

UNDERSTANDING AND APPLYING CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS



Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **secondary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language. This course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Applicant needs to be a **secondary school teacher**.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the

Lessons per week	30* Methodology
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
23/07/2018 - 27/07/2018 (5 days)	TTCC 001-18

MONDAY

09:00	Registration / Quick diagnostic test / Introduction / Getting to know the participants	11:00	A model CLIL lesson	13:00	History of CLIL An overview of different CLIL approaches The underlying principles of CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Focus on language and communicative skills	11:00	Focus on thinking and learning skills	13:00	Intercultural awareness in CLIL lessons
10:30		12:30		14:30	

WEDNESDAY

09:00	Adapting textbook and authentic materials for CLIL lessons	11:00	Using online material Evaluating CLIL materials	13:00	CLIL Lesson planning Hands-on ideas and activities for CLIL lessons
10:30		12:30		14:30	

THURSDAY

09:00	Project work	11:00	Project work	13:00	Presentation of project work
10:30		12:30		14:30	

FRIDAY

09:00	Ideas for CLIL lessons	11:00	Assessment and Evaluation in CLIL	13:00	Course Evaluation Certificate Ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas.

Units

The course will include the following units

- History of CLIL
- An overview of different CLIL approaches
- The underlying principles of CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Focus on thinking and learning skills
- Intercultural awareness in CLIL lessons
- Adapting textbook and authentic materials for CLIL lessons
- Using online material
- Evaluating CLIL materials
- CLIL Lesson planning
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL
- Project work – creating CLIL materials
- Presentation of project work.

Recommended reading

Mehisto, P., Marsh, D., & Frigols, M. J. (2008) *Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education*. Macmillan.

It is not necessary to buy the book.

Certification awarded

- Certificate of attendance showing percentage of sessions attended.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

Caroline Campbell

E-mail

academic@easysl.com

Phone

+356 2122 5505