

## Methodology for Teachers of English as a Foreign Language

### Course Ref: EPCY 2

EPG 2.1 One week

EPG 2.2 Two weeks

### Entry Levels

Minimum Level CEF B1+

### Daily Teaching Sessions

#### Methodology and Teaching Strategies

**Morning:** 4 x 45 minutes (3 hours)

**Afternoon:** 2 x 45 minutes  
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

**Maximum class size 15**

### Course Provider:

**English in Cyprus**

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### in association with:

**Shadows Professional**

**Development Ltd**

OID E10070815

**ERASMUS+**

This course is recommended for non-native English speakers teaching English to students aged 10 upwards.

It is also suitable for teachers of CLIL, Business English and English for Specific Purposes.

Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

### Objectives

This is a hands-on, **practical** course designed to give an insight into current language teaching methodologies as well as improve language teaching practice by presenting various techniques and methodological approaches to teaching English as a Foreign Language. Participants will be given the opportunity to look into changes and trends in the language itself.

### Preparation

#### Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Follow up provided

#### Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

### Course Topics

#### Let's have some Drama

Drama benefits students in many ways in the language classroom, particularly those who may be shy, it builds confidence, develops language skills and enables students to use English and take risks from "behind a mask". This session covers all aspects of using drama in the classroom, from basic mime to role play, from simulation to improvisation.

#### Communicative Language Teaching

We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction. We show participants how to implement learning strategies to improve language acquisition and make learning purposeful.

#### Pronunciation and Intonation

Pronunciation practice is exciting, interesting and meaningful. As a neglected skill in language teaching we bring it back into the class to show how beneficial it is to enable students to speak comfortably. Pronunciation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation inaccuracies.

#### Task-based Learning

Instead of focusing on grammar acquisition and competence we show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.

#### ICT

Through examples, discussions, reviews and practices participants will be shown the numerous ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilizing ICT into the language classroom

#### Project Based Learning

Get a taste of what project-based learning is all about and how it can be incorporated into the classroom. Find out which tools best help integrate PBL into the language classroom, how to monitor and assess students, and how to design projects

## Course Content and Strategies

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Task Based Learning and Communicative Language Teaching. They aim to equip participants with ideas and materials that can be used with their own students as well as provide exercises to refine their own command of the language.

Throughout the course, participants are given the opportunity to consider alternative practices, reflect on their own practices and try out a variety of classroom activities. Included is a focus on how to use technology in the classroom and exploring the use of multimedia for teaching purposes. During the course, participants will be expected to come up with their own Personal Development Action Plan, and select activities which they would like to try out in their own class.

### Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

**Two-Week Course - Total number of course contact hours: 45 hrs**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09:00-1:00	Welcome Testing and Evaluation	The Communicative Approach	Get them Talking! Encouraging your students to speak	The benefits of ICT	Engaging motivating inspiring the Learner: Getting the best out of your students
	Warmers, fillers and coolers and their value	Activities to Develop Listening Skills	Songs and Jazz chants	Exploiting the Internet	Looking at multi media
Lunch Break					
13:30-15:00	Overview of current methodologies	Activities to Develop Reading Skills	Free afternoon for self-studies  Creating a CLT Lesson	Task-based Learning  Teaching Vocabulary	Free afternoon for self-studies Preparing a TBL lesson

<b>Sat and Sun</b>	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>
<b>Sat or Sun</b>	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09:00-1:00	Amplifying the use of videos and you tube in the classroom	Bringing Drama into the classroom	Project practice Bringing children's stories into the classroom	Designing a project using a variety of best practices	Formal Vs informal (speaking and writing)
Lunch Break					
13:30-15:00	Setting up on line activities	Project Based Learning – what and how	Pronunciation and Intonation	Grammar practice activities	Free afternoon for self-studies

**One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs**

### Outcomes

- Gain a better understanding of English language teaching with practical experience
- Expand and build on your own knowledge to use a range of practical methodologies
- Be introduced to both new and established areas of teaching methodologies and accompanying techniques
- Develop teaching strategies to meet the challenges of 21<sup>st</sup> century skills
- Discover technology to use in your own classroom
- Be exposed to multi-media for teaching purposes
- Be given the opportunity to reflect on your teaching style
- Further develop your own English language skills
- Establish professional cooperation and links
- Expand social networking and exchange of best practices