

Courses for Overseas Teachers of English (Secondary School Teachers)

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| Group size | Maximum 18 |
| Starting dates | July 1 and July 22, October 21 |
| Course length | 1 or 2 weeks |
| Hours per week | 20 tuitions hours + 2 cultural afternoons |
| Timetable | 09.00 – 12.55 Monday-Friday & Two afternoons |
| Courses | Refresher Course for Non-Native Teachers |
| | Teacher Knowledge Test Course (TKT) |
| | Content & Language Integrated Learning (CLIL) |
| | 21 st Century Skills/Practical Methodology & English Development for Teachers |
| Fees | €800 for 2 weeks €450 for 1 week Registration fee (non-refundable) €60 (Course materials fee not included) |



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OID Number: E10021333

PIC Number: 945143169

Course Reference: 7-1

Refresher Course for Non-Native Teachers

Refresher courses are designed for non-native teachers of English (Primary & Secondary Teachers) who wish to improve their professional skills and English language competence.

Practical Teaching Methodology

- Language awareness and analysis
- Classroom management and lesson planning
- Developing reading, listening, writing, speaking and vocabulary skills and strategies
- Current Issues in methodology, materials evaluation and development
- Use of authentic material, games and technology in the classroom

Course Reference: 7-2

Teaching Knowledge Test Course

The Teaching Knowledge Test Course aims to prepare teachers to sit the TKT exam and give foundation in the methodology of Teaching English as a Foreign Language.

Course participants explore teaching methodologies, lesson planning, and classroom management.

Course objectives:

- Increase participants' knowledge of concepts related to language and language use
- Raise awareness of the background to and practice of language teaching and learning
- Prepare participants for TKT exam which can be used to access further training and enhance career opportunities
- Encourage teachers in their professional development

Course Reference: 7-3

Content and Language Integrated Learning

The aim of the course is to improve participants' command of English for the classroom and to identify the principals of effective practice in CLIL.

Course objectives:

- Explore methodology and material in practical ways appropriate to CLIL
- Raise language awareness and linguistic competence
- Explore key issues of syllabus design
- Develop classroom management skills for CLIL classroom
- Develop assessment procedures

Course Reference: 7-4

21st Century Skills / Practical Methodology & English Language Development for Teachers

The 21st Century Skills / Practical Methodology & English Language Development for Teacher Courses are designed for non-native teachers of English (Secondary Teachers) who wish to improve their professional skills in practical methodology and English language development.

Course Objectives:

- Practical Teaching Methodology
- Language awareness and analysis
- Classroom management and lesson planning
- Changing realities of Education
- Current Issues in practical methodology, materials evaluation, adapting & designing activities and development
- Use of authentic material, games and technology using online resources in the classroom
- Finding ways to challenge students
- Exploring ways of checking understanding