



easy
SCHOOL OF
LANGUAGES

YOUR EASY WAY TO MASTER ENGLISH

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EASY SCHOOL OF LANGUAGES

Easy School of Languages, Valletta - Malta has been running training courses for the past 14 years and school professionals from all over Europe have flown to this beautiful island to have a unique learning experience, benefitting from European Funding.

We have a special commitment to working with teachers and staff working in education from various countries and different backgrounds to help them improve their language skills

and the quality of English language teaching.

The teachers and educational staff we train become amongst the most able, creative and authoritative within their profession. Our Training Courses are a hallmark of excellence and outstanding professionalism.

All the teacher trainers at Easy School of Languages are highly qualified in their field and have many years of



experience as teachers and teacher trainers. They all possess internationally recognised qualifications including Cambridge CELTA and DELTA, Trinity Dip.TESOL and Cert.TESOL, B.A., B.Ed and M.A qualifications.

Besides providing training, our teacher trainers are very keen on their own continuing professional development and regularly attend in-service training sessions, international and local conferences, seminars and workshops.

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your exciting awesome great.
 superb easy school stunning
 ultimate wonderful experience
 brilliant amazing beautiful incredible joyful



CREATIVITY AND MOTIVATION IN THE CLASSROOM WITH TEACHER LANGUAGE DEVELOPMENT

Do you feel that you need fresh and creative ideas to stimulate and motivate your learners? Do you feel that your course book is sometimes dull and needs bringing to life? At the same time, do you feel that your own spoken English is getting a bit rusty and you would like to reactivate it? Would you like to learn new 'in' words and expressions in English, everyday idioms and a host of other areas to bring your current English up-to-date? If your answer to these questions is 'Yes!', then come and join us!

Who is the course for?

Teachers of English working with secondary school students or adult learners. Although materials and course content are in English, nearly all the ideas and techniques are easily transferable to the teaching of other foreign languages and the course is therefore also suitable for teachers of other foreign languages. Participants need a minimum English language level of B2 (Upper Intermediate).

Course requirements

Teachers attending this course must have a minimum level of **B2-C2** (Upper Intermediate - Proficiency).

Course Type	Teacher Development
Minimum age	21+
Lesson duration	45 hours per two-week course (22.5 hours per one-week course)
Course length	1 week or 2 weeks
Course fee	1 week course - €350 2 week course - €700
PIC number	948862634
Course leader	Alan Marsh B.A., M.A. (English), M.Ed. (ELT), Cambridge ESOL, DELTA and CELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
29/07/2019 - 02/08/2019 (5 days)	TTAM 001-19
29/07/2019 - 09/08/2019 (10 days)	TTAM 002-19
05/08/2019 - 09/08/2019 (5 days)	TTAM 003-19

Further details

Course outcomes

By the end of the course you will have:

- Developed your ability to teach grammar, vocabulary and the four skills in creative, engaging and motivating ways
- Enriched and increased your store of words, expressions and phrases which form part of modern, current, everyday English

- Reactivated and strengthened your own English language speaking fluency and pronunciation skills
- Developed your linguistic and intercultural awareness.

Course description

This course is led by Alan Marsh, a highly-experienced and qualified English language teacher trainer who has trained and developed teachers for many years in courses and workshops in several European countries.

Topics covered in our Creativity and Motivation in the Classroom with Teacher Language Development course include:

- Creative and engaging warmers
- Teaching grammar engagingly and creatively
- Teaching vocabulary engagingly and creatively
- Teaching pronunciation engagingly and creatively
- Creative and engaging ways of exploiting reading and listening texts
- Creative and engaging ways of developing speaking and writing skills
- Language games
- Using music and songs
- Storytelling
- Vocabulary enrichment: idiomatic and current English language words and expressions.

Topics can be adapted depending on participants' professional needs and teaching contexts.

SAMPLE TIMETABLE - WEEK 1

MONDAY

SESSION 1		SESSION 2	
09:00	Forming the group Ice-breakers and Warmers	11:45	Session 1 Continued
11:15	Culture: Teaching in different countries	14:00	Culture: Malta orientation

TUESDAY

09:00	Teacher Language Development: Pronunciation – Stress and connected speech Speaking Fluency	11:45	Teaching Grammar Creatively
11:15		14:00	

WEDNESDAY

09:00	Teaching pronunciation creatively Integrating pronunciation into everyday teaching	11:45	Creative Techniques with Reading Texts
11:15		14:00	

THURSDAY

09:00	Top Tips for using basic technology in the classroom	11:45	Top Tips for using basic technology in the classroom
11:15		14:00	

FRIDAY

09:00	Teacher Language Development: Speaking Fluency Vocabulary: New words in English	11:45	Creative Speaking: Engaging speaking fluency activities Scaffolding speaking
11:15		14:00	

SAMPLE TIMETABLE - WEEK 2

MONDAY

09:00	Teacher language development Words words words!	11:45	Teaching Vocabulary Engagingly Vocabulary teaching workshop
11:15		14:00	

TUESDAY

09:00	Engaging writing Scaffolding writing	11:45	Creative ideas for dialogues
11:15		14:00	

WEDNESDAY

09:00	Creative Grammar Grammar for the heart, mind and spirit	11:45	Storytelling techniques
11:15		14:00	

THURSDAY

09:00	Teacher language development Speaking fluency topics	11:45	Creative techniques for using songs
11:15		14:00	

FRIDAY

09:00	Teacher language development Vocabulary Galore!	11:45	Language games for motivation Course reflection, Certificates and goodbyes
11:15		14:00	

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Caroline Campbell

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UNDERSTANDING AND APPLYING CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS



Course summary

This introductory course to CLIL is aimed at non-native language teachers or teachers of other subjects, working in **secondary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Applicant needs to be a **secondary school teacher**.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic,

Lessons per week	30* Methodology
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
18/11/2019 - 22/11/2019 (5 days)	TTCC 001-19

MONDAY

09:00	Registration / Introduction / Getting to know the participants	11:00	A model CLIL lesson	13:00	History of CLIL An overview of different CLIL approaches The underlying principles of CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Focus on language and communicative skills	11:00	Focus on thinking and learning skills	13:00	Intercultural awareness in CLIL lessons
10:30		12:30		14:30	

WEDNESDAY

09:00	Adapting textbook and authentic materials for CLIL lessons	11:00	Using online material Evaluating CLIL materials	13:00	CLIL Lesson planning Hands-on ideas and activities for CLIL lessons
10:30		12:30		14:30	

THURSDAY

09:00	Project work	11:00	Project work	13:00	Presentation of project work
10:30		12:30		14:30	

FRIDAY

09:00	Ideas for CLIL lessons	11:00	Assessment and Evaluation in CLIL	13:00	Course Evaluation Certificate Ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas.

Units

The course will include the following units

- History of CLIL
- An overview of different CLIL approaches
- The underlying principles of CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Focus on thinking and learning skills
- Intercultural awareness in CLIL lessons
- Adapting textbook and authentic materials for CLIL lessons
- Using online material
- Evaluating CLIL materials
- CLIL Lesson planning
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL
- Project work – creating CLIL materials
- Presentation of project work.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

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ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR PRIMARY SCHOOL TEACHERS



Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **primary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will help primary school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

Course requirements

Teachers will normally have a level of spoken English equivalent to **A2 or higher** (Pre-Intermediate or higher).

Applicant must be a **primary school teacher**.

Lessons per week	20* Language Development + 10* Teaching Methodology
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

DATES**

15/07/2019 - 19/07/2019 (5 days)

COURSE CODE

TTCC 002-19

MONDAY

09:00	Registration / Placement test / Introduction / Getting to know the participants	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	CLIL workshop
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation Certificate ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

Course outcomes

Participants will

- upgrade their English
- have the opportunity to practise English and gain confidence
- interact in English through a number of activities
- gain confidence in teaching through English
- become more familiar with CLIL
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas for their CLIL lessons.

Units

The course will include the following

Language Development

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills: listening, speaking, reading and writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols

CLIL Methodology

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL
- Techniques used in CLIL, for example, using puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- Using online material
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons
- Creating own CLIL materials.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS



Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **secondary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will, first of all, provide an opportunity for teachers to brush-up their English language skills and gain the confidence they need to be able to use English during CLIL lessons. Secondly, the methodology component of the course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Lessons per week	20* Language Development + 10* Teaching Methodology
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
08/07/2019 - 12/07/2019 (5 days)	TTCC 003-19

MONDAY

09:00	Registration / Quick diagnostic test / Introduction / Getting to know the participants	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation Certificate ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

Course outcomes

Participants will

- brush up their English
- have the opportunity to practise English and gain confidence
- engage in a number of activities that can in turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills: Listening, Speaking, Reading and Writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols
- Increasing awareness of key methods and approaches used in English Language Teaching
- Experimenting with classroom techniques e.g. using authentic materials, using ICT, etc.

CLIL Methodology

- History of CLIL
- An overview of different CLIL approaches
- Language, cognitive and learning skills awareness
- Intercultural awareness in CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Adapting textbook and authentic materials for CLIL lessons
- CLIL Lesson planning
- Using online material
- Creating own CLIL materials
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Caroline Campbell
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ESSENTIAL DIGITAL TECHNOLOGY IN THE CLASSROOM

Course summary

Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you up-to-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using the basic features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- Online content creation with LearningApps, Padlet, Mentimeter, etc.
- Blogs and blogging, creating blogs and embedding websites
- Using tools like Hot Potatoes to create online and offline material
- Using audio and video tools

***The exact topics covered may vary, depending on participants' interests and time available.*



Lessons per week	20* Presentation + 10* Workshop
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Norman C. Borg, B.Ed (Hons), B.A., DEAM
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
11/02/2019 - 15/02/2019 (5 days)	TTNB 001-19
05/08/2019 - 09/08/2019 (5 days)	TTNB 002-19
11/11/2019 - 15/11/2019 (5 days)	TTNB 003-19

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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MONDAY

09:00	Web 2.0 / Cloud computing	11:00	The SAMR Model / Free, semi-free and open source applications	13:00	Kahoot! and LearningApps - Introduction - hands-on project
10:30		12:30		14:30	

TUESDAY

09:00	BYOD - the bare essentials	11:00	Padlet/Creating Pinouts with LearningApps.com - Hands-on project	13:00	Mentimeter & online polling Alternative: AnswerGarden - hands-on project
10:30		12:30		14:30	

WEDNESDAY

09:00	Hot Potatoes / Wordle / Armored Penguin - hands on project	11:00	Creating QR Codes / Printable handouts / MS Word	13:00	Vidoes - TED and TED4ESL - Application in class - Demonstration and Discussion
10:30		12:30		14:30	

THURSDAY

09:00	Tools for teachers / Cloud Accounts / Google Drive	11:00	Creating a simple website with Google Sites	13:00	Learning platforms - Creating virtual classrooms
10:30		12:30		14:30	

FRIDAY

09:00	Blogs and blogging - Pros and Cons - Creating a Blogger account - Managing posts	11:00	Uploading activities on Blogger - Creating Pages - Embedding websites	13:00	Conclusion - Using Digital Technology to create projects in and outside the classroom
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.



ADVANCED DIGITAL TECHNOLOGY IN THE CLASSROOM

Course summary

Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you up-to-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using basic and advanced features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- Concepts: Cloud computing and Virtual Learning Environments
- Online content creation using LearningApps, Padlet, Mentimeter, etc.
- Online content creation using Aurasma, Kahoot!, etc.
- Blogs and blogging, creating blogs and embedding websites

Lessons per week	20* Presentation + 10* Workshop
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350 2 week course - €700
PIC number	948862634
Course leader	Norman C. Borg, B.Ed (Hons), B.A., DEAM
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
08/07/2019 - 16/08/2019 (10 days)	TTNB 004-19
14/10/2019 - 25/10/2019 (10 days)	TTNB 005-19

- Using tools like Hot Potatoes to create online and offline material
- Using YouTube and TED to create video-enhanced lessons
- Using Audacity to create podcasts
- Using multimedia tools for online materials creation, including videos and screencasts
- Using QR codes

***The exact topics covered may vary, depending on participants' interests and time.*

MONDAY

09:00	Web 2.0 / Cloud computing	11:00	BYOD: the bare essentials	13:00	The SAMR Model/Free, semi-free and open source applications
10:30		12:30		14:30	

TUESDAY

09:00	Kahoot! hands-on project / presentation	11:00	LearningApps - Introduction - Matching - Quizzes - Pinouts - hands-on project/presentation	13:00	Padlet & HP Reveal
10:30		12:30		14:30	

WEDNESDAY

09:00	Mentimeter & online polling - Alternative: AnswerGarden - hands-on project	11:00	Tricider - hands on project / presentation	13:00	Wordle - hands-on project - Alternative resources
10:30		12:30		14:30	

THURSDAY

09:00	Hot Potatoes / hands on project / presentation	11:00	Armored Penguin - hands-on project	13:00	Creating QR Codes with QRStuff-com / Creating printable handouts with LibreOffice / MS Office
10:30		12:30		14:30	

FRIDAY

09:00	Videos - TED and TED4ESL - Application in class - Demonstration and discussion	11:00	Filmenglish.com - News websites - Podcasts - Application in class and discussion	13:00	Podcasts - Creating podcasts - Application in class
10:30		12:30		14:30	

MONDAY

09:00	Tools for teachers Introducing Cloud Accounts Google Drive	11:00	Creating a simple website with Google Sites	13:00	Learning platforms: LMSs & VLEs Creating virtual classes with Google Classroom
10:30		12:30		14:30	

TUESDAY

09:00	Blogs and blogging - Pros and Cons - Creating a Blogger account - Managing posts	11:00	Uploading activities on Blogger - Creating Pages - Other Blogger Features - Embedding other websites	13:00	Hands-on project - creation and presentation
10:30		12:30		14:30	

WEDNESDAY

09:00	Multimedia Creation Tools Using VSDC to edit videos	11:00	Screencasts - Their function in the classroom - Creating screencasts with Open Broadcaster Software	13:00	Hands-on projects and presentations
10:30		12:30		14:30	

THURSDAY

09:00	Creating and editing audio - Exploring basic functions of Audacity	11:00	Installing and using Capture2text / Freemake Video converter / Bitly URL shortener	13:00	Hands-on project - Applying varying tools to create a workable resource - Presentations
10:30		12:30		14:30	

FRIDAY

09:00	Using Digital Technology to create projects in and outside the classroom	11:00	Students as producers - helping learners create their own projects	13:00	Conclusion - plenary - Reflecting on present and emerging technology in the classroom
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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VOCABULARY DEVELOPMENT AND INSIGHT INTO PRONUNCIATION FOR TEACHERS AND EDUCATIONAL STAFF PRE-INTERMEDIATE (A2)

Lessons per week	20* Vocabulary + 10* Pronunciation
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Matt Done B.Psy, Cambridge CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

Course summary

In order to progress in any language, one thing you definitely need is vocabulary - and lots of it! Being able to produce a lot of words and expressions allows you to communicate more clearly, and it also helps you understand more of what you hear and read. Vocabulary really is at the heart of language, and the more of it you know, the more confident you will feel when using English. This course aims to improve your vocabulary in a number of different topics, and give a real boost to your communicative ability.

Part of this course will also focus on pronunciation. These sessions will give you a greater understanding of the different sounds of English, and raise your awareness of intonation and 'connected speech'.

This course is aimed at teachers of other subjects (not English) or staff working in education.

DATES**	COURSE CODE
18/02/2019 - 22/02/2019 (5 days)	TTMD 001-19
22/07/2019 - 26/07/2019 (5 days)	TTMD 002-19

MONDAY

09:00	Registration / Placement test / introduction	11:00	Introduction / Getting to know the participants / Travel and leisure	13:00	Pronunciation – The phonemic chart 1
10:30		12:30		14:30	

TUESDAY

09:00	Work and career	11:00	Education and studying	13:00	Pronunciation – The phonemic chart 2
10:30		12:30		14:30	

WEDNESDAY

09:00	Food and health	11:00	Politics and current affairs	13:00	Revision activities
10:30		12:30		14:30	

THURSDAY

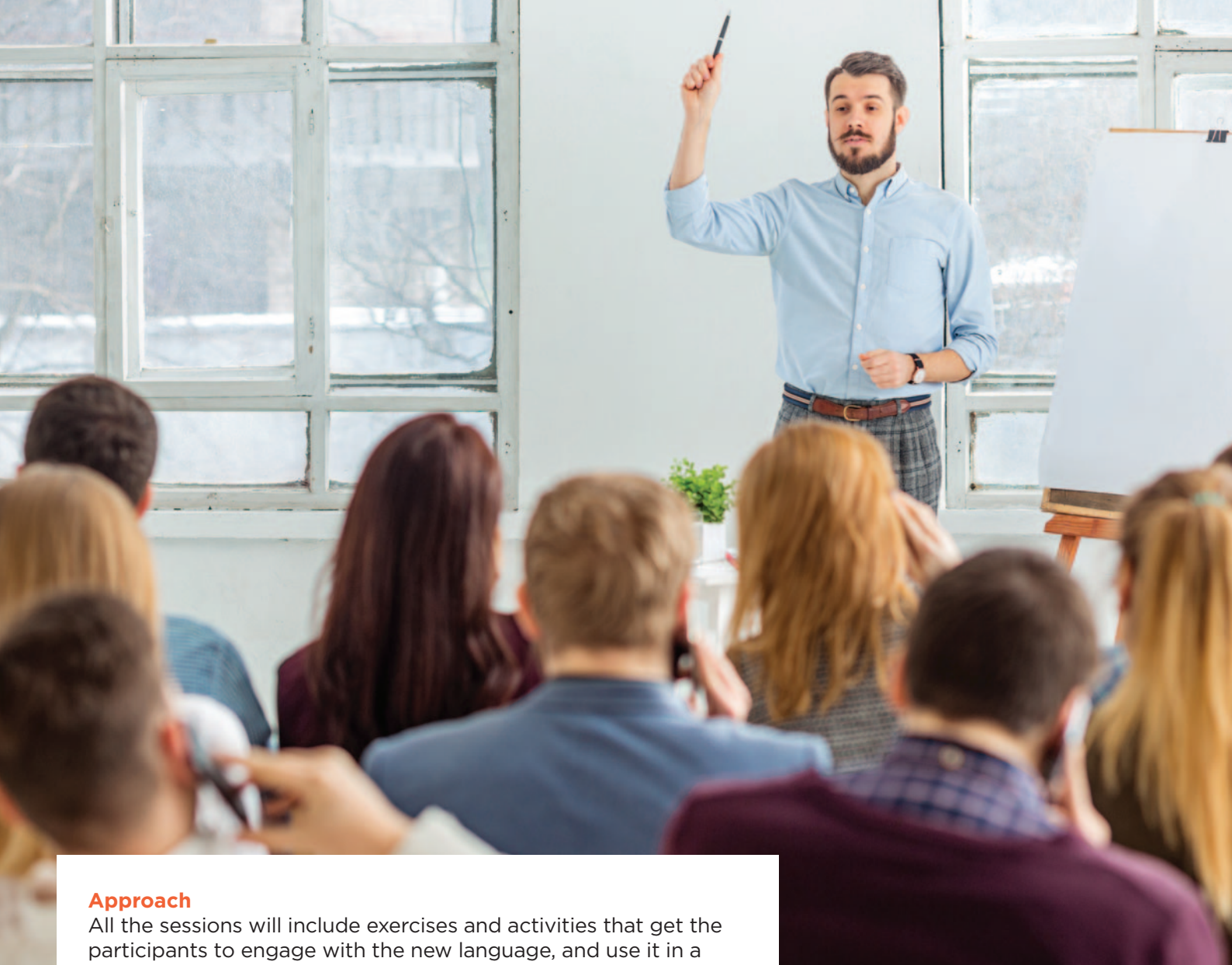
09:00	Money and finance	11:00	The internet, social media and technology	13:00	Pronunciation – Word and sentence stress, intonation
10:30		12:30		14:30	

FRIDAY

09:00	People and relationships	11:00	Revision activities	13:00	Pronunciation – Connected speech
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.



Approach

All the sessions will include exercises and activities that get the participants to engage with the new language, and use it in a communicative and real life context. The sessions will aim not just to teach participants the meaning of new words and expressions, but also how to use them naturally and correctly.

Course requirements

Applicants must have an **A2 (Pre-intermediate)** level of English.

Further details

We will look at vocabulary related to**:

- Work and career
- Travel and leisure
- Education and studying
- Food and health
- Politics and current affairs
- Money and finance
- The internet, social media, and technology
- People and relationships

We will look at aspects of pronunciation related to:

- Individual sounds and phonemes
- Word and sentence stress
- Connected speech

***The exact topics covered may vary, depending on participants' interests and time.*

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Caroline Campbell

E-mail

academic@easysl.com

Phone

+356 2122 5505

VOCABULARY DEVELOPMENT AND INSIGHT INTO PRONUNCIATION FOR TEACHERS AND EDUCATIONAL STAFF B1/B2

Lessons per week	30* (15 hours on vocabulary, 7.5 on pronunciation)
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Matt Done B.Psy, Cambridge CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

Course summary

In order to progress in any language, one thing you definitely need is vocabulary - and lots of it! Being able to produce a lot of words and expressions allows you to communicate more clearly, and it also helps you understand more of what you hear and read. Vocabulary really is at the heart of language, and the more of it you know, the more confident you will feel when using English. This course aims to improve your vocabulary in a number of different topics, and give a real boost to your communicative ability.

Part of this course will also focus on pronunciation. These sessions will give you a greater understanding of the different sounds of English, and raise your awareness of intonation and 'connected speech'.

This course is aimed at teachers of other subjects (not English) or staff working in education.

DATES**	COURSE CODE
05/08/2019 - 09/08/2019 (5 days)	TTMD 003-19
11/11/2019 - 15/11/2019 (5 days)	TTMD 004-19

PROVISIONAL TIMETABLE

MONDAY

09:00	Registration / Quick diagnostic test / introduction	11:00	Introduction / Getting to know the participants / Travel and leisure	13:00	Pronunciation - The phonemic chart 1
10:30		12:30		14:30	

TUESDAY

09:00	Work and career	11:00	Education and studying	13:00	Pronunciation - The phonemic chart 2
10:30		12:30		14:30	

WEDNESDAY

09:00	Food and health	11:00	Politics and current affairs	13:00	Revision activities
10:30		12:30		14:30	

THURSDAY

09:00	Money and finance	11:00	The internet, social media and technology	13:00	Pronunciation - Word and sentence stress, intonation
10:30		12:30		14:30	

FRIDAY

09:00	People and relationships	11:00	Revision activities	13:00	Pronunciation - Connected speech
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.



Approach

All the sessions will include exercises and activities that get the participants to engage with the new language, and use it in a communicative and real life context. The sessions will aim not just to teach participants the meaning of new words and expressions, but also how to use them naturally and correctly.

Course requirements

Applicants must have an **B1/B2** level of English. Applicants will be required to take a placement test on the first day.

Further details

We will look at vocabulary related to**:

- Work and career
- Travel and leisure
- Education and studying
- Food and health
- Politics and current affairs
- Money and finance
- The internet, social media, and technology
- People and relationships

We will look at aspects of pronunciation related to:

- Individual sounds and phonemes
- Word and sentence stress
- Connected speech

***The exact topics covered may vary, depending on participants' interests and time.*

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Caroline Campbell

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+356 2122 5505



Lessons per week	30* Language Development
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350 2 week course - €700
PIC number	948862634
Course leader	Caroline Campbell
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND STAFF WORKING IN EDUCATION A1/A2

Course summary

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively. Participants will be able to upgrade their English through a variety of interactive activities in the classroom. This course also includes a number of lessons that focus on phonology. This includes an introduction to the sounds of English, word and sentence stress and intonation.

DATES*	COURSE CODE
22/04/2019 - 26/04/2019 (5 days)	TTELD 001-19
01/07/2019 - 05/07/2019 (5 days)	TTELD 002-19
01/07/2019 - 12/07/2019 (10 days)	TTELD 003-19
15/07/2019 - 19/07/2019 (5 days)	TTELD 004-19
15/07/2019 - 26/07/2019 (10 days)	TTELD 005-19
29/07/2019 - 02/08/2019 (5 days)	TTELD 006-19
29/07/2019 - 09/08/2019 (10 days)	TTELD 007-19
04/11/2019 - 08/11/2019 (5 days)	TTELD 008-19

MONDAY

09:00	Registration / Placement test***	11:00	Introduction / Getting to know the participants / Needs analysis	13:00	Focus on pronunciation
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation Course Evaluation Certificate Ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

*** If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

Course requirements

Applicant should have an **A1/A2 (Elementary and Weak Pre-Intermediate)** level of English.

(Applicant will be asked to take a placement test on the first day of the course).

Applicant must be a **teacher** or **educational staff**.

Further details**Preparation**

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards an A2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore the sounds of English.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Caroline Campbell

E-mail academic@easysl.com

Phone +356 2122 5505



ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND STAFF WORKING IN EDUCATION B1/B2

Course summary

This course is aimed at teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively and with greater confidence. Participants will be able to 'brush up' and practise their English in an English speaking and interactive environment. The course also includes a number of lessons that focus on cultural topics, for instance, local traditions, history and geography. The participants will engage in a number of hands-on activities.

Course requirements

Applicant should have a **B1/B2** (Intermediate and Upper-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

Lessons per week	30* Language Development
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350 2 week course - €700
PIC number	948862634
Course leader	Caroline Campbell
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES*	COURSE CODE
22/04/2019 - 26/04/2019 (5 days)	TTELD 009-19
01/07/2019 - 05/07/2019 (5 days)	TTELD 010-19
01/07/2019 - 12/07/2019 (10 days)	TTELD 011-19
15/07/2019 - 19/07/2019 (5 days)	TTELD 012-19
15/07/2019 - 26/07/2019 (10 days)	TTELD 013-19
29/07/2019 - 02/08/2019 (5 days)	TTELD 014-19
04/11/2019 - 08/11/2019 (5 days)	TTELD 018-19

MONDAY

09:00	Registration / Placement test***	11:00	Introduction / Getting to know the participants / Needs analysis	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

*** If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards a B2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore English from a cultural perspective.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Language Development through Cultural topics

- English Language Development linked with Maltese cultural aspects for instance,
- historical facts
- culture and traditions
- food
- geographical features of the islands
- feasts and celebrations.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

Caroline Campbell

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DEALING WITH EMOTIONAL AND BEHAVIOURAL DIFFICULTIES IN THE SCHOOL

The typical family is slowly becoming a minority group and educational settings are facing challenges to cater for those families with challenging circumstances and that fall under the social risk group. The aim of this course is to gear educators with the background information on emotional and behavioural difficulties, the diverse families and related challenges. In addition, the course will provide strategies on how to deal with students with diverse needs and their families.

The course is ideal for teachers, SENCOs and management staff who deal with youths and young people coming from challenging backgrounds.

Course Overview

Day 1 Emotional and Behavioural Difficulties

- Children with Emotional and Behavioural Difficulties
- Adolescents with Emotional and Behavioural Difficulties
- Theories of Causation

Day 2 The Diverse Family & Related Challenge

- Creating Partnerships – Children, families & Schools

Day 3 Cognitive, Behavioural & Systemic Approaches to Coping with Emotional and Behavioural Difficulties

- Introduction to Behaviour Support

Course Length

30 sessions 45 minutes each lesson

Course dates

8th to 12th July

Course leaders

A qualified specialist in the field, with a vast experience with working with youths and young adults from different family backgrounds.

Course fee

€350 per person

Course includes

Handouts and practical workshops

Certificate of attendance

Day 4 Supporting Parents Support Children

- Positive Behaviour Support
- Social skills training
- Depression
- Self-Esteem
- Stress and Coping
- Staying in Control
- Quest for social support

Day 5 The week wraps up with Workshops and Discussions

TERMS & CONDITIONS APPLY See our Terms & Conditions on www.easysl.com
DISCLAIMER The course will be held only if 5 or more participants enrol in the course



DEVELOPING SOCIAL COMMUNICATION GROUPS

A growing number of pupils with various conditions like Autism Spectrum Disorders (ASDs), ADHD, Dyslexia or compulsive behaviours find it challenging to communicate and integrate in society. This results in the person feeling socially excluded. The aim of this course is to provide practitioners with the tools to create a programme within the educational setting to help students enhance their communication skills, to learn how to manage stress, and to keep relationships.

The course is ideal for teachers, SENCOs and management staff working with youths and young people aged between 13 and 17 years of age. A basic understanding of the most common conditions is a pre-requisite.

Course Overview

By the end of this course, participants will:

- be provided with an overview on Social Communication Skills
- be provided with tools to create sessions on how to manage stress and anger
- identify methods for students to make friends and maintain relationships
- identify approaches for planning effective transitions
- learn how to run social communication groups

Course Length

30 sessions 45 minutes each lesson

Course dates

15th to 19th July

Course leaders

A qualified specialist in the field, a University lecturer with a vast experience with working with youths and young adults with social communication difficulties.

Course fee

€350 per person

Course includes

Handouts and practical workshops

Certificate of attendance

Course sessions

Day 1 Social Communication Skills

Day 2 Managing Stress and controlling anger

Day 3 Friendship Making and keeping relationships

Day 4 Running Social Communication Groups/ Discussion/Round up

Day 5 The week wraps up with Workshops and Discussions

TERMS & CONDITIONS APPLY See our Terms & Conditions on www.easysl.com
DISCLAIMER The course will be held only if 5 or more participants enrol in the course

INTRODUCTION TO COMPUTATIONAL THINKING IN THE CLASSROOM

Course summary

With technology fueling rapid changes in the way we live and work, students and educators need new tools and new approaches to problem solving. Computational thinking is rapidly growing in importance as an ideal way to prepare students for a future where problem solving skills combined with digital literacy are key.

This course will introduce teachers to the fundamental aspects of computational thinking, and highlight how computational thinking can be embedded as a cross curricular discipline. The delivery method for this course consists of a variety of practical tasks and problem solving scenarios, many of which can be used in both primary and secondary classroom as well. In this course teachers will learn basic coding using devices such as the BBC Microbit and Raspberry Pi.

Lessons per week	20* Presentation + 10* Workshop
Minimum age	21+
Duration	1 week
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Klaus Conrad, M.Ent (Melit), LTCL, BA, PGCE
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**

COURSE CODE

15/04/2019 – 18/04/2019 (5 days)	TTKC 001-19
17/06/2019 – 21/06/2019 (5 days)	TTKC 002-19



Course requirements

Applicants must have **B1 (Intermediate)** level of English of above. Applicants must bring their own device (BYOD), ideally a laptop or tablet. A smartphone is also useful, but small screen sizes may make some tasks difficult to accomplish.

- Combining structured CT and Creative thinking

** The exact topics covered may vary, depending on participants' interests and time.

Further details

We will look at the following **:

Participants will

- Definition of computational thinking
- Why you are probably already doing CT and don't even know it
- Understanding the problem solving flow
- Physical and digital puzzles as a way to teach CT
- Embedding CT as a structured approach in any subject

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Phone

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COMPUTATIONAL THINKING IN THE CLASSROOM – ADVANCED

Course summary

With technology fueling rapid changes in the way we live and work, students and educators need new tools and new approaches to problem solving. Computational thinking is rapidly growing in importance as an ideal way to prepare students for a future where problem solving skills combined with digital literacy are key.

This course follows the Introduction to Computational Thinking in the Classroom course, and continues to explore the relationship between CT and other subjects, with special emphasis on computer science, robotics and 'maker' projects. The course will feature a variety of hands-on workshops that will allow participants to experience firsthand how to prepare and deliver CT through maker-projects. Teachers will also be expected to engage in discussion on how to

Lessons per week	20* Presentation + 10* Workshop
Minimum age	21+
Duration	1 week
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Klaus Conrad, M.Ent (Melit), LTCL, BA, PGCE
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**

COURSE CODE

22/04/2019 – 26/04/2019 (5 days)	TTKC 003-19
24/06/2019 – 28/06/2019 (5 days)	TTKC 004-19



apply CT to subjects or lesson plans they themselves present to the group.

Course requirements

Applicants must have **B1 (Intermediate)** level of English or above. Applicants must bring their own device (BYOD) , ideally a laptop or tablet. A smartphone is also useful, but small screen sizes may make some tasks difficult to accomplish. Teachers will be expected to present one lesson plan of their choosing. Some basic coding experience in any language would be beneficial but is not required

Further details

We will look at the following **:

Participants will

- CT and Robotics – why does it make so much sense

- Maker projects – an ideal way to learn
- Building and programming a basic robot
- Opensource hardware and software for projects
- Lesson plan review – build CT into any subject

** The exact topics covered may vary, depending on participants' interests and time.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Phone

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ACCOMMODATION



Easy School shared self-catering apartments.



SHARED SELF-CATERING APARTMENT	PRICE
Single Room	€240
Twin Room	€160

PRICE PER PERSON PER WEEK.

- High Season Supplement €75 per person per week.
- High Season dates 22/06/2019 - 01/09/2019.

Optional **Private Bathroom** - €60 per week.

HOST FAMILY	PRICE
Single Room - Half-Board	€240
Shared Room - Half-Board	€180
Single Room - Full-Board	€260
Shared Room - Full-Board	€200

PRICE PER PERSON PER WEEK.

- High Season Supplement in shared room €50 per person per week.
- High Season Supplement in single room €100 per person per week.
- High Season dates 22/06/2019 - 01/09/2019.

Optional **Private Bathroom** - €60 per week.



Easy School of Languages has a number of shared self-catering apartments located in Sliema, Msida and Gzira area. Each apartment consists of three bedrooms, a common area with a kitchen, a living room, a dining room and a shared bathroom. The apartments are furnished and facilities include fans or air-conditioners, heaters, a washing machine, iron and ironing board and a fully equipped kitchen. Cleaning takes place once a week.

Airport Transfers are obligatory when booking an apartment. **Fee: €20 per way.**

Course participants booking this type of accommodation will be asked to pay **€100 deposit** at the beginning of their stay. The deposit will be refunded on departure day (once the apartment has been checked for loss or damage). Any loss or damage attributed to the participant will be deducted from the deposit.

VALLETTA CITY



BOOKING MADE EASY

BY PHONE

You can book a course of your choice by phoning 00356 2122 5505

BY INTERNET

Fill out our online booking form at www.easysl.com

BY EMAIL

Contact us by email on info@easysl.com



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