



Inclusive Education for All

Do you work with lots of mixed-ability classes and SEN students? The 'Inclusive Education for All' course focuses on integration and inclusivity in the classroom. Our aim is to equip you with the necessary tools to teach a wide range of students and make your classes as inclusive as possible.

Course Description

This **engaging professional development course** will give you the opportunity to reflect on and learn about **different theories of inclusivity** in a **warm** and **welcoming** environment. You will work with **enthusiastic, experienced trainers** who will help you to explore **learning styles, motivation** and **engagement**, as well as looking at topics such as **special educational needs, accommodations** and **differentiation**. After this course, you will return home with **new** and **inspiring tools** and **methods** for your classroom, as well as with unforgettable memories of your stay in **the beautiful city of Exeter**.

Course Content

*I love my trainer
so much.
She is really very
helpful, kind,
humorous and full of
ideas and
methods.*

— Anon (Hungary),
MET July 2018

Personal language development sessions

Learning styles and motivation

Promoting equality and tolerance

Assessment in inclusive education

Classroom accommodations and differentiation

Working with students with Specific Learning Difficulties (SpLDs)

Working with students from disadvantaged backgrounds

Creating engaging, appropriate materials

The British education system and comparisons to other cultures

A collaborative course task

Who is this course for?

This course is for teachers who would like to improve their knowledge of inclusive methodology. It is for professionals who:

- Have a minimum English level of **Upper Intermediate (B2)**
- Want to **update** and **expand** both their **teaching ideas** and their **own knowledge** and use of English
- Enjoy working in a **co-operative** and **collaborative learning environment**
- Would like to **meet people** from other countries in Europe, for example to set up school partnerships
- Are seeking to **maintain student engagement** and keep their students in education

Supporting your European Development Plan



IPC courses support **staff** (continuing) with their professional development in terms of:

- Improving linguistic competence
- Enhancing professional skills and knowledge e.g. awareness of issues related to teaching young learners
- Providing teachers (and schools/educational organisations) with the opportunity to initiate school partnerships to enhance the on-going learning experience of pupils/students/learners
- Becoming more interculturally aware through meeting colleagues from other countries as well as being in the United Kingdom
- Gaining knowledge of the British and other colleagues' education systems

They also support **organisations** in terms of:

- Gaining a more European/international perspective/profile
- Benefitting from teachers integrating their experiences into their school/local community

Sample Programme

On the **Inclusive Education for All** course you will:

- Have opportunities to discuss factors which influence your teaching situation
- Experience a variety of learning activities first hand, allowing you to develop a greater understanding of different learning theories as well as giving you practical teaching ideas to use in your classroom
- Work on ideas which motivate your learners, but do not require much preparation time
- Have opportunities to refresh and improve your own English skills and knowledge
- Have the opportunity to live with a homestay host and explore the local area with an IPC guide on escorted trips to places of interest, experiencing language in its cultural and social setting
- Put course content into practice by delivering a course task with a colleague or colleagues

Day	Morning Session	Afternoon Session
Sunday	ARRIVAL IN EXETER	
Monday	Introduction to IPC and the Course Needs Analysis	Guided Town Tour (including Exeter Cathedral)
Tuesday	Personal Language Development	Reflecting on working with students with Special Educational Needs
Wednesday	Learning Styles and Motivation	Non-Classroom-based Activity e.g. Trip
Thursday	Working with pupils with Specific Learning Difficulties	Practical Ideas
Friday	Differentiation and Classroom Accommodations	Free Afternoon
Saturday	Full day trip with your IPC Guide	
Sunday	Free day: A chance to explore on your own, with your homestay host or with new friends	
Monday	Assessment in Mixed-Ability Classes	Equality in the Classroom
Tuesday	Creating Engaging, Inclusive Materials	Practical Ideas
Wednesday	Introduction of Course Task & Preparation Time	Non-Classroom-based Activity e.g. Trip
Thursday	The British Education System	Course Task Delivery and Feedback
Friday	Personal Language Development Course Closure Activities	Free Afternoon
Saturday	RETURN HOME	

*Programme subject to change