

Effective Classroom Practice 2018



Effective Classroom Practice at Oxford House College

Professional Development with Effective Classroom Practice at Oxford House College adds credibility to any teacher!

The central objectives of the Effective Classroom Practice Course are:

- to help trainees focus on professional practice and knowledge
- to enhance trainees' professional status, both within their teaching institutions and within the profession as a whole

Specific objectives include:

- fostering an in-depth awareness of latest theory and practice in specialist ELT areas including: IT, literature, business and UK culture
- promoting professional collegiality
- fostering an awareness of learner autonomy and independence

The Effective Classroom Practice Course syllabus includes library research, project work, autonomy and independent learning, teaching with IT, observation of teaching, staffroom collaboration and continuing professional development (CPD). Examples of syllabus content include activities for teaching using English literature, conducting a cultural awareness survey, adapting to different learning styles and needs, promoting learning outside the classroom, teaching with internet and intranet, analysing business English materials, career development and portfolio-building.

All course participants receive a pre-course bibliography which they can refer to prior to the start of their course (although the reading of these texts is not a requirement to complete the course). Participants who are already practising teachers are also invited to complete a brief selection of self-observation sheets to encourage them to analyse their own classroom performance in their own teaching situation, prior to the start of their course. These self-observation sheets are submitted to the Course Director at the start of the course, helping him or her to gain more insight into the teachers' backgrounds and to better anticipate the teachers' needs during the course.

Outcomes:

The course provides a forum for development of your professional skills, from insights into recent developments in English language teaching to practical classroom ideas and activities. It is also designed to develop your knowledge of contemporary English usage and provide you with the opportunity to improve your all-round competence in English.

Course Outline:

In the morning, you will work with an international group of fellow professionals (maximum group size 16), discussing issues in language teaching and looking at materials and activities to give you practical ideas for your classroom.

In the afternoon, you will also have the opportunity to observe our teachers putting the techniques we discuss into practice. 25-hour students will also have a series of closed-group language sessions to help improve your own level of English.

Important Info:

- **Class Size:** 16 or under
- **Available at:** London
- **Requirements:** English of at least CEFR B2 level, a brief interview
- **Enrol:** Online, Application Form
- **Dates & Fees:** Please find fees and dates detailed in the table below.
- **Erasums + funding** - approved. PIC 944411983

Teacher Training (London only)

Effective Classroom Practice Course (20 hours)
Effective Classroom Practice Course (25 hours)

Dates:

Effective Classroom Practice Course Week 1: 22/01, 09/07 & 06/08
Effective Classroom Practice Course Week 2: 29/01, 16/07 & 13/08

2018

1 week

£299
£365

2018

2 weeks

£569
£699

Sample Programme:

Morning: Effective Classroom Practice

Afternoon: Language Skills and observations

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30 10.45-12.00	Classroom Management inc dealing with difficult students and error correction.	Classroom Management inc dealing with difficult students and error correction. Pt 2	Learner Styles (inc the use of NLP) and Learner Strategies	Lesson Models and Lesson Planning	How to make the most of the materials you have and how to adapt authentic materials.
Lunch Break					
12.30-13.30	Games and activities for use with Young Learners/Teenagers.	Class observations	Activities to reflect different learner styles	Class observations	Games and Activities using songs.
13.30-14.30	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development

Week 2	Day 6	Day 7	Day 8	Day 9	Day 10
9.00-10.30 10.45-12.00	Teaching English through British life and culture	Teaching English through stories, songs and poems	Teaching with ICT	Motivation in the Language Classroom	Workshop review and advice regarding professional development.
Lunch Break					
12.30-13.30	Fun Grammar Activities	Class observations	ICT activities for the classroom	Class observations	Adapting Activities for different ages and levels
13.30-14.30	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development

Sessions in Bold from 13:30 to 14:30 are only for those teachers who have signed up for the extra 5 hours/week. Please note times are subject to change. On completion of your course, you will receive an Oxford House College certificate, with details of the course dates, the number of course hours, and details of topics covered. In addition you will receive a detailed and personalised report from the Course Director with suggestions for further professional development.