Included
Teaching with Technology Standard 24 Lessons (20 hours per week)	£345	N/A	Plus	£50	Included
English as a Medium of Instruction Standard 24 Lessons (20 hours per week)	£345	N/A	Plus	£50	Included
Post-course online follow-up training (One-to-One)	Price available on request			N/A	N/A
Teaching and Academic Management Training Webinars	Price available on request			N/A	N/A
Worldwide Teacher Training	£100 per hour*		Plus travelling expenses - accommodation - living expenses		

\* For courses of more than 5 days, with a minimum of 4 hours of training per day, tuition is reduced to £75 per hour.

### What our tuition fees include

- e-wimbledon learning platform
- Internet access and WiFi
- Use of Study Centre and libraries
- School based social activities - including sports and city tours
- Welcome pack
- Certificates
- Student card
- Course materials

### What is NOT included in tuition fees

- Accommodation
- Examination entry fees
- Bank charges
- Insurance (can be arranged on request)
- Registration fee
- Travel and Airport transfer
- Membership of fitness club



## Accommodation rates

Homestay	Minimum age	Minimum stay (Weeks)	Standard Single Room	Standard Plus Single Room	Superior Single Room	Standard Twin Room ★	Standard Plus Twin Room ★	Superior Twin Room ★	<p>★ Shared rooms are only for 2 students travelling together</p> <p><b>Standard Plus room criteria:</b> Student's own bathroom</p> <p><b>Superior room criteria:</b> Walking distance from school and student's own bathroom</p> <p>Standard Half board extra night: £28</p> <p><b>Special diets:</b> there is a £20 supplement per week for the following diets: halal, celiac/gluten free, and vegan.</p> <p><b>Christmas holiday:</b> there is a £50 supplement per week if you wish to stay in homestay over the 2-week Christmas holiday period.</p>
Homestay Breakfast & Dinner	16	1	£190	£225	£260	£135	£215	£250	
Homestay Breakfast Only	18	1	£150	£185	£220	£95	£175	£210	
Independent Room only	18	1	£135	£170	£205				

Student House	Minimum age	Minimum stay (Weeks)	Standard Single Room Ensuite	Standard Single Room Private Bathroom	Standard Single Room Shared Bathroom	Large Single Room Ensuite	Large Single Room Shared Bathroom	Twin Room Ensuite ★	<p>Booking in student houses is from Saturday to Saturday only. Late check in fee: £50</p> <p>Please note we cannot check students in at all after 8pm</p> <p>★ This price is per person for dual occupancy. Shared rooms are only for 2 students travelling together</p> <p>Breakage deposit for student houses (refundable) £300</p>
Kings Lodge self catering - Superior	18	2	£255			£290		£195	
Queens Lodge self catering - Superior	25	2	£275	£255		£290			
Haynt Walk 1 self catering - Standard	18	2	£200		£155		£170		
Haynt Walk 2 self catering - Standard	18	2	£200		£155		£170		

Catholic Hostel female only	Age between	Minimum stay (Weeks)	Standard Single Room Private Bathroom	Standard Single Room Shared Bathroom	Split level Room Shared Bathroom				<p>These prices are subject to change without prior notice</p> <p>Upon arrival, you pay a deposit of two weeks in cash only. This will be returned on the day of your departure, subject to an inspection of your room by the sisters.</p>
Breakfast only	18-27	2	£150	£130	£115				

A supplement of £50 for the first accommodation week applies to all of the above accommodation options

### Self-catering Houses, Flats and Apartments

Prices on application

Please note: The school does not inspect the hotels, guest houses or the apartment/house providers listed, and is not responsible for the accommodation and services provided

### Hotels & Guest houses

Single room with ensuite facilities from £70 per night.

Please check the following sites for current prices:

[www.justinjameshotel.com](http://www.justinjameshotel.com)  
[www.marple-cottage.co.uk](http://www.marple-cottage.co.uk)  
[www.roseandcrownwimbledon.co.uk](http://www.roseandcrownwimbledon.co.uk)  
[www.dogandfoxwimbledon.co.uk](http://www.dogandfoxwimbledon.co.uk)  
[www.antoINETTEHOTEL.com/wimbledon](http://www.antoINETTEHOTEL.com/wimbledon)  
[www.wimbledonhotel.com](http://www.wimbledonhotel.com)  
[www.goodenoughguesthouse.co.uk](http://www.goodenoughguesthouse.co.uk)

### Parking

The school has a parking space available for students outside Kings Lodge student house share. The cost for this space is £70 per week

