

EDINBURGH

SCHOOL OF ENGLISH

Teacher Training 2019: Language and Methodology Refresher (secondary/adults)

Course dates	Tuition fees
21.04.2019 – 04.05.2019	GBP 1244
05.05.2019 – 18.05.2019	GBP 1244
21.07.2019 – 03.08.2019	GBP 1244
04.08.2019 – 17.08.2019	GBP 1244

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native secondary and adult teachers engaged in planning and/or delivering ELT programmes
Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
Participants should have a minimum language level corresponding to B2 in the Common European Framework
Please note this course is **not suitable for primary school teachers**.

Course aims

To develop your English language skills and improve your competence and confidence in English
To update your methodology, management and practical teaching techniques and skills
To examine and reflect on your own approaches and attitudes to teaching and learning
To become more aware of what you and others do in the classroom
To discuss and share ideas, problems, methods and techniques with peers from other parts of the world

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Students should bring a coursebook or unit with them for use during the programme.

Objectives

Language enrichment

The aim of the morning sessions is to develop your language skills so that you will feel more confident teaching in English. The sessions aim to develop your language skills with a particular focus on speaking and listening, extend your vocabulary, grammatical and functional knowledge, and also to improve your knowledge of pronunciation.

Teaching techniques

In the afternoon sessions, participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts.

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Description of training content – 27.5 hours per week

17.5 hours per week of language enrichment (09:00 – 13:00)

5 hours per week of communication skills workshops (09:00 – 10:30)

12.5 hours per week of language skills lessons (10:45 – 11:45 / 12:00 – 13:00)

10 hours of Teachers Methodology (14:00 – 15:00 / 15:15 – 16:15)

** Please note that below is an example of the methodology component. Course content may often be usefully adapted to incorporate the needs of each specific group.*

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
14:00 – 15:00	Introductions and establishing course priorities, observation and reflection diary.	Teaching and learning: An overview of teaching practices and beliefs. Project work: A rationale.	Pronunciation 1: ELF or RP? Establishing learner needs	Speaking 1: What constitutes a good speaking class?	Vocabulary 1: Presentation of vocabulary, what's in a word?
Break					
15.15 – 16.15	Teaching and learning; learner styles	Vocabulary 2: Practical ideas and recycling.	Pronunciation 2: Using the phonemic chart and practical ideas for integration.	Speaking 2: Practical ideas and analysis.	CALL: Ideas for using the internet, evaluating websites/great sites. <i>Mid session evaluation</i>
Week 2					
14:00 – 15:00	Grammar 1: Evaluating presentation techniques.	Listening 1: Techniques and tasks.	Classroom Management 1: Effective classroom management.	Reading: Reading strategies and potential problems.	Reading and Writing: Authentic materials for learning.
Break					
15.15 – 16.15	Grammar 2: Techniques and tasks in practice.	Teaching unplugged: Dogme in EFL.	Classroom Management 2: Physical space / typical classroom problems	Writing: Teaching structures.	Closing session: Observation and reflection diaries. <i>Sharing resources, evaluation, reflection and feedback.</i>

The course is held at our main school which stands proudly on the historic Royal Mile. The school is housed in a magnificent 1820's building and inside it has been transformed into a bright, well-equipped and modern English language school. Visit www.edinburghschoolofenglish.com

Homestay accommodation is offered on a half-board basis with the option of both standard and en-suite rooms. In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping you to get to know Scotland.