



The course is designed for non-native teachers involved in primary education.

Objectives

This course is designed to help primary specialists teach English in the primary classroom. The course will:

- provide plenty of opportunity to improve fluency and knowledge of English
- focus on language teaching methodology
- allow participants to experience different aspects of life and culture in the UK

The aim of the course is to help participants to develop:

English Language by

- practising English in a variety of social and professional contexts
- developing your understanding and knowledge of the English language
- gaining confidence and fluency for speaking English in the primary classroom

Teaching methodology by

- selecting and adapting English songs, games and stories appropriate to the primary classroom
- selecting, devising and adapting materials

Methodology

The focus of the course is very firmly on developing practical ideas for the classroom. Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

Follow up

Participants will be asked to work on a project during their stay to allow them to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. On the final day participants will present their own project plans and discuss this within their group. Follow up support is available via email and participants will be encouraged to report on their progress.

Outcomes

- | | |
|--|---|
| <ul style="list-style-type: none"> • Improved personal English Language Skills • Improved confidence in class • Deeper sensitivity to cultural diversity • Knowledge of other European Systems of Education • Strategies, skills and activities of teaching EFL | <ul style="list-style-type: none"> • Better knowledge of Erasmus+ potential for your own and others' professional development • Enhanced classroom methodological practice • Improving students' motivation • Interpersonal Skills and Teamwork • Better awareness of learning needs, difficulties + behaviour |
|--|---|

Course Provider

The English Language Centre, Brighton (PIC943968790)
33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk

Total Course Contact hours:

1 week = 22.5 hours, 2 weeks = 45 hours

Course Timetable

Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00

Class Size:

Maximum 12 participants per class

Minimum Level:

CEFR A2 Elementary

Course Fees:

£760 + registration fee £90

Accommodation:

Homestay £150 pw; Hotels from £60 pppn

Course reference and dates:

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|--------------------------|--------------------------|
| EPC1 06/01/20 – 17/01/20 | EPC5 03/07/20 – 14/08/20 |
| EPC2 06/04/20 – 17/04/20 | EPC6 05/10/20 – 16/10/20 |
| EPC3 06/07/20 – 17/07/20 | EPC7 19/10/20 – 30/10/20 |
| EPC4 20/07/20 – 31/07/20 | |



Sample timetable

| WEEK 1 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|--|---|---|--|--|
| 9.00 - 10.30 | Welcome to ELC, briefing, orientation and Introduction to course | English language: Culture and politeness | Discussion: Literature for children. Bookshop visit | Working with large classes | Primary school visit |
| 10.30 - 11.00 | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> |
| 11.00 - 12.30 | Scaffolding & classroom language | Classroom language: <i>Five-minute activities</i> | Developing listening skills in YLE | Background to English education system | Primary school visit |
| 12.30 - 13.30 | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> |
| 13.30 - 15.00 | Cross-grouping activity - Networking | Using story books in the classroom | Rhythmic English | Seminar: Using drama | Seminar: Using songs |
| AFTERNOON | <i>Optional social and cultural programme and/or supervised self-study</i> | | | | |
| EVENING | 20.00 Welcome evening (optional) | FREE TIME | FREE TIME | FREE TIME | FREE TIME <i>Weekend excursions available</i> |

| WEEK 2 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|--|----------------------------------|----------------------------------|--------------------------------|---|
| 9.00 - 10.30 | Classroom language: Instructions and language frames | Cross-curricular links and CLIL | Storytelling | Working with puppets | Project presentations |
| 10.30 - 11.00 | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> |
| 11.00 - 12.30 | Developing speaking skills in YLE | Developing writing skills in YLE | Developing reading skills in YLE | A survey of teaching resources | Project presentations and feedback |
| 12.30 - 13.30 | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> | <i>BREAK</i> |
| 13.30 - 15.00 | Seminar: Using games | Seminar: Using arts and crafts | Seminar: Using video resources | Project preparation | Action plan, course review, evaluation & feedback |
| AFTERNOON | <i>Optional social and cultural programme</i> | | | | |
| EVENING | FREE TIME | FREE TIME | FREE TIME | 20.00 <i>Farewell party</i> | FREE TIME <i>Weekend excursions available</i> |