



## Wimbledon School of English

### Courses for Teachers 2021



## WSE Courses for Teachers

WSE Courses for Teachers are designed to give educators the skills they need to integrate the most up-to-date methods in language tuition and academic management into their educational environments. We offer courses which encourage personal and professional development, whether you're a newly qualified teacher or someone with decades of experience.

Courses such as **Teaching for the 21st Century**, **Content and Language Integrated Learning (CLIL)** and **Teaching with Technology** are for educators who have been teaching for a while but wish to sharpen their skills and keep up to date with developments in teaching methodology. The **Cambridge Teaching Knowledge Test (TKT)** and **Trinity Cert TESOL** courses are predominantly for teachers at the start of their careers, looking to gain an internationally recognised qualification.

Don't worry if you're unable to travel to the UK as we can offer a hybrid option for the majority of our courses. Lessons are streamed online direct from the WSE classroom, allowing you to interact in real time with your trainer and the fellow trainees.

We can also arrange online follow-up training sessions for all WSE Courses for Teachers, to help further develop your skills. Please contact us at [info@wimbledon-school.ac.uk](mailto:info@wimbledon-school.ac.uk) for further information and pricing.

### Why you should choose WSE:

- WSE is the Number 1 school in the UK according to British Council inspection reports
- We have highly qualified and experienced trainers who are all DELTA/Trinity diploma qualified
- WSE is a centre for Trinity Cert TESOL
- We are responsive and agile
- The London Exam Centre is part of WSE and many trainers are also examiners
- Our trainers teach specialist courses, such as English for Medicine, English for Law, English for Aviation, Pre-sessional English and Cambridge Examination Preparation
- We have experience in teaching ESP, EAP, juniors, mixed ability classes, closed groups, and international classes

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## Teaching for the 21st Century

This course will help you to take your English teaching career to the next level. Guided by our highly experienced and qualified trainers, you will develop your pedagogical knowledge, your classroom practice and your awareness of the latest methodologies and approaches in ELT.

An exciting feature of this course is extensive training in how to maximise the effectiveness of online teaching, and the use of technological tools to enhance your teaching both online and in the classroom. During the course, you will draw on your own teaching knowledge and experience and that of your fellow course participants. In addition you will have the opportunity to observe experienced WSE teachers, all of which will allow you to develop new techniques and ideas, which can be implemented into your own teaching context. You will explore fresh ways of helping your learners acquire new language, develop their skills and tackle some of the areas of English that are more challenging to teach, resulting in you building up a bank of practical ideas adapted to your learners' needs and your own teaching style.

### By the end of this course, you will have:

- Developed and widened your teaching skills in the classroom and online
- Learned new and varied approaches to teaching English
- Focussed on addressing the needs of all learners, from the struggling to the gifted
- Found out about different resources and materials to enhance your classes
- Improved your knowledge and use of technological educational tools

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Teaching for the 21st Century</b>			Minimum course level <b>Higher Intermediate (B2)</b>
<b>24 Lessons (20 hours)</b>	1 week	Monday 04 January	Friday 08 January
Minimum Age <b>20</b>	2 weeks	Monday 04 January	Friday 15 January
Maximum Class Size <b>14</b>	1 week	Monday 12 July	Friday 16 July
	2 weeks	Monday 12 July	Friday 23 July
	1 week	Monday 13 December	Friday 17 December

### Sample Timetable

	9.15-10.55	11.15-12.55	13.55-15.45
Day 1	Course overview and objectives. Review of teaching methodologies. Current trends in ELT. <ul style="list-style-type: none"> <li>• CLIL</li> <li>• Demand High</li> <li>• Emerging syllabus</li> <li>• Collaborative learning</li> <li>• English as a lingua franca</li> </ul>	Student motivation and development <ul style="list-style-type: none"> <li>• Personalisation and individualisation</li> <li>• Enhancing student engagement</li> <li>• Developing learner autonomy</li> <li>• Different types of students</li> <li>• Encouraging motivation in online classes</li> </ul>	Free time
Day 2	Curriculum <ul style="list-style-type: none"> <li>• Syllabus and curriculum design</li> <li>• Student-centred curricula</li> <li>• Designing ESP courses</li> <li>• Online curriculum differences</li> </ul>	Connecting with the outside world <ul style="list-style-type: none"> <li>• Selecting and adapting authentic materials</li> <li>• Critical thinking and 21C skills</li> <li>• Meaningful practice</li> </ul>	Live lesson observations
Day 3	Correction, feedback and assessment <ul style="list-style-type: none"> <li>• Constructive feedback</li> <li>• Creating relevant tests</li> <li>• Creative feedback methods</li> <li>• Managing correction and feedback in online classes</li> </ul>	Advanced techniques for grammar and lexis <ul style="list-style-type: none"> <li>• Creative development of collocation</li> <li>• Guided discovery</li> <li>• Ideas-sharing workshop – my best lesson</li> <li>• Using the corpus</li> <li>• Making it relevant</li> </ul>	Free time
Day 4	Resources <ul style="list-style-type: none"> <li>• Exploiting/adapting coursebooks and resources for your curriculum</li> <li>• Using e-books and other online resources</li> <li>• How to make the most of coursebooks online</li> </ul>	Focus on technology <ul style="list-style-type: none"> <li>• Online material</li> <li>• Apps</li> <li>• BYOD</li> <li>• Virtual Learning Environments</li> <li>• Blended learning</li> <li>• Using technology in the classroom</li> </ul>	Live lesson observations
Day 5	Focus on communication <ul style="list-style-type: none"> <li>• Making the most of fluency practice</li> <li>• Integrating pronunciation and phonology into lessons</li> <li>• Maximising communication in online classes</li> <li>• Encouraging use of English in and out of the classroom</li> </ul>	Where to now? <ul style="list-style-type: none"> <li>• Continuing professional development</li> <li>• Principles of reflective practice</li> <li>• Exploration of teacher development resources</li> <li>• Course round-up and review</li> </ul>	

## The Cambridge Teaching Knowledge Test (TKT)

If you are a teacher with limited experience, or if you are planning to follow a teaching career and wish to gain a recognised qualification to enhance your employment prospects, the TKT course is for you.

The course focuses on the knowledge required by teachers to be effective in the primary, secondary, or adult English language classroom. You will study essential teaching skills such as lesson planning, classroom management, and language analysis, and how to apply them to your own teaching. You will cover strategies and techniques to ensure you get the best possible result in the four modules of the TKT examination.

The total number of hours for this course is 40 hours. This course prepares you for the Cambridge Teaching Knowledge Test modules 1 to 3 and CLIL - the test from the University of Cambridge designed specially for teachers of English to speakers of other languages.

### By the end of this course, you will have:

- Studied a wide range of essential teaching knowledge
- Covered three modules of the TKT examination
  1. Background to Language Teaching
  2. Planning for Language Teaching
  3. Classroom Management
- Gained an introduction to CLIL - Content & Language Integrated Learning
- Improved your understanding of lesson and course planning
- Gained confidence in your ability to be effective in the classroom
- Practised all areas of the TKT exam

In-school or Hybrid Option	Course Length	Start Date	End Date	Exam Date
<b>The Cambridge Teaching Knowledge Test (TKT)</b>			Minimum course level <b>Intermediate (B1)</b>	
<b>24 Lessons (20 hours)</b>	2 weeks	Monday 02 August	Friday 13 August	Saturday 14 August
Minimum Age	<b>20</b>			
Maximum Class Size	<b>14</b>			

## Teaching with Technology

In the last year, online teaching has gone from strength to strength, and is now accepted as a major feature of English Language Teaching. At WSE we have several years' experience in delivering live online classes, as well as in using a variety of educational technological tools, and on this course we share that expertise with you!

This course is suitable for experienced teachers who want to enhance their skills, or newly qualified teachers who want to maximise their employability by building on preliminary training. You will learn how to integrate technology into your everyday teaching, as well as how to deliver successful, effective and above all enjoyable and relevant online classes. You will examine the pedagogy of online teaching, classroom management, materials and systems. The course involves a combination of input on technological tools; discussion of why and how to use technology in different teaching contexts; practical hands-on sessions, where trainees try out the tools; observations of WSE teachers; and project work, where trainees create lessons for their teaching context using the technology and methodology covered in the course.

### By the end of this course, you will have:

- Gained exposure to, and practice in using, popular applications, software and other tools
- Developed your knowledge of technological tools for ELT
- Explored the academic principles behind integrating technology in ELT
- Created materials and resources to use in your teaching context
- Shared ideas by collaborating with fellow trainees, as well as your trainers

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Teaching with Technology</b>			Minimum course level <b>Higher Intermediate (B2)</b>
<b>24 Lessons (20 hours)</b>	1 week	Monday 18 January	Friday 22 January
	1 week	Monday 26 July	Friday 30 July
Minimum Age	<b>20</b>		
Maximum Class Size	<b>14</b>		

Online Option	Course Length	Start Date	End Date
<b>Teaching with Technology Online</b>			Minimum course level <b>Higher Intermediate (B2)</b>
<b>24 Lessons + 5 Study Lessons</b>	1 week	Monday 25 January (afternoon)	Friday 29 January
		Monday 21 June (morning)	Friday 25 June
		Monday 26 July (morning)	Friday 30 July
		Monday 06 September (morning)	Friday 10 September
		Monday 06 December (morning)	Friday 10 December
Minimum Age	<b>20</b>		
Maximum Class Size	<b>14</b>		

## Content and Language Integrated Learning (CLIL)

This course is for teachers currently using Content and Language Integrated Learning (CLIL) in Primary or Secondary education for a range of subjects such as Mathematics, English, Geography, History or any of the Sciences.

There has been a significant growth in CLIL programmes throughout the world, yet teachers are frequently put into classes without any formal training in the English language. This course will give you a thorough introduction to CLIL. You will develop your language ability to create an effective learning environment for your students, while increasing your own confidence in English.

### By the end of this course, you will have:

- Analysed different contexts of CLIL in use throughout the world
- Increased your knowledge of CLIL and its principles
- Reviewed effective lesson planning strategies
- Identified and adapted resources appropriate to your teaching context
- Practised making learner outcomes visible and assessment criteria clearer

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Content and Language Integrated Learning (CLIL)</b>			Minimum course level <b>Higher Intermediate (B2)</b>
<b>24 Lessons (20 hours)</b>	1 week	Monday 02 August	Friday 06 August
Minimum Age	<b>20</b>		
Maximum Class Size	<b>14</b>		

## Trinity Cert TESOL

The internationally-recognised Trinity College London TESOL certificate (Level 5 OFQUAL qualification) is accepted by the British Council as an initial certification for English language teachers in its accredited teaching organisations in the UK and overseas. This qualification opens doors to a career in English Language Teaching (ELT).

On the course you will receive an introduction to the theory and practice of how to teach English to speakers of other languages. You will also gain an insight into the challenges faced by different types of learners, and how teachers can best help them to achieve their goals.

Over the duration of the course you will receive input from experienced trainers, who will explain different ways of guiding students through the complexities of the English language at different levels. As well as the theory, you will also have six hours of supported and observed Teaching Practice, and you will be helped to see things from a student's perspective by having a short course in an unknown language.

Please note that Trinity requires that all course participants pass an interview and a language awareness test before being admitted onto the course. Participants must also be able to prove that their level of English is at least C1.

### By the end of this course, you will have:

- Increased your understanding of how to explain the structures of English
- Practised the planning and delivery of clear and effective English lessons
- Understood how to prepare teaching materials for classroom use
- Grasped how to evaluate different learning needs of students
- Identified how to adapt teaching techniques to fit your students' needs
- Gained the qualification to teach in English language schools throughout the world
- Received advice and guidance on how to start your new career in international English Language Teaching

In-school or Online Option	Course Length	Start Date	End Date
<b>Trinity Cert TESOL Full Time</b>			Minimum course level <b>Advanced (C1)</b>
<b>130 timetabled hours and 70 self-study hours in total</b>	4 weeks 4 weeks	Monday 31 May Monday 06 September	Friday 25 June Friday 01 October
Minimum Age	<b>20</b>		
Maximum Class Size	<b>14</b>		
<b>Trinity Cert TESOL Part Time</b>			Minimum course level <b>Advanced (C1)</b>
<b>130 timetabled hours and 70 self-study hours in total</b>	14 weeks Tuesday & Thursday evenings 6.15-9.15 plus 6 Saturdays: 06 & 20 March; 17 April; 01, 15 & 29 May	Tuesday 02 March	Thursday 03 June
Minimum Age	<b>20</b>	Tuesday 14 September	Thursday 17 December
Maximum Class Size	<b>14</b>	Tuesday & Thursday evenings 6.15-9.15 and 6 Saturdays: 18 September; 02 & 30 October; 13 & 27 November; 11 December	
<b>Trinity Cert TESOL Part Time Online</b>			Minimum course level <b>Advanced (C1)</b>
<b>130 timetabled hours and 70 self-study hours in total</b>	14 weeks Tuesday & Thursday evenings 18.15-21.30 plus 6 Saturdays: 16 & 30 January; 20 February; 20 March; 03 & 10 April	Tuesday 12 January	Thursday 15 April
Minimum Age	<b>20</b>		

## Teaching Business English

This course will give you the skills to work with business professionals and corporate clients to improve the essential communication skills they need to succeed.

There is an increasing global demand for Business English, and this course targets areas such as marketing, management and finance. You will look at sector specific language and how to present it, and learn how to help students make presentations in English and engage in international meetings. You will also look at how to design bespoke courses and utilise sector specific material to ensure your students see quick and relevant progress.

### By the end of this course, you will have:

- Explored the motivations and needs of business people who learn English
- Discovered new activities and approaches for teaching Business English
- Increased your awareness of the resources available for teaching Business English
- Developed your knowledge of key target language areas for business people
- Observed a live Business English lesson

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Teaching Business English</b>		Minimum course level <b>Higher Intermediate (B2)</b>	
<b>24 Lessons (20 hours)</b>	1 week	Monday 01 March	Friday 05 March
Minimum Age <b>20</b>	1 week	Monday 28 June	Friday 02 July
Maximum Class Size <b>14</b>	1 week	Monday 04 October	Friday 08 October

## Teaching Juniors **NEW COURSE**

The majority of English language students globally are juniors, and demand continues to grow. Our new course will teach you how to deliver fun educational classes for 8 to 17 year-olds.

On this course you will develop your awareness of the needs of young learners, and how to adapt your teaching to ensure their engagement in class. You will explore the use of games and movement in enhancing motivation, and how to vary lesson activities and pace to suit all kinds of learners in the class. You will examine a variety of resources and tools and their suitability for different ages. You will also cover areas such as safeguarding and student wellbeing.

### By the end of this course, you will have:

- Explored the needs and motivations of young learners
- Discovered new activities and approaches for teaching young learners
- Developed your knowledge of resources suitable for different ages
- Examined the pedagogical differences involved in teaching young learners
- Increased your awareness of safeguarding issues and how to deal with them

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Teaching Juniors</b>		Minimum course level <b>Higher Intermediate (B2)</b>	
<b>24 Lessons (20 hours)</b>	1 week	Monday 01 March	Friday 05 March
Minimum Age <b>20</b>	1 week	Monday 28 June	Friday 02 July
Maximum Class Size <b>14</b>	1 week	Monday 04 October	Friday 08 October

## Academic Management **NEW COURSE**

This course is for teachers who want to further their careers by moving into management, or for newly appointed academic managers.

Often, teachers who become managers receive very little management training; on this course you will learn the basic principles behind successfully managing a team of teachers, and how to enhance both the teachers' professional development and your school's academic standards. This course includes observation of WSE classes.

### By the end of this course, you will have:

- Developed an understanding of management theory and techniques, as they apply to the EFL context
- Increased your awareness of the issues surrounding successful school management
- Explored various ways of delivering CPD to your staff
- Developed your understanding of the roles and responsibilities of a management team
- Analysed the principles of effective recruitment and staff retention
- Explored ways of improving and monitoring quality

In-school or Hybrid Option	Course Length	Start Date	End Date
<b>Academic Management</b>		Minimum course level <b>Higher Intermediate Plus (B2+)</b>	
<b>24 Lessons (20 hours)</b>	1 week including observation of WSE classes	Monday 09 August	Friday 13 August
Minimum Age <b>20</b>			
Maximum Class Size <b>14</b>			

## Live Online Training

Our brand-new, modular, part-time courses allow you to enjoy the benefits of two of our most popular courses for teachers, even if you are unable to travel to the UK.

We've broken down our Teaching for the 21st Century and Academic Management courses into 4 modules each, taught over 6 live trainer-led lessons on a single Saturday. You can choose to take stand-alone modules according to your needs, interests and availability, or to take all 8 modules to complete an 8-week online teacher development and management course, which is WSE certified.

### By the end of these courses, you will have:

- Identified new developments in the field
- Upskilled your teaching and learnt new techniques and strategies
- Built on your skills in course design and management
- Taken control of your own professional development

## Teaching for the 21st Century

You'll find an outline of this, our most popular in-school teacher training course, on page 3. For the live online training course, it has been separated into the following four modules:

Module 1 <b>The Student</b> <ul style="list-style-type: none"> <li>• Motivation and needs</li> <li>• Personalisation</li> <li>• Student-centred approach</li> <li>• Developing study skills</li> </ul>	Module 2 <b>The Class</b> <ul style="list-style-type: none"> <li>• Class management</li> <li>• Homogenous and heterogenous classes</li> <li>• Lesson planning</li> <li>• Online classes</li> </ul>	Module 3 <b>The Resources</b> <ul style="list-style-type: none"> <li>• Exploiting coursebooks</li> <li>• Authentic materials</li> <li>• Online resources</li> <li>• Technological tools</li> <li>• Creating resources</li> </ul>	Module 4 <b>The Language (1)</b> <ul style="list-style-type: none"> <li>• Making grammar interesting and relevant</li> <li>• Creative ways to develop lexis</li> <li>• Integrating pronunciation and phonology</li> <li>• Maximising communication</li> <li>• Making writing meaningful</li> <li>• Integrated skills</li> </ul>
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Online Option	Module Topic	Spring Dates	Autumn Dates
<b>Teaching for the 21st Century Online</b>			Minimum course level <b>Intermediate (B1)</b>
<b>6 Live Lessons</b>	<b>The Student</b>	06 February	04 September
Minimum Age <b>20</b>	<b>The Class</b>	20 February	18 September
Minimum Class Size <b>1</b>	<b>The Resources</b>	06 March	02 October
	<b>The Language (1)</b>	20 March	16 October

## Academic Management

For people who cannot attend the in-school course (see page 6), this online version breaks the course down into four modules:

Module 1 <b>Management</b> <ul style="list-style-type: none"> <li>• Contemporary management styles</li> <li>• Successful teams</li> <li>• Project management</li> </ul>	Module 2 <b>Teachers</b> <ul style="list-style-type: none"> <li>• Classroom observation</li> <li>• Recruitment and retention</li> <li>• Professional development</li> </ul>	Module 3 <b>Policies, Systems and Procedures</b> <ul style="list-style-type: none"> <li>• Quality assurance measures</li> <li>• Academic systems and staffing</li> <li>• Performance management</li> </ul>	Module 4 <b>Students and Courses</b> <ul style="list-style-type: none"> <li>• Curriculum design</li> <li>• Testing and Progress</li> <li>• Feedback and complaints</li> </ul>
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Online Option	Module Topic	Spring Dates	Autumn Dates
<b>Academic Management Online</b>			Minimum course level <b>Higher Intermediate Plus (B2+)</b>
<b>6 Live Lessons</b>	<b>Management</b>	13 February	11 September
Minimum Age <b>20</b>	<b>Teachers</b>	27 February	25 September
Maximum Class Size <b>14</b>	<b>Policies, Systems &amp; Procedures</b>	13 March	09 October
	<b>Students and Courses</b>	27 March	23 October

## WSE Worldwide: Bespoke Teacher Training

WSE Worldwide is our premier training service, which puts you in complete control of your learning experience.

In discussion with the WSE academic management team, a bespoke training course can be formulated to cover whatever aspects of teacher training and academic management are necessary for you or your organisation. Our experienced WSE trainers can then travel to your country and deliver the course at your place of work, or other convenient location, at a time that suits you.

As with all aspects of your WSE Worldwide training, the length of the course is flexible. And if appropriate, your WSE Worldwide course can be complemented with live online training sessions before, during or after your course.

### WSE Worldwide

- Receive a WSE teacher training certificate on completion
- Tailor-made to suit the developmental needs of your organisation
- Delivered at a time and place chosen by you
- Online and blended options available
- Weekend options available
- Any length of course available from half a day
- Delivered by highly experienced WSE trainers

## Teacher and Academic Management Training Options

- Student-centered classes
- Methodology and current trends in ELT
- Meaningful vocabulary
- Bringing the outside world into the classroom
- Using music, literature and poetry in lessons
- Technology in teaching and learning
- Student motivation and development
- Pronunciation
- Curriculum, syllabus and course design
- Group dynamics and flexible learning environments
- Teacher development and reflective practice
- Grammar and language analysis
- Classroom management
- Designing and teaching ESP and business courses
- Making learning visible
- Project-based learning
- Teaching skills effectively
- Integrating critical thinking and 21st century skills
- Correction, feedback and assessment
- English as a Medium of Instruction (EMI)
- Academic management and quality assurance
- Lesson planning and learner outcomes
- Teaching exams successfully
- How to create independent learners
- Teaching one-to-one courses





## Tuition Fees

		Registration	Materials	1 Week	2 Weeks	4 Weeks	Online
<b>Teaching for the 21st Century</b> In-school: 24 lessons (20 hours) per week		£55		£400	£750		
<b>Cambridge TKT</b> In-school: 24 lessons (20 hours) per week		£55	£30		£750		
<b>Teaching with Technology</b> In-school: 24 lessons (20 hours) per week Online: 24 lessons (20 hours) per week	In-school	£55		£400			
	Online	£30					£300
<b>Content and Language Integrated Learning (CLIL)</b> In-school: 24 lessons (20 hours) per week		£55		£400			
<b>Trinity Cert TESOL</b> Tuition fee includes moderation fee	In-school	£55				£995	
	Online	£30					£995
<b>Teaching Business English</b> In-school: Standard 24 lessons (20 hours) per week		£55		£400			
<b>Teaching Juniors - NEW COURSE</b> In-school: 24 lessons (20 hours) per week		£55		£400			
<b>Academic Management</b> In-school: 24 lessons (20 hours) per week		£55		£400			£400
<b>Live Online Training</b> Teaching for the 21st Century / Academic Management Online: 6 live lessons per Saturday		1 to 3 Saturdays: <b>£120</b> per day 4 or more Saturdays: <b>£100</b> per day					
<b>WSE Worldwide: Bespoke Teacher Training</b>		For fees and further information contact <a href="mailto:fiona@wimbledon-school.ac.uk">fiona@wimbledon-school.ac.uk</a>					

### What your tuition fees include:

- e-wimbledon - study online before and after your course!
- Staffed Study Centre (including a teacher development library)
- Free one-to-one support in the Study Centre every afternoon
- Monthly Job Club
- Film, reading and audio library
- Welcome pack and personalised student card
- School based social activities and selected sports and excursions
- One-to-one tutorial with the main course trainer
- School certificates

### What your tuition fees do not include:

- Accommodation
- Examination entry fees
- Registration fee
- Bank charges
- Travel and Airport transfer
- Materials Fee
- Insurance (arranged on request)
- Some sports and excursions

### Additional fees (if required)

Insurance	£7.23 per week
Changes to course dates or other details	£50
DHL confirmation documents	Europe - £80 Rest of World - £100

### Airport Transfers

	One way per person
London Heathrow	£120
London Gatwick	£145
London Stanstead or London Luton	£165
London City	£125
St Pancras International Train Station	£120

- Meeting and transfer to accommodation address
- Return transfers are charged at the same rate
- For 2 people travelling together please add £30 to the above prices
- Includes up to 2 hours' waiting time from landing. An additional £30 fee for every 30 minutes thereafter will apply and be charged on arrival
- There is a £35 surcharge for arrivals or departures on public holidays

## Teachers' Course Funding (subject to change)

You may be able to obtain funding towards the cost of your course at WSE under the EU programme Erasmus+. Please note that you cannot apply for funds for this programme yourself, but your school, college or university can apply for an Erasmus+ mobility project once a year, in March, and they can use this to support your participation. This will be arranged by the person responsible for professional development. The institute/organisation will need to quote our PIC (Personal Identification Code): 942725153.

## Accommodation Options

Homestay	Single Room			Twin Room (price per student)			Use of kitchen	Minimum Age
	Standard	Standard Plus	Superior	Standard	Standard Plus	Superior		
Breakfast & dinner - full week	£200	£235	£270	£150	£190	£225		16
Breakfast (full week) Dinner (Sun-Thu)	£180	£215	£250	£130	£170	£205		18
Breakfast only	£160	£195	£230	£110	£150	£185		18
Independent room - self catering	£140	£175	£210				✓	18
Private bathroom or ensuite		✓	✓		✓	✓		
Walking distance of school	Some		✓	Some		✓		
TV in room			✓			✓		
Bed linen and towels	✓	✓	✓	✓	✓	✓		
Cleaning	Weekly	Weekly	Weekly	Weekly	Weekly	Weekly		

Students will experience a warm welcome into the home and life of the host family. Homes will be clean and comfortable home and the family will be of native English speaking standard, and offer a taste of Britain, its culture and its cultural diversity.

- Check in between 07:30 and 23:00
- £30 supplement per week for halal, celiac/gluten free and vegan diets
- £50 supplement per week for stays over the 2-week Christmas holidays
- Please note: Twin rooms are only for two students travelling together

Student House Share Self Catering	Kings Lodge Superior Room	Queens Lodge Superior Room
Single room - ensuite	£275	£295
Single room - private bathroom		£275
Large room - ensuite	£310	£310
Twin room - ensuite (price per student)	£215	
Minimum Age	18	18
Minimum stay	2 weeks	2 weeks
Walking distance of school	✓	✓
TV in room	✓	✓
Bed linen and towels	Bed linen only	Bed linen only
Cleaning	Daily	Daily

- Dining and seating area
- Fully-fitted kitchen with cooker, microwave, dishwasher and fridge/freezer
- Laundry room with iron, washing machine and dryer
- Outside garden
- Bookings are from Saturday to Saturday only.
- Arrival is between 13:00-17:00. There is a £60 fee for late arrivals and we cannot check students in after 20.00
- Breakage deposit (refundable) is £300.00
- Twin rooms are only for 2 students travelling together
- Please check availability before booking - [julie@wimbledon-school.ac.uk](mailto:julie@wimbledon-school.ac.uk)

Kingston Summer Residence (One Penrhyn Road) Self Catering	
Premium studio	£270
Minimum Age	18
Minimum stay	1 week
Walking distance of school	
TV in room	
Bed linen and towels	Bed linen only
Cleaning	Additional fee

- Luxury residence located in the heart of Kingston and just minutes from the river, cafés and shopping centre
- Only 12 minutes by train to Wimbledon.
- Communal facilities include a common room with pool tables, TVs and study areas
- 24-hour security
- Overnight guests for up to 3 nights per week
- A kitchen pack is available for £20, consisting of cutlery, 2 plates, a bowl, a mug, a saucepan and a pot
- For more information on the Kingston Summer Residence visit [www.wimbledon-school.ac.uk/accommodation/one-penrhyn-road](http://www.wimbledon-school.ac.uk/accommodation/one-penrhyn-road)

For students wishing to organise their own accommodation, here's a useful list of contact details for self-catering house and apartment rental providers, as well as local hotels and guest houses.

- **Airbnb** [www.airbnb.co.uk](http://www.airbnb.co.uk)
- **The Apartment Service** [www.apartmentservice.com](http://www.apartmentservice.com)
- **Corporate Services Foxtons** [www.foxtons.co.uk](http://www.foxtons.co.uk), +4420 7893 6198
- **The Justin James Hotel** [www.justinjameshotel.com](http://www.justinjameshotel.com)
- **Marple Cottage** [www.marple-cottage.co.uk](http://www.marple-cottage.co.uk)
- **Premier Inn Hotel Wimbledon** [www.premierinn.com](http://www.premierinn.com)
- **The Rose and Crown Hotel** [www.roseandcrownwimbledon.co.uk](http://www.roseandcrownwimbledon.co.uk)
- **Cannizaro House Hotel** [www.hotelduvin/locations/wimbledon](http://www.hotelduvin/locations/wimbledon)
- **The Dog and Fox Hotel** [www.dogandfoxwimbledon.co.uk](http://www.dogandfoxwimbledon.co.uk)
- **Antoinette Hotel** [www.antoINETTEHOTEL.com/wimbledon](http://www.antoINETTEHOTEL.com/wimbledon)
- **Goodenough Guest House** [www.goodenoughguesthouse.com](http://www.goodenoughguesthouse.com)
- **Travelodge Raynes Park** [www.travelodge.co.uk](http://www.travelodge.co.uk)

Please note: a supplement of £55 is applied to the first week of all the Homestay, Student House Share and Residence accommodation shown above.



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