



YOUR EASY WAY TO MASTER ENGLISH

EASYSL.COM



Easy School of Languages, Valletta – Malta has been running training courses for the past 16 years and school professionals from all over Europe have flown to this beautiful island to have a unique learning experience, benefitting from European Funding.

We have a special commitment to working with teachers and staff working in education from various countries and different backgrounds to help them improve their language skills and the quality of English language teaching.

The teachers and educational staff we train become amongst the most able, creative and authoritative within their profession. Our Training Courses are a hallmark of excellence and outstanding professionalism.

All the teacher trainers at Easy School of Languages are highly qualified in their field and have many years of



experience as teachers and teacher trainers. They all possess internationally recognised qualifications including Cambridge CELTA and DELTA, Trinity Dip.TESOL and Cert.TESOL, B.A., B.Ed and M.A qualifications.

Besides providing training, our teacher trainers are very keen on their own continuing professional development and regularly attend in-service training sessions, international and local conferences, seminars and workshops.

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CREATIVITY AND MOTIVATION IN THE CLASSROOM WITH TEACHER LANGUAGE DEVELOPMENT

Do you feel that you need fresh and creative ideas to stimulate and motivate your learners? Do you feel that your course book is sometimes dull and needs bringing to life? At the same time, do you feel that your own spoken English is getting a bit rusty and you would like to reactivate it? Would you like to learn new 'in' words and expressions in English, everyday idioms and a host of other areas to bring your current English up-to- date? If your answer to these questions is 'Yes!', then come and join us!

Who is the course for?

Teachers of English working with secondary school students or adult learners. Although materials and course content are in English, nearly all the ideas and techniques are easily transferable to the teaching of other foreign languages and the course is therefore also suitable for teachers of other foreign languages. Participants need a minimum English language level of B2 (Upper Intermediate).

Course requirements

Teachers attending this course must have a minimum level of **B2-C2** (Upper Intermediate – Proficiency).

Lesson duration 45 hours per two-week course (22.5 hours per one-week course) 1 week or 2 weeks **Course length** Course fee 1 week course - €400 2 week course - €800 **PIC number** 948862634 **OID** number E10056610 **Course leader** Alan Marsh B.A., M.A. (English), M.Ed. (ELT), Cambridge ESOL, DELTA and

CELTA

Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
01/08/2022 - 05/08/2022 (5 days)	TTAM 001-22
01/08/2022 - 12/08/2022 (10 days)	TTAM 002-22
08/08/2022 - 12/08/2022 (5 days)	TTAM 003-22

Further details

Course outcomes

Course location

By the end of the course you will have:

 Developed your ability to teach grammar, vocabulary and the four skills in creative, engaging and motivating ways

- Enriched and increased your store of words, expressions and phrases which form part of modern, current, everyday English
- Reactivated and strengthened your own English language speaking fluency and pronunciation skills
- Developed your linguistic and intercultural awareness.

Course description

This course is led by Alan Marsh, a highly-experienced and qualified English language teacher trainer who has trained and developed teachers for many years in courses and workshops in several European countries.

Topics covered in our Creativity and Motivation in the Classroom with Teacher Language Development course include:

- Creative and engaging warmers
- Teaching grammar engagingly and creatively
- Teaching vocabulary engagingly and creatively
- Teaching pronunciation engagingly and creatively
- Creative and engaging ways of exploiting reading and listening texts
- Creative and engaging ways of developing speaking and writing skills
- Language games
- Using music and songs
- Storytelling
- Vocabulary enrichment: idiomatic and current English language words and expressions.

Topics can be adapted depending on participants' professional needs and teaching contexts.

MONDAY

SAMPLE TIMETABLE - WEEK

SESSION 1			SESSION 2
09:00	Forming the group Ice-breakers and Warmers Culture: Teaching in different countries	11:45 14:00	Session 1 Continued Culture: Malta orientation
TUESDA	Y		
	Teacher Language Development: Pronunciation - Stress and connected speech Speaking Fluency	11:45 14:00	Teaching Grammar Creatively
WEDNE	SDAY		
09:00	Teaching pronunciation creatively Integrating pronunciation into everyday teaching	11:45 14:00	Creative Techniques with Reading Texts
THURSD	AY		
09:00	Top Tips for using basic technology in the classroom	11:45 14:00	Top Tips for using basic technology in the classroom
FRIDAY			
09:00	Teacher Language Development: Speaking FluencyVocabulary: New words in English	11:45 14:00	Creative Speaking: Engaging speaking fluency activitiesScaffolding speaking

MONDAY

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09:00	Teacher language development Words words words!	11:45 14:00	Teaching Vocabulary Engagingly Vocabulary teaching workshop
TUESDA	AY		
09:00 11:15	Engaging writing Scaffolding writing	11:45 14:00	Creative ideas for dialogues
WEDNE	SDAV		

WEDNESDAY

ш	09:00	Creative Grammar	11:45	
i	11:15	Grammar for the heart, mind and spirit	14:00	Storytelling techniques
		111111111111111111111111111111111111111		

THURSDAY

SAMPLE TIMETABLE - WEEK

09:00	Teacher language development	11:45	Creative techniques for
11:15	Speaking fluency topics	14:00	using songs

FRIDAY

Vocabulary Galorel	79:00 Teacher language development	11:45	Language games for motivation Course reflection. Certificates and
11:15 goodbyes	11:15 Vocabulary Galore!	14:00	goodbyes

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Matt Done

E-mail academic@easysl.com

Phone +356 2122 5505



UNDERSTANDING AND APPLYING CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS

Lessons per week 30* Methodology

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634

OID number E10056610

Course leader Corinne Vella

MA English, Dip TESOL, BA English

Language & Literature (Hons)

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES	COURSE CODE
07/11/2022 - 11/11/2022 (5 days)	TTCV 001-22

subjects, working in secondary **schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Applicant needs to be a secondary school teacher.

MONDAY 11:00 09:00 13:00 Registration / Introduction / A model CLIL lesson Getting to know the participants 14:30 10:30 12:30 **TUESDAY** 09:00 11:00 13:00 PROVISIONAL TIMETABLE Focus on thinking and Focus on language and communicative skills 12:30 learning skills 14:30 10:30 **WEDNESDAY** 09:00 11:00 13:00 Adapting textbook and authentic Using online material Hands-on ideas and activities materials for CLIL lessons **Evaluating CLIL materials** 10:30 12:30 14:30 **THURSDAY** 09:00 13:00 11:00 Project work Project work Presentation of project work 10:30 12:30 14:30 **FRIDAY** 09:00 13:00 11:00 Assessment and Evaluation Ideas for CLIL lessons in CLII 10:30 12:30 14:30

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas.

Units

The course will include the following units

- History of CLIL
- An overview of different CLIL approaches
- The underlying principles of CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Focus on thinking and learning skills
- Intercultural awareness in CLIL lessons
- Adapting textbook and authentic materials for CLIL
- Using online material
- Evaluating CLIL materials
- CLIL Lesson planning
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL
- Project work creating CLIL materials
- Presentation of project work.

Certification awarded

History of CLIL

An overview of different

CLIL approaches

The underlying principles

of CLII

Intercultural awareness in

CLII lessons

CLIL Lesson planning

for CLIL lessons

Course Evaluation

Certificate Ceremony

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

Matt Done

E-mail

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Phone

+356 2122 5505

ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR PRIMARY SCHOOL TEACHERS

Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in primary schools, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will help primary school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

Course requirements

Teachers will normally have a level of spoken English equivalent to A2 or higher (Pre-Intermediate or higher).

Applicant must be a primary school teacher.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.



Lessons per week 20* Language Development + 10* Teaching Methodology

Minimum age

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634 **OID** number E10056610 **Course leader** Corinne Vella

> MA English, Dip TESOL, BA English Language & Literature

(Hons)

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
18/07/2022 - 22/07/2022 (5 days)	TTCV 002-22

PROVISIONAL TIMETABLE

MONDAY

09:00	Registration / Placement test / Introduction / Getting to know the participants	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
TUESDA	Y				
09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
WEDNE	SDAY				
09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
THURSD	AY				
09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	CLIL workshop
FRIDAY					
09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL Course evaluation Certificate ceremony

^{*}Our reduced hours policy applies in the case of 3 or less course participants.

Course outcomes

Participants will

- upgrade their English
- have the opportunity to practise English and gain confidence
- interact in English through a number of activities
- · gain confidence in teaching through English
- · become more familiar with CLIL
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas for their CLIL lessons.

Units

The course will include the following

Language Development

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills: listening, speaking, reading and writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols

CLIL Methodology

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL
- Techniques used in CLIL, for example, using puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons
- · Creating own CLIL materials.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Matt Done

E-mail

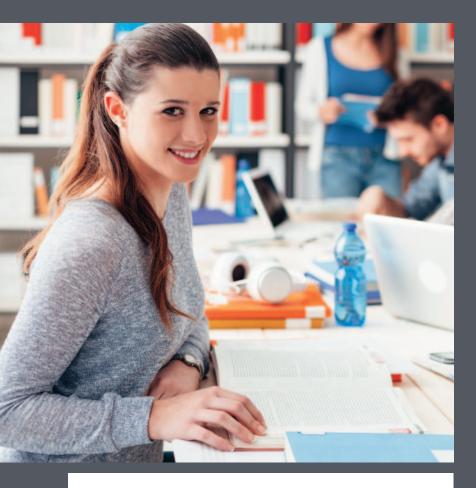
academic@easysl.com

Phone

+356 2122 5505

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS



Lessons per week 20* Language Development +

10* Teaching Methodology

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634

OID number E10056610

Course leader Corinne Vella

MA English, Dip TESOL, BA English Language & Literature

(Hons)

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
11/07/2022 - 15/07/2022 (5 days)	TTCV 003-22

Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in secondary schools, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will, first of all, provide an opportunity for teachers to brush-up their English language skills and gain the confidence they need to be able to use English during CLIL lessons. Secondly, the methodology component of the course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

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MONDA	Y				
09:00	Registration / Quick diagnostic test / Introduction / Getting to know	11:00	Language Development**	13:00	Methodology - CLIL
10:30	the participants	12:30	Language Development	14:30	Methodology - CEIE
TUESDA	Y				
09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30	Language Development	12:30	Language Development	14:30	Hethodology CEIE
WEDNE	SDAY				
09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30	Language Development	12:30	Language Development	14:30	Methodology - CLIL
THURSD	AY				
09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30	Language Development	12:30	Language Development	14:30	Hethodology CEIE
FRIDAY					
09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation
10:30	Language Development	12:30	Language Development	14:30	Certificate ceremony

^{*}Our reduced hours policy applies in the case of <u>3</u> or less course par<u>ticipants.</u>

Course outcomes

Participants will

- brush up their English
- have the opportunity to practise English and gain confidence
- engage in a number of activities that can in turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills:
 Listening, Speaking, Reading and Writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols
- Increasing awareness of key methods and approaches used in English Language Teaching
- Experimenting with classroom techniques e.g. using authentic materials, using ICT, etc.

CLIL Methodology

- History of CLIL
- An overview of different CLIL approaches
- Language, cognitive and learning skills awareness
- Intercultural awareness in CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Adapting textbook and authentic materials for CLIL lessons
- CLIL Lesson planning
- Using online material
- Creating own CLIL materials
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL.

Certification awarded

- · Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Matt Done

E-mail academic@easysl.com

Phone +356 2122 5505

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.



Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you up-to-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using the basic features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- · Online content creation with Learning Apps, Padlet, Mentimeter, etc.
- Blogs and blogging, creating blogs and embedding websites
- Using tools like Hot Potatoes to create online and offline material
- Using audio and video tools
- **The exact topics covered may vary, depending on participants' interests and time available.

Lessons per week 20* Presentation + 10* Workshop

Minimum age

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634 **OID** number E10056610

Course leader Norman C. Borg, B.Ed

(Hons), B.A., DEAM

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
14/02/2022 - 18/02/2022 (5 days)	TTNB 001-22
04/07/2022 - 08/07/2022 (5 days)	TTNB 002-22
14/11/2022 - 18/11/2022 (5 days)	TTNB 003-22

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Matt Done

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Phone +356 2122 5505



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MONDA	AY .				
09:00	Web 2.0 / Cloud computing	11:00 12:30	The SAMR Model / Free, semi-free and open source applications	13:00	Kahoot! and LearningApps - Introduction - hands-on project
TUESDA	AY				
09:00	BYOD - the bare essentials	11:00 12:30	Padlet/Creating Pinouts with LearningApps.com - Hands-on project	13:00 14:30	Mentimeter & online polling Alternative: AnswerGarden - hands-on project
WEDNE	SDAY				
09:00	Hot Potatoes / Wordle / Armored Penguin - hands on project	11:00 12:30	Creating QR Codes / Printable handouts / MS Word	13:00	Vidoes - TED and TED4ESL - Application in class - Demonstration and Discussion
THURSI	DAY				
09:00	Tools for teachers / Cloud Accounts / Google Drive	11:00 12:30	Creating a simple website with Google Sites	13:00	Learning platforms - Creating virtual classrooms
FRIDAY	,				
09:00	Blogs and blogging - Pros and Cons - Creating a Blogger account - Managing posts	11:00 12:30	Uploading activities on Blogger - Creating Pages - Embedding websites	13:00 14:30	Conclusion - Using Digital Technology to create projects in and outside the classroom

 $^{^{*}}$ Our reduced hours policy applies in the case of 3 or less course participants.



ADVANCED DIGITAL TECHNOLOGY IN THE CLASSROOM

Course summary

Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you upto-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using basic and advanced features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- Concepts: Cloud computing and Virtual Learning Environments

Class size Maximum 12

Course fee 2 week course - €800

 PIC number
 948862634

 OID number
 E10056610

Course leader Norman C. Borg, B.Ed (Hons), B.A., DEAM

Course location Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
14/02/2022 - 25/02/2022 (10 days)	TTNB 004-22
04/07/2022 - 15/07/2022 (10 days)	TTNB 005-22
14/11/2022 - 25/11/2022 (10 days)	TTNB 006-22

- Online content creation using LearningApps, Padlet, Mentimeter, etc.
- Online content creation using Aurasma, Kahoot!, etc.
- Blogs and blogging, creating blogs and embedding websites
- Using tools like Hot Potatoes to create online and offline material
- Using YouTube and TED to create videoenhanced lessons
- Using Audacity to create podcasts
- Using multimedia tools for online materials creation, including videos and screencasts
- Using QR codes

^{**}The exact topics covered may vary, depending on participants' interests and time.

	MONDAY		
	09:00 Web 2.0 / Cloud computing 11:0	BYOD: presentation	13:00 The SAMR Model/Free, semi-free and open source applications
PROVISIONAL TIMETABLE - WEEK 1	TUESDAY		
	09:00 Kahoot! hands-on project / presentation 12:3	Matching - Quizzes - Pinouts -	13:00 Padlet
BL	WEDNESDAY		
IL TIMET/	09:00 Mentimeter & online polling - Alternative: AnswerGarden - hands-on project 11:0	Tricider - hands on project / presentation	Wordle - hands-on project - Alternative resources
ONA	THURSDAY		
PROVISI	Hot Potatoes / hands on project / presentation 12:3	Armored Penguin - hands-on project	13:00 Creating QR Codes with QRStuff-com / Creating printable handouts with LibreOffice / MS Office
	FRIDAY		
	09:00 Videos - TED and TED4ESL - Application in class - Demonstration and discussion 12:3	Podcasts - Application in class	Podcasts - Creating podcasts - Application in class
	MONDAY		
	09:00 Tools for teachers Introducing Cloud Accounts Google Drive 12:3	Creating a simple website with Google Sites	13:00 Learning platforms: LMSs & VLEs Creating virtual classes with Google Classroom
2	TUESDAY		
ILE - WEEK 2	09:00 Blogs and blogging - Pros and Cons - Creating a Blogger account - Managing posts 12:3	Creating Pages - Other Blogger	13:00 Hands-on project - creation and presentation
BLE	WEDNESDAY		
PROVISIONAL TIMETAB	09:00 Multimedia Creation Tools Using VSDC to edit videos 12:3	in the classroom - Creating	13:00 Hands-on projects and presentations
	THURSDAY		
	09:00 Creating and editing audio - Exploring basic functions of Audacity 11:0	/ Freemake Video converter /	13:00 Hands-on project - Applying varying tools to create a workable resource - Presentations
	FRIDAY		
	09:00 Using Digital Technology to create projects in and outside the classroom 11:0	Jacob as producers - helping	13:00 Conclusion - plenary - Reflecting on present and emerging technology in the classroom
	*Our reduced hours policy applies in the case of	3 or less course participants.	

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- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Matt Done

E-mail

academic@easysl.com

Phone

+356 2122 5505



DATES*	COURSE CODE
18/04/2022 - 22/04/2022 (5 days)	TTELD 001-22
04/07/2022 - 08/07/2022 (5 days)	TTELD 002-22
04/07/2022 - 15/07/2022 (10 days)	TTELD 003-22
18/07/2022 - 22/07/2022 (5 days)	TTELD 004-22
18/07/2022 - 29/07/2022 (10 days)	TTELD 005-22
01/08/2022 - 05/08/2022 (5 days)	TTELD 006-22
01/08/2022 - 12/08/2022 (10 days)	TTELD 007-22
07/11/2021 - 11/11/2021 (5 days)	TTELD 008-22

E10056610

Easy School of Languages,

21, St Ursula Street, Valletta.

ENGLISH
LANGUAGE
DEVELOPMENT
FOR TEACHERS
AND STAFF
WORKING IN
EDUCATION LEVEL A1/A2

Course summary

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively. Participants will be able to upgrade their level of English through a variety of interactive activities in the classroom. This course also includes a focus on language skills.

OID number

Course location

MONDAY 09:00 11:00 13:00 Introduction / Getting to Registration / Placement test*** know the participants / Focus on pronunciation Needs analysis 10:30 12:30 **TUESDAY** 09:00 11:00 13:00 Language Development** Language Development** Language Development** 10:30 12:30 **WEDNESDAY** 09:00 11:00 13:00 Language Development** Language Development** Focus on pronunciation 10:30 12:30 **THURSDAY** 09:00 11:00 13:00 Language Development** Language Development** Language Development** 12:30 10:30 **FRIDAY** 09:00 11:00 13:00 Focus on pronunciation Language Development** Course Evaluation Language Development** Awarding of certificates 10:30 12:30 *Our reduced hours policy applies in the case of 3 or less course participants.

Course requirements

PROVISIONAL TIMETABLE

Applicant should have an A1/A2 (Elementary and Weak Pre-Intermediate) level of English.

(Applicant will be asked to take a placement test on the first day of the course).

Applicant must be a **teacher** or **educational staff**.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards an A2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore the sounds of English.

Unite

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Matt Done

E-mail academic@easysl.com

Phone +356 2122 5505

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

^{***} If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.



ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND STAFF WORKING IN EDUCATION -LEVEL B1/B2

Course summary

This course is aimed at teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively and with greater confidence. Participants will be able to 'brush up' and practise their English in an English speaking and interactive environment. The course also includes a number of lessons that focus on cultural topics, for instance, local traditions, history and geography. The participants will engage in a number of hands-on activities.

Course requirements

Applicant should have a **B1/B2** (Intermediate and Upper-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

2 week course - €800

PIC number 948862634 **OID** number E10056610

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES*	COURSE CODE
25/04/2022 - 29/04/2022 (5 days)	TTELD 009-22
04/07/2022 - 08/07/2022 (5 days)	TTELD 010-22
04/07/2022 - 15/07/2022 (10 days)	TTELD 011-22
18/07/2022 - 22/07/2022 (5 days)	TTELD 012-22
18/07/2022 - 29/07/2022 (10 days)	TTELD 013-22
01/08/2022 - 05/08/2022 (5 days)	TTELD 014-22
14/11/2022 - 18/11/2022 (5 days)	TTELD 018-22

PROVISIONAL TIMETABLE

MONDAY 09:00 11:00 13:00 Introduction / Getting to Language Development Registration / Placement test*** know the participants / through Cultural topics Needs analysis 14:30 10:30 12:30 **TUESDAY** 09:00 11:00 13:00 Language Development Language Development** Language Development** through Cultural topics 10:30 12:30 14:30 **WEDNESDAY** 09:00 13:00 11:00 Language Development Language Development** Language Development** through Cultural topics 10:30 14:30 12:30

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development
10:30	Language Development	12:30	Language Development	14:30	through Cultural topics

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30	Language Development	12:30	Language Development	14:30	Course evaluation Certificate ceremony

^{*}Our reduced hours policy applies in the case of 3 or less course participants.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards a B2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore English from a cultural perspective.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Language Development through Cultural topics

- Historical facts
- local traditions
- food
- geographical features of the islands
- feasts and celebrations.

Certification awarded

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Contact person

Matt Done

E-mail

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Easy School of Languages has a number of shared self-catering apartments located in Sliema, Msida and Gzira area. Each apartment consists of three bedrooms, a common area with a kitchen, a living room, a dining room and a shared bathroom. The apartments are furnished and facilities include fans or airconditioners, heaters, a washing machine, iron and ironing board and a fully equipped kitchen. Cleaning takes place once a week.

Airport Transfers are obligatory when booking an apartment. Fee: €20 per way.

Course participants booking this type of accommodation will be asked to pay €100 deposit at the beginning of their stay. The deposit will be refunded on departure day (once the apartment has been checked for loss or damage). Any loss or damage attributed to the participant will be deducted from the deposit.





SHARED SELF-CATERING APARTMENT	PRICE
Single Room	€255
Twin Room	€170
Studio apartment	€375

PRICE PER PERSON PER WEEK.

- High Season Supplement €100 per person per week.
- High Season dates 18/06/2022 28/08/2022.

Optional **Private Bathroom** - €60 per week. Optional **AC supplement** - €10 per week.

HOST FAMILY	PRICE
Single Room - Half-Board	€260
Shared Room - Half-Board	€190
Single Room - Full-Board	€275
Shared Room - Full-Board	€210

PRICE PER PERSON PER WEEK.

- High Season Supplement in shared room €50 per person per week.
- High Season Supplement in single room €100 per person per week.
- High Season dates 18/06/2022 28/08/2022.

Optional **Private Bathroom** - €60 per week. Optional **AC supplement** - €10 per week.





Easy School shared self-catering apartments.

A SOCIAL PROGRAMME LIKE NO OTHER. EDUCATION THROUGH RECREATION AT ITS BEST!

At Easy School of Languages we feel that your time outside school hours is as important to your experience as your time spent with us in the classroom. To this end we have created activity programmes to suit all ages and all nationalities.

Leisure activities on offer at the school at discounted prices.

Please approach the Leisure and Social Welfare Manager should you wish to book any of the following tours:

- MDINA SILENT CITY TOUR
- VALLETTA CAPITAL CITY TOUR
- 3 CITIES AND TEMPLES TOUR
- NORTH OF MALTA TOUR
- GRAND HARBOUR CRUISE
- BOAT PARTY
- HIGHLIGHTS OF MALTA TOUR
- GOZO SCENIC TOUR
- HOP ON, HOP OFF BUS
- HORSE RIDING IN THE COUNTRYSIDE
- COMINO 'BLUE LAGOON' BY POWERBOAT
- DIVING IN THE MEDITERRANEAN
- SICILY ONE DAY FULLY GUIDED EXCURSIONS
- AND OBVIOUSLY:

Ten-pin bowling, segway tours, jeep safaris, paintball and a plethora of audiovisual cultural and historical shows!







Mgarr Harbour



Mdina Cathedral



VALLETTA CITY















21, St Ursula Street, Valletta VLT 1230, MALTA **TEL** +356 2122 5505 **E-MAIL** info@easysl.com

EASYSL.COM