



The course is designed for non-native teachers involved in primary education.

Objectives

This course is designed to help primary specialists teach English in the primary classroom. The course will:

- provide plenty of opportunity to improve fluency and knowledge of English
- focus on language teaching methodology
- allow participants to experience different aspects of life and culture in the UK

The aim of the course is to help participants to develop:

English Language by

- practising English in a variety of social and professional contexts
- developing your understanding and knowledge of the English language
- gaining confidence and fluency for speaking English in the primary classroom

Teaching methodology by

- selecting and adapting English songs, games and stories appropriate to the primary classroom
- selecting, devising and adapting materials

Methodology

The focus of the course is very firmly on developing practical ideas for the classroom. Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

Follow up

Participants will be asked to work on a project during their stay to allow them to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. On the final day participants will present their own project plans and discuss this within their group. Follow up support is available via email and participants will be encouraged to report on their progress.

Outcomes

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| <ul style="list-style-type: none"> • Improved personal English Language Skills • Improved confidence in class • Deeper sensitivity to cultural diversity • Knowledge of other European Systems of Education • Strategies, skills and activities of teaching EFL | <ul style="list-style-type: none"> • Better knowledge of Erasmus+ potential for your own and others' professional development • Enhanced classroom methodological practice • Improving students' motivation • Interpersonal Skills and Teamwork • Better awareness of learning needs, difficulties + behaviour |
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Course Provider

The English Language Centre, Brighton (PIC943968790)
33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk

Total Course Contact hours:

1 week = 22.5 hours, 2 weeks = 45 hours

Course Timetable

Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00

Class Size:

Maximum 12 participants per class

Minimum Level:

CEFR B1 Intermediate

Course Fees:

£740 + registration fee £90

Accommodation:

Homestay £147 pw; Hotels from £60 pppn

Course reference and dates:

EPC1	07/01/19 – 18/01/19	EPC5	29/07/19 – 09/08/19
EPC2	15/04/19 – 26/04/19	EPC6	30/09/19 – 11/10/19
EPC3	01/07/19 – 12/07/19	EPC7	14/10/19 – 25/10/19
EPC4	15/07/19 – 26/07/19		

ELC Brighton, 33 Palmeira Mansions, Brighton & Hove, England, BN3 2GB

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Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation and Introduction to course	English language: Culture and politeness	Discussion: Literature for children. Bookshop visit	Working with large classes	Primary school visit
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Scaffolding & classroom language	Classroom language: Five-minute activities	Developing listening skills in YLE	Background to English education system	Primary school visit
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Cross-grouping activity - Networking	Using story books in the classroom	Rhythmic English	Seminar: Using drama	Seminar: Using songs
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	20.00 Welcome evening (optional)	FREE TIME	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Classroom language: Instructions and language frames	Cross-curricular links and CLIL	Storytelling	Working with puppets	Project presentations
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Developing speaking skills in YLE	Developing writing skills in YLE	Developing reading skills in YLE	A survey of teaching resources	Project presentations and feedback
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Seminar: Using games	Seminar: Using arts and crafts	Seminar: Using video resources	Project preparation	Action plan, course review, evaluation & feedback
AFTERNOON	<i>Optional social and cultural programme</i>				
EVENING	FREE TIME	FREE TIME	FREE TIME	20.00 Farewell party	FREE TIME <i>Weekend excursions available</i>