

# **ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND** STAFF WORKING IN **EDUCATION B1/B2**

### **Course summary**

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively and with greater confidence. Participants will be able to 'brush up' and practise their English in an English speaking and interactive environment. The course also includes a number of lessons that focus on cultural topics, for instance, local traditions, history and geography. The participants will engage in a number of hands-on activities and teachers may find the approaches used during the course to be useful for their own teaching.

## **Course requirements**

Applicant should have a B1/B2 (Intermediate and Upper-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

Minimum age

**Lesson duration** 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €350

2 week course - €700

**PIC number** 948862634

Course leader Caroline Campbell

**Course location** Easy School of Languages, 21, St Ursula Street, Valletta.

| DATES*                            | COURSE CODE  |
|-----------------------------------|--------------|
| 19/03/2018 - 23/03/2018 (5 days)  | TTELD 011-18 |
| 02/07/2018 - 06/07/18 (5 days)    | TTELD 012-18 |
| 02/07/2018 - 13/07/2018 (10 days) | TTELD 013-18 |
| 16/07/2018 - 20/07/2018 (5 days)  | TTELD 014-18 |
| 16/07/2018 - 27/07/2018 (10 days) | TTELD 015-18 |
| 06/08/2018 - 10/08/2018 (5 days)  | TTELD 016-18 |
| 20/08/2018 - 24/08/2018 (5 days)  | TTELD 017-18 |
| 15/10/2018 - 19/10/2018 (5 days)  | TTELD 018-18 |

# PROVISIONAL TIMETABLE

### **MONDAY**

|                | <del>-</del>  |                |                        |                |  |  |
|----------------|---|----------------|------------------------|----------------|--|--|
| 09:00          | Registration / Quick diagnostic test<br>/ Introduction / Getting to know<br>the participants / Needs analysis | 11:00          | Language Development** | 13:00          | Language Development<br>through Cultural topics  |  |
| TUESDAY        |   |                |                        |                |  |  |
| 09:00<br>10:30 | Language Development**  | 11:00<br>12:30 | Language Development** | 13:00<br>14:30 | Language Development through Cultural topics   |  |
| WEDNESDAY      |   |                |                        |                |  |  |
| 09:00          | Language Development**  | 11:00<br>12:30 | Language Development** | 13:00<br>14:30 | Language Development through Cultural topics   |  |
| THURSDAY       |   |                |                        |                |  |  |
| 09:00          | Language Development**  | 11:00<br>12:30 | Language Development** | 13:00<br>14:30 | Language Development through Cultural topics   |  |
| FRIDAY         |   |                |                        |                |  |  |
| 09:00          | Language Development**  | 11:00          | Language Development** | 13:00          | Language Development<br>through Cultural topics<br>Course evaluation<br>Certificate ceremony |  |

<sup>\*</sup>Our reduced hours policy applies in the case of 3 or less course participants.

# Further details

### **Preparation**

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

### **Course outcomes**

Learners will

- enhance their knowledge of general English working towards a B2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore English from a cultural perspective.

### Units

The course will include the following units

### **Language Development**

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

# Language Development through Cultural topics

- English Language Development linked with Maltese cultural aspects for instance,
- historical facts
- culture and traditions
- food
- geographical features of the islands
- feasts and celebrations.

### **Certification awarded**

- Certificate of attendance showing percentage of sessions attended.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

### Contact person

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<sup>\*\*</sup>Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.