



Content and Language Integrated Learning: An Introduction (CLIL 1)

Are you interested in teaching your subject in English? Are you being asked to teach CLIL classes in school, but want to improve your skills first? This course is an introduction to the concept of CLIL for teachers who would like to know more about CLIL techniques.

Course Description

This **immersive, inspiring** course will introduce you to the **features and rationale** of CLIL at the same time as **improving your language skills**. You will work with **enthusiastic, experienced trainers** who will give you **ideas** and **activities** that you can **integrate** into your own lessons. You will take part in **engaging** and **creative classroom activities** to **reflect** on areas such as **CLIL techniques, assessment** and **evaluation**, as well as having the chance to stay in beautiful Devon.

Course Content

The teachers are really well prepared, very professional and friendly at the same time.

— Cinzia Morsiani,
CLIL July 2018

Language development activities

Features and rationale of CLIL

Teaching, learning and revising vocabulary

Phonology, speaking and communication skills

Learner training techniques

Use of websites and resources

Classroom language / 'teacher talk'

British education system and comparisons

Preparation, design and evaluation of materials

Practical ideas for the CLIL classroom

Assessment in the CLIL classroom and giving constructive feedback

Delivering a collaborative course task with a colleague or colleagues

Reflective teaching practice

Who is this course for?

This course for **secondary subject teachers** (non-specialist English teachers) who are **currently** teaching or **who will be teaching** using English and who:

- Have a minimum English level of **Intermediate (B1+)**
- Enjoy working in a **co-operative** and **collaborative learning environment**
- Would like to **meet people** from other countries in Europe, for example to set up school partnerships
- Are seeking to **maintain student engagement** and keep their students in education

Supporting your European Development Plan



IPC courses support **staff** (continuing) with their professional development in terms of:

- Improving linguistic competence
- Enhancing professional skills and knowledge e.g. awareness of issues related to teaching young learners
- Providing teachers (and schools/educational organisations) with the opportunity to initiate school partnerships to enhance the on-going learning experience of pupils/students/learners
- Becoming more interculturally aware through meeting colleagues from other countries as well as being in the United Kingdom
- Gaining knowledge of the British and other colleagues' education systems

They also support **organisations** in terms of:

- Gaining a more European/international perspective/profile
- Benefitting from teachers integrating their experiences into their school/local community

Sample Programme

On the **Content and Language Integrated Learning: An Introduction (CLIL 1)** course you will:

- Have opportunities to discuss factors which influence your teaching situation
- Experience learning activities which incorporate CLIL methodology first hand, allowing you to develop a greater understanding of delivering a course using CLIL methodology as well as giving you practical teaching ideas that you can use in your classroom
- Have opportunities to refresh and develop your own English skills and knowledge
- Have the opportunity to live with a homestay host and explore the local area with an IPC guide on escorted trips to places of interest, experiencing language in its cultural and social setting
- Put course content into practice by delivering a course task with a colleague or colleagues to your fellow course participants, experimenting with something new in a safe environment

Day	Morning Session	Afternoon Session
Sunday	ARRIVAL IN EXETER	
Monday	Introduction to IPC and the Course Needs Analysis	Guided Town Tour (including Exeter Cathedral)
Tuesday	Features and Rationale of CLIL	Personal Language Development via CLIL Activities
Wednesday	Language Development via CLIL Activities	Non-Classroom-based Activity e.g. Trip
Thursday	Vocabulary Workshop	Practical Ideas/Resources
Friday	Language Development via CLIL Activities, Focusing on Developing Skills	Free Afternoon
Saturday	Full day trip with your IPC Guide	
Sunday	Free day: A chance to explore on your own, with your homestay host or with new friends	
Monday	Classroom Language Personal Language Development	Practical Ideas
Tuesday	The British Education System	Assessment in the CLIL Classroom
Wednesday	Introduction of Course Task and Preparation Time	Non-Classroom-based Activity e.g. Trip
Thursday	Delivering Course Task and Feedback	Practical Ideas
Friday	Personal Language Development Course Closure Activities	Free Afternoon
Saturday	RETURN HOME	

*Programme subject to change