The course is designed for all teachers of English who wish to integrate, explore and develop the use of technology in language teaching.

Objectives	
	The aim of the course is to: • develop participants' awareness of how technology can support language learning • look at how technology can be integrated into teaching • equip participants with practical and engaging ideas they can use in their classrooms • enable teachers to learn about technology through experimentation with various tech tools • improve participants confidence in using technology in their classes and their digital literacy • develop participants'' own English language skills and refresh their approach to teaching English

Methodology

Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demo lessons) that take account of the course participants' different learning preferences and styles. The starting point is the participants' existing pedagogical knowledge. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

The course includes two 'challenges' which are simulated teaching tasks. In these challenges, teachers will be asked to meet a situation and make informed decisions about what tools and technology to use and why.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation	Follow up
A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task on the first day of the course.	Participants will have opportunities to blog during their course to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. Participants will develop action plans, and follow up support is available via email. Participants will also be encouraged to report back on their progress. A VLE will be set up for participants to collaborate online during and after the course.

Outcomes		
	• Improved personal English Language Skills • Improved confidence in class • Deeper sensitivity to cultural diversity • Knowledge of other European Systems of Education • Strategies, skills and activities of teaching EFL	• Better knowledge of Erasmus+ potential for your own and others' professional development • Enhanced classroom methodological practice • Improving students' motivation • Interpersonal Skills and Teamwork • Better awareness of learning needs, difficulties + behaviour

Course Provider	The English Language Centre, Brighton (PIC943968790)	
	33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk	
Total Course Contact hours:	1 week = 22.5 hours, 2 weeks = 45 hours	
Course Timetable	Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00	
Class Size:	Maximum 12 participants per class	
Minimum Level:	CEFR B1 Intermediate	
Course Fees:	£740 + registration fee £90	
Accommodation:	Homestay £147 pw; Hotels from £60 pppn	
Course reference and dates:	TECH1 07/01/19 – 18/01/19	TECH5 15/07/19 – 26/07/19
	TECH2 21/01/19 – 01/02/19	TECH6 30/09/19 – 11/10/19
	TECH3 15/04/19 – 26/04/19	TECH7 14/10/19 – 25/10/19
	TECH4 01/07/19 – 12/07/19	

ELC Brighton, 33 Palmeira Mansions, Brighton & Hove, England, BN3 2GB
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Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation and Introduction to course	Reading and Writing (online) Genre Analysis: New e-genres	Vocab and grammar (teaching with technology)	Listening / speaking: Visual and multimodal literacy / activities with video / audio	Pronunciation apps and websites
10.30 – 11.00	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
11.00 - 12.30	NA – understanding digital literacies, 21st century skills and needs. Developing evaluation criteria	Reading and Writing tools and apps	Vocabulary and grammar teaching apps and tools	Creating and using video / audio content Podcasts / videos	Screencasts: why, how, when
12.30 - 13.30	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
13.30 - 15.00	History, Overview, key terms web 1.0, 2.0 & 3.0 How will using technology improve learning?	Reading /writing workshop	Vocabulary / writing workshop	Video / audio workshop	Developing and engaging with the PLN – social media and social learning
AFTERNOON	*Optional social and cultural programme and/or supervised self-study*				
EVENING	20.00 Welcome evening (optional)	FREE TIME	FREE TIME	FREE TIME	FREE TIME *Weekend excursions available*

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Tech challenge 1	Tablets / The i-pad Apps and opportunities	Handheld mobile technology – class activities using the phone	Tech challenge 2	Synchronous / asynchronous communication
10.30 – 11.00	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
11.00 - 12.30	Tech challenge 1	Creating digital presentations	The flipped classroom / enhancing existing (course) material	Tech challenge 2	Consolidation, questions, take away, reviews,
12.30 - 13.30	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
13.30 - 15.00	Feedback	Digital presentation workshop	Project based learning: managing and organising	Feedback	Action plan, course review, evaluation & feedback
AFTERNOON	*Optional social and cultural programme*				
EVENING	FREE TIME	FREE TIME	FREE TIME	*20.00 Farewell party*	FREE TIME *Weekend excursions available*

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