

The UK language centre rankings 2025-26

UK Centres of Excellence



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Centre of Excellence
2025 – 2026

Working out the rankings

Read on to see what we use to calculate the top UK language centres. Our yearly rankings are based on all British Council inspection reports as of 19 September 2025.

British Council inspections cover up to 15 areas. In our rankings, each area is shown at the top of the table. For each area, inspectors award one of three judgments:

- It is an area of strength (marked '1')
- It has a need for improvement (marked '-1')
- It meets the standard (marked with a blank space)

Changes to the 2024 ranking

Following the introduction of new inspection standards for Academic Staff Profiles in 2024, inspectors are now asked to decide whether the qualifications and experience of the teaching team are 'appropriate', 'largely appropriate', or 'clearly appropriate' - a much more subjective measurement.

If our rankings gave equal weight to the new and old criteria for teacher quality, it could negatively affect the ranking of centres inspected before 2024. To avoid this, we looked for another variable that is closely correlated to teacher quality: teaching quality (as measured by classroom observation). Educational research suggests that observed teaching is likely to be better where teachers are fully qualified graduates.

We found a positive correlation between teacher qualifications and teaching quality across all sectors. While the British Council criteria for teacher quality have changed, the criteria for teaching quality have not. Therefore, centres that are strong in both Academic Staff Profiles and Observed Teaching are more likely to be of consistent quality, regardless of the educational context.

To reduce the variation between the two systems, we created an algorithm to adjust the ranking score in 2024 and have done so again this year. This provides a slight uplift for centres that are strong in both teaching and Academic Staff Profile. These centres are marked with a '†' in our rankings.

What's new for 2025?

You will notice there is no longer an asterisk for Compliance Reports. In previous years, we did not include strengths or weaknesses assigned to a school during a compliance or spot check. This meant that a school could be penalised for a weakness from a full report that they had since corrected, but the correction would be ignored if it was noted in a follow-up compliance report.

To provide the most accurate and up-to-date rankings, we have now changed our policy. This year, we are using all available



The South West (SW) and South East (SE) regions of England, as well as London (LDN), appear to have a higher concentration of the highest-scoring schools.

information to keep the rankings current, including all types of reports.

How we calculate the score

To calculate each centre's ranking score, we use the information from the most recent full report, and, new for this year, any subsequent compliance or spot check reports.

We take the following steps:

1. Take the total number of 'areas of strength' awarded on the last full report.
2. Deduct the number of 'needs for improvement' from the full report.
3. Add back in any areas needing improvement from the full report that have since been noted as corrected in a compliance report.
4. Deduct any new 'needs for improvement' noted on a compliance or spot check inspection.
5. Add four to the result to account for the full range of scores accepted for accreditation, which includes 0-3.
6. Divide the sum by the number of areas inspected, which is typically 15.
7. Report the score as a number out of 10.

Our rankings are based on inspection results in 15 areas for centres that teach under 18s, and 14 areas for those that do not. The names

of all 15 areas are listed at the top of the rankings table. In the column under each area, scores for each school are marked in a box: '1' for a strength, '-1' for a need for improvement. Where the box is empty, the centre met the requirements. The scores are normally based on the 'summary statements' but we use full reports when these are missing.

The scores are calculated as percentages of the perfect score but are published as marks out of 10. The seven centres at the top of the table all score 100%, shown as a 10. A centre scoring 9.5 on our table has 95 per cent of all available points. This year, all centres are in the same percentile ranking—for example, the top 8%—even though there might be a 0.7-point difference between the top centre in that percentile and the bottom.

We can show what we consider the top 25%, but because of how our rankings are calculated, we cannot include exactly the top 25% as many schools have the exact same score. New for this year is the full list of all schools and their associated scores which will be published soon on the EL Gazette website. The top 100 schools all qualify as an EL Gazette Centre of Excellence.

You can also see that we have included regional sorting, in accordance with Office for National Statistics (ONS) standards on regions.

Analysis: What do the 2025 rankings tell us?

Top-tier schools and trends.



NILE celebrating turning 30 this year in Norwich. Now it's also celebrating moving up the rankings!

The latest UK language centre rankings from EL Gazette reveal a dynamic landscape, with a mix of stability at the top, significant improvements for some schools, and the emergence of new players. A direct comparison of the 2024-25 and 2025-26 lists highlights key trends and changes that agents and prospective students should note.

While many schools saw their scores fluctuate, a select group of institutions maintained their perfect 10.00 score across both years, solidifying their positions as the UK's leading language centres. These consistently high performers include:

- ELC Bristol
- The English Language Centre, Chester
- The English Language Centre, Brighton
- LSI/International House Portsmouth
- The London School of English
- Summer Boarding Courses
- Wimbledon School of English

This stability at the pinnacle of the rankings suggests that these schools have consistently met the highest standards across

editorial@elgazette.com

a range of criteria, from teaching quality to student care.

Rising stars and new arrivals

The 2025-26 rankings feature several schools that either improved their standing or made their debut on the list, demonstrating the competitive nature of the sector.

- **NILE Norwich** made a notable leap, improving its score from 8.50 in 2024-25 to 9.5 in 2025-26.
- **International House Torquay** also saw a significant boost, climbing from a score of 8.00 in 2024-25 to 9.0 in the new rankings.

The 2025-26 top 25% welcomes several new entrants, including:

Harrow School Short Courses with a strong score of 9.5

University of Dundee with 8.4

These new additions indicate that the landscape of quality language education is expanding beyond traditional institutions.

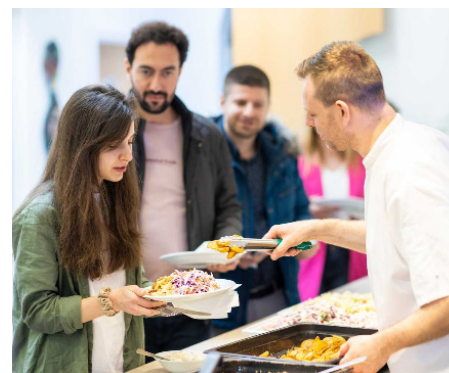
Changes and departures

Not all schools maintained their positions. Some notable institutions from the 2024-25

list are absent from the top 25% in the 2025-26 rankings. These include:

- King's Foundation, King's College London
- St. Giles International, Brighton
- Bishopstrow College, Warminster (now closed)

The latest *EL Gazette* rankings offer a comprehensive overview of the UK's language centre landscape. While the top tier remains a bastion of consistent quality, the shifts and new entrants further down the list reveal a dynamic and evolving industry.



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The rise of university language centres

A notable trend is the strong performance of university language centres. While they had a presence in the 2024-25 list, a greater number of them have entered or maintained a position in the top 25% in 2025-26.

The 2024-25 list included University of Manchester, University of Sheffield, and Plymouth Marjon University. The 2025-26 list sees a wider range of universities, with new and strong entrants like the University of Dundee and others, indicating a growing strength in this sector.

Regional performance

With the new ONS regional sorting, a trend is visible in the concentration of top schools. The South West (SW) and South East (SE) regions of England, as well as London (LDN), appear to have a higher concentration of the highest-scoring schools.

The impact of new scoring criteria

The “†” symbol, which denotes a “slight uplift for centres which are strong in both teaching and Academic Staff Profile”, is strongly correlated with top performance. All seven of the schools with a perfect score of 10 in the 2025-26 rankings have this symbol. This suggests that the new methodology is effectively highlighting schools that excel in these specific areas.



The English Language Centre Bristol offers intensive General English and Examination Preparation courses.


East Sussex College Lewes: A leading choice for international students

East Sussex College Lewes has been a top performer in British Council inspections for over 12 years, consistently rated among the top 5% of UK providers for English language programmes. The college was awarded 13 strengths out of 15 in its most recent inspection, highlighting excellence in teaching, student welfare, and academic management.

The teaching team includes highly experienced professionals, including former staff from Cambridge English, offering expert support tailored to international learners. Students benefit from a dedicated international tutor and access to outstanding facilities—immersive classrooms, IT suites, a canteen, and a gym. Being part of a large college means there are many clubs and activities to join with the opportunity to make friends with local UK students.

Lewes offers a welcoming international community, where students receive personal attention and quickly feel at home. It is a beautiful, historic town that was voted England's prettiest town in 2025. Its location is ideal for exploring the nearby cities of Brighton and London, making cultural trips easily accessible.

East Sussex College Lewes combines academic excellence with a strong sense of community - making it a great choice for students seeking a high-quality, supportive UK study experience.



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East Sussex College.**

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Score	Institution	Region	Summer Min Age	Yr round min age	Assessment month	Chain	Type	Strategic and quality management	Staff management	Student administration	Publicity	Premises and facilities	Learning resources	Academic staff profile	Academic management	Course design	Learner management	Teaching	Care of students	Accommodation	Leisure opportunities	safeguarding under 18s
10	†ELC Bristol	SW	16+	16+	03-23		PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†ELC Chester	NW	14+	16+	06-24	Y	PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†English Language Centre, Brighton, The	SE	16+	16+	06-24		PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†LSI/International House Portsmouth	SE	18+	18+	06-23		PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†London School of English (The)	LDN	18+	18+	07-24		PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†Summer Boarding Courses	MLT	8+	NA	07-23		PLS:Y SS	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	†Wimbledon School of English	LDN	16+	16+	03-23	Y	PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
9.5	†Bell Cambridge	EA	No	16+	06-23	Y	PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
9.5	†Broadstairs English Centre	SE	12+	9+	11-24		PLS:Y+A	1	1	1		1	1	1	1	1	1	1	1	1	1	1
9.5	†Harrow School Short Courses	LDN	13+	No	07-24		PLS:Y BS	1	1	1		1	1	1	1	1	1	1	1	1	1	1
9.5	†NILE Norwich	EA	18+	18+	08-24		TT	1	1	1		1	1	1	1	1	1	1	1	1	1	1
9	†International House London	LDN	16+	16+	09-22	Y	PLS:A	1	1	1	1	1	1	1	1	1	1	1	1	1		
9	International House Torquay (formerly Torquay International School)	SW	10+	16+	06-24	Y	PLS:A	1	1	1	1	1	1	1	1	1	1		1	1	1	1
9	†University of Sheffield ELTC	YOR	17+	17+	11-24		Uni	1	1	1	1	1	1	1	1	1	1	1	1		1	
8.9	†University of Manchester	NW	18+	18+	02-23		Uni	1	1		1	1	1	1	1	1	1	1	1		1	
8.5	Chichester College	SE	16+	16+	04-23		FE	1	1	1		1	1	1	1	1	1		1	1	1	1
8.5	East Sussex College, Lewes and Eastbourne	SE	16+	16+	05-23		FE	1	1	1		1	1	1	1	1	1		1	1	1	1
8.5	†International House Bristol	SW	12+	16+	02-22	Y	PLS:A	1	1			1	1	1	1	1		1	1	1	1	1
8.5	†International House London Young Learner Centres	MLT	8+	No	07-24	Y	PLS:Y	1	1	1		1	1	1	1	1		1	1	1	1	
8.5	†INTO Manchester	NW	16+	16+	11-22		Path	1	1		1	1	1	1	1	1	1	1	1		1	
8.5	ISCA School of English	SW	12+	No	06-22		PLS:Y SS		1	1		1	1		1	1	1	1	1	1	1	1
8.5	†Loxdale English Centre	SE	8+	8+	01-25		PLS:Y+A	1	1	1	1	1		1	1	1		1		1	1	1
8.5	†Peartree Languages	WLS	12+	16+	07-24		PLS:A	1	1	1		1	1	1	1	1		1		1	1	1
8.5	†St. Giles International, London	LDN	16+	16+	04-22	Y	PLS:A	1	1			1	1	1	1	1	1	1	1	1	1	1
8.5	†University of Nottingham	EM	16+	16+	02-25		Uni	1	1	1		1	1	1		1	1	1	1	1	1	1
8.4	†Plymouth Marjon University	SW	18+	18+	04-24		Uni	1				1	1	1	1	1	1	1	1	1	1	1
8.4	†University of Dundee	SCO	NA	18+	10-24		Uni	1		1		1	1	1	1	1	1	1	1	1		

KEY

1 = strength
-1 = need for improvement
NA = not applicable
Blank = met the standard
† = high quality teaching

BS Boarding school
FE Further education college
TT Teacher training specialist
PLS:A Private language school primarily accepting adults 16+
PLS:Y+A Private language school catering for both adults and young learners
PLS:Y BS Private language boarding school primarily catering for young learners under 16
PLS:Y SS Private language summer school primarily catering for young learners under 16
Uni University
PWay Pathway

SW Southwest
SE Southeast
EA East England / East Anglia
LON London
EM East Midlands
WM West Midlands
NE North East
NW North West
YOR Yorkshire and the Humber
MLT Multicentre
WLS Wales
SCO Scotland
NI Northern Ireland
CHI Channel Islands

The information in this table is based on the latest Summary Statements for each centre as of 19 September 2025 and any compliance report where applicable. The Summary Statement can be found on page 1 of the full report for every accredited centre. These can be found at britishcouncil.org/education/accreditation/centres.

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Score	Institution	Region	Summer Min Age	Yr round min age	Assessment month	Chain	Type	Strategic and quality management	Staff management	Student administration	Publicity	Premises and facilities	Learning resources	Academic staff profile	Academic management	Course design	Learner management	Teaching	Care of students	Accommodation	Leisure opportunities	safeguarding under 18s
8	†BEET Language Centre	SW	16+	16+	05-22		PLS:A	1	1	1	1	1	1	1	1		1	1		1		
8	Discovery Summer, London	LDN	8+	No	08-23		PLS:Y SS	1	1	1	1	1	1		1	1	1	1		1	1	1
8	EF International Bournemouth	SW	13+	16+	03-24	Y	PLS:A	1	1	1		1	1	1	1	1	1		1		1	1
8	EF International Oxford	SE	16+	16+	09-24	Y	PLS:A	1	1	1		1	1	1	1	1	1		1		1	1
8	English Language Centre, Eastbourne, The	SE	16+	16+	05-24		PLS:A	1		1	1	1	1	1		1	1		1	1	1	1
8	Exsportise (Head office- West Sussex)	SE	8+	No	08-24		PLS:Y SS	1	1	1	1	1	1			1	1		1	1	1	1
8	INTO Queen's University Belfast	NI	16+	16+	10-23		Path	1	1	1		1	1			1	1	1	1	1	1	1
8	Kaplan International Bournemouth	SW	16+	16+	11-22	Y	PLS:A	1	1	1		1	1		1	1	1	1	1	1	1	
8	†King's Foundation, King's College London	LDN	17+	17+	03-22	Y	Uni	1				1	1	1	1	1	1	1	1	1	1	
8	†Kings Oxford	SE	14+	16+	11-21	Y	PLS:A	1	1	1				1	1	1	1	1	1		1	1
8	†Living Learning English	SW	10+	10+	04-25		LTH		1	1	1	1	1	1	1			1	1	1		1
8	St. Clare's, Oxford	SE	10+	15+	07-23		PLS:Y BS	1	1	1		1	1		1	1	1		1	1	1	1
8	University of Salford	NW	17+	17+	11-24		Uni	1	1	1		1	1	1	1	1	1		1	1	1	
7.9	†Sheffield Hallam University	YOR	18+	18+	06-22		Uni		1			1	1	1	1	1	1	1	1		1	
7.5	†Belfast Metropolitan College	NI	16+	No	05-23		FE	1		1	1	1	1	1	1		1	1	1			
7.5	Bell Young Learners St Albans	EA	7+	7+	02-24	Y	PLS:Y	1	1	1		1	1	1	1	1			1		1	1
7.5	†Brunel University, London	LDN	No	17+	11-21		Uni	1		1		1	1	1		1	1	1	1	1		
7.5	Heathfield Summer School	SE	9+	No	08-22		PLS:Y BS	1	1	1		1		1	1	1			1	1	1	1
7.5	†Hilderstone College	SE	16+	16+	10-22		FE	1		1			1	1		1	1	1	1	1	1	
7.5	Kaplan International Manchester	NW	16+	16+	09-22	Y	PLS:A	1	1	1			1		1	1	1	1	1	1		1
7.5	Kensington Academy of English (David Game College)	LDN	16+	16+	10-23		PLS:A	1	1	1		1	1		1	1	1		1		1	1
7.5	Kings Brighton	SE	16+	16+	05-23	Y	PLS:A	1				1	1	1	1	1	1		1	1	1	1
7.5	†Perth College	SCO	16+	16+	04-23		FE	1	1	1	-1	1	1	1	1	1	1	1	1			
7.5	†South and City College Birmingham	WM	NA	18+	04-24		FE	1	1			1	1	1	1		1	1	1		1	
7.5	Stafford House School of English, Canterbury	SE	11+	16+	10-21	Y	PLS:Y+A	1	1	1		1	1		1	1	1	1			1	
7.5	Stafford House School of English, London	LDN	16+	16+	11-21	Y	PLS:A	1	1	1		1			1	1	1	1	1	1	1	
7.5	†University of Birmingham	WM	NA	16+	03-22		Uni	1	1			1	1	1	1	1	1	1	1			
7.4	Teesside University	NE	18+	18+	08-23		Uni	1				1	1	1	1	1	1		1	1	1	
7.4	†University of Chichester	SE	NA	18+	11-23		Uni	1					1	1	1	1	1	1	1		1	
7.4	University of Leicester	EM	18+	18+	11-23		Uni		1	1			1		1	1		1	1	1	1	
7	Bede's Summer School, Hailsham	SE	6+	No	08-22		PLS:Y BS	1	1	1		1		1	1				1	1	1	1
7	Brooke House College	EM	11+	No	07-24		PLS:Y BS	1	1	1			1		1	1	1		1		1	1
7	†Cardiff and Vale College	WLS	16+	16+	04-22		FE	1	1				1	1		1	1	1	1	1		
7	EC Manchester	NW	16+	16+	10-22	Y	PLS:A	1	1			1	1	1	1	1	1		1	1		
7	ECS	SW	16+	No	08-23	Y	PLS:Y SS	1		1		1	1		1		1	1	1	1	1	
7	EF International Brighton	SE	16+	16+	04-22	Y	PLS:A	1	1	1	-1	1	1		1	1	1		1		1	1
7	EF International Manchester	NW	16+	16+	11-23	Y	PLS:A	1	1	1		1	1		1	1	1		1		1	
7	Kaplan International Oxford	SE	16+	16+	03-20	Y	PLS:A	1	1	1		1	1		1	1	1		1		1	
7	Kings London	LDN	14+	14+	06-23	Y	PLS:A	1	1				1		1	1	1		1	1	1	1
7	Kings Summer Camps	SW	10+	No	07-19	Y	PLS:Y BS	1		1	1	1	1			1			1	1	1	1

Score	Institution	Region	Summer Min Age	Yr round min age	Assessment month	Chain	Type	Strategic and quality management	Staff management	Student administration	Publicity	Premises and facilities	Learning resources	Academic staff profile	Academic management	Course design	Learner management	Teaching	Care of students	Accommodation	Leisure opportunities	safeguarding under 18s
7	KKCL	LDN	10+	4+	08-24		PLS:A	1	1	1		1	1		1	1			1	1	1	
7	Language in Action, Multicentre	SE	12+	No	07-22		PLS:Y SS	1	1	1		1	1			1			1	1	1	1
7	NCG- Liverpool	NW	16+	16+	11-21	Y	PLS:A	1	1	1		1	1		1	1	1		1		1	
7	New College Durham	NE	16+	16+	11-21		FE	1		1		1	1			1	1	1	1	1	1	
7	†Oxford School of English	SE	16+	16+	11-23		PLS:A					1	1	1	1		1	1	1	1		1
7	Sidmouth International School	SW	8+	8+	06-22		PLS:Y+A	1	1		1	1			1	1			1	1	1	1
7	SKOLA English in London	LDN	6+	6+	07-24		PLS:Y	1	1	1			1			1	1		1	1	1	1
6.8	De Montfort University	EM	No	18+	08-21		Uni	1		1		1	1			1		1	1	1	1	
6.8	ECS Scotland	SCO	18+	18+	09-22	Y	PLS:A	1	1		1	1	1					1	1	1	1	
6.8	Kent School of English	SE	12+	12+	10-22		PLS:Y+A	1		1			1		1	1		1		1	1	1
6.8	Nottingham Trent University	EM	18+	18+	05-22		Uni	1				1	1			1	1	1	1	1	1	
6.5	Bucksmore Education	LDN	10+	No	07-22		PLS:Y SS	1	1	1	1		1		1	1	1				1	
6.5	Celtic English Academy	WLS	12+	16+	11-21		PLS:A	1	1	1	1				1		1		1	1	1	
6.5	Churchill House Summer Centres	SE	8+	No	07-23		PLS:Y SS	1	1	1		1			1				1	1	1	1
6.5	EF International Bristol	SW	12+	16+	04-22	Y	PLS:A		1	1	-1	1	1		1	1	1		1		1	
6.5	EF International Eastbourne	SE	13+	16+	04-23	Y	PLS:A	1	1	1	-1	1	1		1	1	1		1		1	
6.5	†International House, Newcastle	NE	13+	16+	06-23	Y	PLS:A	1	1			1		1	1			1	1		1	
6.5	Languages United	SW	12+	19+	07-24		PLS:A	1	1	1					1		1	1	1		1	1
6.5	Manor Courses	SE	7+	NA	07-23		PLS:Y SS		1	1	-1	1			1	1			1	1	1	
6.5	Millfield English Language Holiday Courses	SW	6+	NA	08-23		PLS:Y BS	1	1	1		1	1						1	1	1	1
6.5	NCG- Manchester	NW	16+	16+	11-21	Y	PLS:A	1	1	1		1					1	1	1		1	1
6.5	Severnvale Acad	WM	16+	13+	04-24		PLS:A	1	1	1		1		1					1	1		1
6.5	Sheffield College	YOR	16+	16+	12-23		FE		1			1	1			1	1	1	1	1		1
6.5	St. Brelade's College	CHI	10+	16+	04-23		PLS:A	1	1	1		1	1	1	1					1	1	
6.5	†The Language Training Company	SW	16+	16+	07-24		PLS		1			1		1	1			1	1		1	1
6.5	†University of Bradford	YOR	NA	16+	10-22		Uni	1				1	1	1	1	1		1	1			
6.3	BOSS	SE	8+	No	08-22		PLS:Y BS	1	1	1		1				1	1				1	1
6.3	Melton College	YOR	13+	16+	10-23		PLS:Y+A	1		1		1	1		1			1		1	1	
6.3	University of Greenwich	LDN	NA	18+	11-23		Uni		1			1	1			1	1	1	1		1	

KEY

1 = strength
-1 = need for improvement
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Blank = met the standard
† = high quality teaching

BS Boarding school
FE Further education college
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PLS:A Private language school primarily accepting adults 16+
PLS:Y+A Private language school catering for both adults and young learners
PLS:Y BS Private language boarding school primarily catering for young learners under 16
PLS:Y SS Private language summer school primarily catering for young learners under 16
Uni University
PWay Pathway

SW Southwest
SE Southeast
EA East England / East Anglia
LON London
EM East Midlands
WM West Midlands
NE North East
NW North West
YOR Yorkshire and the Humber
MLT Multicentre
WLS Wales
SCO Scotland
NI Northern Ireland
CHI Channel Islands

The information in this table is based on the latest Summary Statements for each centre as of 19 September 2025 and any compliance report where applicable. The Summary Statement can be found on page 1 of the full report for every accredited centre. These can be found at britishcouncil.org/education/accreditation/centres.

What have we learned?

The 2025-26 rankings provide a compelling look into the evolving UK language centre landscape, with a clear connection between the updated scoring methodology and the rise of specific sectors and regions.

A significant trend in this year's rankings is the increasing presence and strong performance of university language centres.

Building on the success of institutions like the University of Manchester and the University of Sheffield in the 2024-25 list, the 2025-26 rankings see a wider range of universities entering or maintaining a top 25% position. This growing strength is underscored by new entrants such as the University of Dundee.

This strong performance is particularly notable when viewed through the lens of the new scoring criteria. The “+” symbol, introduced to give a slight uplift to centres with strong teaching and Academic Staff Profile scores, is strongly correlated with top performance. All seven schools that achieved a perfect score of 10 in this year's rankings have this symbol. The fact that many of the highest-ranking university language centres also have this symbol suggests that their excellence in these critical areas is a key factor in their success. This indicates that the new methodology is effectively identifying and rewarding schools that excel in teaching and staff quality, a trend that appears to particularly benefit the university sector.

The rankings also reveal a clear geographic trend. While top-performing schools are found across the UK, there is a distinct concentration of the highest-scoring centres in the South of England. Three of the seven schools with a perfect score of 10 are located



in the South East (SE) or South West (SW) regions, including:

- ELC Bristol (SW)
- The English Language Centre, Brighton (SE)
- LSI/International House Portsmouth

This highlights the continued strength of these regions, which are also home to some

of the country's most established language centres. The remaining perfect-score schools are located in London (LDN), the North West (NW), and are multi-centre (MLT).

The job market's influence

This regional dominance may be influenced by the local job market for teachers. London and the South East offer a high density of teaching jobs and, in London's case, the highest average salaries for teachers in the UK. While a nationwide shortage of qualified language teachers persists, the economic and professional opportunities in these regions may help attract and retain the highly qualified academic staff that are a core component of the new ranking criteria. This suggests that the prevalence of top-tier schools in the South is not a coincidence but may be linked to the ability of these regions to attract and maintain a strong talent pool.

Disclaimer

These rankings are based on British Council inspection reports, which we use as the foundation for our own proprietary algorithm. This allows us to celebrate the high standards upheld by the industry while offering our distinctive analysis. Every effort has been made to verify this information.

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