



## Content and Language Integrated Learning: Developing Understanding and Practice (CLIL 2)

Are you an experienced CLIL practitioner? This professional development course offers the opportunity to reflect upon your existing teaching practice and develop your understanding of CLIL methodology in a collaborative and welcoming international environment.

### Course Description

This **immersive, inspiring course** will **renew** and **refresh your knowledge of CLIL**. You will work with an **enthusiastic, experienced trainer** who will give you the **opportunity to discuss** and **reflect** on your personal teaching situation. You will **explore specific aspects of CLIL methodology** as well as having the chance to **present** and **improve your own CLIL materials**. You will also have the chance to **improve your own language skills** by **staying** and **studying in beautiful Exeter**.

### Course Content

*It is one of the most wonderful experiences of my life [...]*

*IPC is a very special place to learn. This is an experience that I couldn't describe in words.*

— Detelina Georgieva,  
CLIL2 August 2018

Language development activities

Reviewing the Features and rationale of CLIL

Practical ideas for the CLIL classroom

Managing / Implementing CLIL in a school setting

Learning styles, the role of motivation and the group dynamic

Evaluating, adapting and creating classroom material

Strategies / Activities that promote learners' processing of lesson content

Strategies / Activities that support learners' production of 'learnt' lesson content

Assessment in the CLIL classroom and giving constructive feedback

Delivering a collaborative course task with a colleague or colleagues

Reflective teaching practice

### Who is this course for?

This course is for **secondary teachers, heads of department and CLIL co-ordinators** with previous knowledge of CLIL whose school is already delivering some (or all) of its curriculum via the CLIL approach, and who:

- Have a minimum English level of **Upper Intermediate (B2+)**
- Enjoy working in a **co-operative** and **collaborative learning environment**
- Would like to **meet people** from other countries in Europe, for example to set up school partnerships
- Are seeking to **maintain student engagement** and keep their students in education

## Supporting your European Development Plan



IPC courses support **staff** (continuing) with their professional development in terms of:

- Improving linguistic competence
- Enhancing professional skills and knowledge e.g. awareness of issues related to teaching young learners
- Providing teachers (and schools/educational organisations) with the opportunity to initiate school partnerships to enhance the on-going learning experience of pupils/students/learners
- Becoming more interculturally aware through meeting colleagues from other countries as well as being in the United Kingdom
- Gaining knowledge of the British and other colleagues' education systems

They also support **organisations** in terms of:

- Gaining a more European/international perspective/profile
- Benefitting from teachers integrating their experiences into their school/local community

## Sample Programme

On the **Content and Language Integrated Learning: Developing Understanding and Practice** course you will:

- Have opportunities to discuss factors which influence your teaching situation
- Experience CLIL activities and strategies first hand to help you with developing your teaching practice
- Have opportunities to refresh and develop your own English skills and knowledge
- Have opportunities to develop material for your lessons or school
- Have the opportunity to live with a homestay host and explore the local area with an IPC guide on escorted trips to places of interest, experiencing language in its cultural and social setting
- Take part in a course task with a fellow participant – an opportunity to recycle course content and try something new

Day	Morning Session		Afternoon Session	
Sunday	ARRIVAL IN EXETER			
Monday	Introduction to IPC and the Course	Review of features and rationale of CLIL	Learning Styles and Motivation in CLIL	Guided Tour of Exeter
Tuesday	The Role of (English) Language in the Classroom		Materials Design and Evaluation	
Wednesday	Assessment in the CLIL Classroom		Practical Ideas for the Classroom / Useful Sources and Resources	
Thursday	Syllabus and Course Design		'Surgery' Session with CPs' own CLIL lessons	
Friday	Reflective Course Task and Course Closure		Free Afternoon / Visit to Exeter Cathedral	
Saturday	Full day trip with your IPC Guide			
Sunday	RETURN HOME			

\*Programme subject to change