

2019 Professional Development Courses for Teachers and Education Staff



All of these courses are eligible for Erasmus+ funding. The Lake School PIC code is 945960006.

Course Title	Course Length	Course dates 2019	Course Level	Course Fees
Creative Teaching in the Primary English Language Classroom	1 week	Mar 11, May 13, Jul 22, Sep 2, Nov 4	CEFR B1+	£350
	2 weeks	Mar 11, May 13, Jul 1, Jul 29, Nov 4	CEFR B1+	£620
Creative Teaching in the Secondary/Adult English Language Classroom	1 week	Mar 11, May 13, Jul 15, Sep 2, Nov 4	CEFR B2+	£350
	2 weeks	Mar 11, May 13, Jul 1, Jul 15, Jul 29, Aug 12, Nov 4	CEFR B2+	£620
Creative Teaching in the Secondary CLIL Classroom	1 week	Mar 11, May 13, Jul 15, Sep 2, Nov 4	CEFR B1+	£350
	2 weeks	Mar 11, Jul 1, Nov 4	CEFR B1+	£620
Language, Life and Culture in the UK Today	1 week	Mar 11, May 13, Jul 22, Sep 2, Nov 4	CEFR B1+	£350
English for Effective Communication	1 week	Mar 11, May 13, Sep 2, Nov 4	CEFR B1+	£350
	2 weeks	Mar 11, May 13, Jul 1, Jul 15, Jul 29, Aug 13, Sep 2, Nov 4	CEFR B1+	£620
Intensive General English	2 weeks	Mar 11, May 13, April 15, Jul 1, Jul 15, Jul 29, Aug 12, Sep 2, Nov 4	CEFR A1+	£600
There is an enrolment fee of £75 for each course.				

All courses include:

- creative, dynamic and interactive sessions (21 hours per week)
- course materials, welcome pack and study pack
- e-Learning Centre subscription for 1 year
- a guided historical tour of Oxford
- a guided tour of an Oxford University college
- weekly social evenings, such as traditional pub evening, choral evensong or punting on the River Thames
- optional afternoon and weekend excursions
- WiFi and LAN internet access
- refreshments: tea, coffee and mineral water
- Erasmus+ end of course certificate and validation of Europass Mobility
- Erasmus+ statement of course and accommodation fees paid

Creative Teaching Courses also include visits to local education providers where possible.

All courses usually follow the same weekly timetable:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 – 10.30	Welcome	Session	Session	Session	Session
10.30 – 10.50	Break	Break	Break	Break	Break
10.50 – 12.00	Session	Session	Session	Session	Session
12.00 – 12.15	Break	Break	Break	Break	Break
12.15 – 13.00	Session	Session	Session	Session	Session
13.00 – 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00 – 15.00	Session	Cultural Activity	Session	Session	Excursion or Free Afternoon
15.00 – 15.15	Break		Break	Break	
15.15 – 16.00	Session		Session	Session	

Course provider **The Lake School of English Oxford** (Partner or Receiving Organisation)
Address **14 Park End St, Oxford OX1 1JQ UK**
Phone **+44 1865 724312**
Website **www.englishinxford.com**
PIC **945960006**

Course contact **Carmel Engin**
Position **Director (Legal Representative)**
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Alternative contact **Susan Barber**
Position **Director (Legal Representative)**
Email **susan@englishinxford.com**



Creative Teaching in the Primary English Language Classroom

Course Objectives

To improve and extend the teaching techniques and English language ability of teachers at Primary school, to children aged 5 – 11.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**



Introductions, ice-breakers, warmers and fillers
Stories, drama and roleplay with young learners
Communication in the Primary classroom; getting children to speak in English
Developing personal language skills and communicative competence
Understanding concepts of Content and Language Integrated Learning (CLIL); creating classroom activities
Theme-based learning and cross-curricular teaching
Songs, rhymes and chants
Digital media, film and ICT with young learners
Reading, writing and using simple texts
Language, life and culture in the UK today
Sharing vocabulary games and quizzes
The British education system and visit to a Primary school
Practical pronunciation; phonemes, stress and intonation
Teaching grammar and making it fun
Using images and imagination for language development

Creative Teaching in the Secondary and Adult English Language Classroom

Course Objectives

To improve and extend the teaching techniques and English language ability of teachers at Secondary school and teachers of young adults and adults.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**

Introductions, ice-breakers, warmers and fillers
Being a teacher; being a learner
Opening doors; diversity and inclusion
Developing personal language skills and communicative competence
Teaching grammar and making it fun
Blended learning, ICT and digital media
Songs and music in the English language classroom
Vocabulary, phrasal verbs, collocation and word partnerships
Using film and images as a creative stimulus
New words, idioms and the importance of language in context
Learning preferences, multiple intelligences and teaching students with learning difficulties
Classroom challenges; improving motivation, engagement and results
Writing, feedback and error correction
Working with texts; exploring and creating, engaging tasks
The British education system and visit to a secondary school or college
Practical pronunciation; phonemes, stress and connected speech
Critical thinking; learning transferable skills

Creative Teaching in the Secondary CLIL Classroom

Course Objectives

To improve and extend the CLIL techniques and English language ability of teachers at Secondary school, to students aged 12-18.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**



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Introductions and ice-breakers
Understanding CLIL concepts
Communication in the CLIL classroom
Opening doors; diversity and inclusion
Scaffolding, planning, delivering and reflecting
Task-based learning and cross-curricular teaching
Subject-based vocabulary, collocation and word partnerships
Learning preferences, multiple intelligences
Teaching students with learning difficulties
Classroom challenges; improving motivation, engagement and results
Writing, feedback, error correction and digital resources
Working with texts; exploring and creating engaging tasks to meet real and specific needs
CLIL games and activities; vocabulary, pronunciation, movement and drama
Using graphics and images as a creative CLIL stimulus
Developing personal language skills and communicative competence
The British education system and visit to a local Secondary school

Language, Life and Culture in the UK Today

Course Objectives

The course objectives are to explore the relationship between language and culture by updating participants' English and improving their cultural understanding, in the context of society in the UK today.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**

Ice-breakers and introductions
Cultural awareness and understanding
Stereotypes in the UK
Class structure; vocabulary input and discussion
Formality, informality; appropriacy and language in context
About the UK, politics and monarchy
The UK in figures; work, employment and family issues
The history and development of the English language; new words
Regionalism and multiculturalism; the effects on society in the UK today
Collocations and bi-nominals
Practical pronunciation; phonemes, stress and connected speech
Idiomatic and colloquial expressions
What's in the news?
Visual and performing arts
The British education system
The great UK quiz and regional British customs
Everyday phrasal verbs

English for Effective Communication

Course Objectives

The course objectives are to improve core linguistic competences and develop English language skills for a professional work environment.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**



Ice-breakers and introductions
Job descriptions; what do you do?
Small talk; learning the skills and vocabulary to survive social situations
Grammar input, practice, revision and recycling
Collocation and word partnerships
Intercultural awareness
Personal qualities and stereotypes
Holding a discussion; useful phrases
New words, idioms and the importance of language in context
Practical pronunciation; phonemes, stress and connected speech
Idiomatic and colloquial expressions in everyday use
Listening skills; abbreviations and formality
Email English; style and common mistakes
Working with texts; reports and news articles
Language, life and culture in the UK today
Current issues in the workplace and training
Giving presentations and holding meetings; roleplays and feedback
Telephoning in English
Understanding and using phrasal verbs

Intensive General English

Course Objectives

The course objectives are to improve general English language ability and to enable participants to communicate more fluently in English.

Course Content

Participants are asked to complete a language assessment) on their first day, and are then placed in a suitable level class. Tutors plan the course to meet the needs of the course participants. **Course content typically includes:**

Speaking skills: fluency and appropriacy
Grammar input, controlled and free practice
Grammar and how to use it in authentic situations
Writing skills: formal and informal
Knowledge and use of vocabulary
Intercultural awareness
Reading and listening skills; text types, meaning and context
Collocation and word partnerships
Functional and practical English
New words, idioms and the importance of language in context
Practical pronunciation; phonemes, stress and connected speech
Idiomatic and colloquial expressions in everyday use
Pair and group work; mini role plays and project work
Review and revision; recycling and independent learning strategies

The Lake School of English

is committed to excellence in English language teaching by providing a supportive, dynamic and professional learning environment.



The school is accredited by the BRITISH COUNCIL and is a member of ENGLISH UK and QUALITY ENGLISH, a group of established, independent schools who are carefully selected for their quality of student experience and their commitment to excellence in English language teaching.

The Lake School of English has featured in the English Language Gazette as an outstanding Centre of Excellence 2010 – 2018.

Course Venue

The Lake School of English is situated in the centre of Oxford.

During the academic year (September – June), professional development courses take place at the Lake School of English. Courses from July 1 to August 9 (except Intensive General English) take place at Oxford University.



Course Tutors

Lake School professional development course tutors are very experienced and well-qualified. They are friendly, approachable and flexible. They adapt the content of the course to suit the needs and interests of the group, so that it is useful, relevant and enjoyable for everyone.

The Course Director is Carmel Engin: carmel@englishinxford.com

Course Excursions

Weekly cultural and social activities are included in the cost of the course. Optional excursions are available on Friday afternoons, Saturdays and Sundays, for example to London, Blenheim Palace, Bath, Windsor Castle, Stratford upon Avon and the Cotswolds. Prices for these range between £30 and £45.

Course Participants

Over 300 teachers and school education staff attend Lake School professional development courses each year. They come from all over the world. Some are supported by Erasmus+ funding, some receive grants from their school or their local government. Others pay for courses themselves. Course participants consistently recommend the Lake School to their colleagues.

My stay in Oxford at the Lake School of English was perfect! Everyone was so helpful, quick at answering questions and giving useful information. The course timetable was just right, the sessions were dynamic and interesting, and we had plenty of time to visit the city and enjoy the cultural activities and excursions.

My host family were lovely; welcoming, friendly and kind. I really felt at home in Oxford!

Paula Pons Garcia | Spain

Oxford is a lovely city, the Lake School course was very well-organised and the topics absolutely spot-on. There was loads of different, interesting input. I appreciated every moment!

Nicoletta Fiori | Italy

It was absolutely brilliant! A hands-on experience, very colourful and a great insight into British culture. Our tutor was enthusiastic and very professional. The venue at Oxford University was first-rate and the school location was good - very convenient for the city centre. The cultural activities and excursions were fabulous – exciting and informative.

Laszlo Molnar | Hungary

Great school, great tutors, great homestay! The course went at just the right pace; the sessions were interesting, our tutor answered questions in a really helpful way. I learned lots of new techniques and got some great ideas for my classes. There were a wide range of excursions to choose from, so we could enjoy Oxford and visit other places too.

Maja Maziara | Poland

I loved it! Everything was great. The course was well-tailored to our needs and our tutor was excellent.

The venue was superb, the programme was well-organised and the guide was great

My homestay was far better than I expected - chatty, friendly and they cooked scrumptious meals!

Lenka Drgova | Czech Republic

I enjoyed the open and energetic atmosphere in the class. It was a very inspiring and encouraging approach. Good teaching methods and reinforcing activities made everything memorable so I developed confidence in my abilities.

Anne-Kathrin Lamke | Germany

It was absolutely out of this world! The school is well-organised, full of friendly staff and happy students.

Our tutor was an endless source of materials and practice, she was friendly and great fun! The lessons were well-planned, I didn't expect to learn so many new ideas. There is so much to see and experience in Oxford too.

I loved the city tours, and our visits to London and Blenheim Palace were incredible!

Aila Saastamoinen | Finland

Course Outcomes

On **Creative Teaching** courses, participants will have a wide range of practical teaching techniques to enable them to make their classes more effective. In particular, they will be able to:

- motivate and encourage their students to learn more effectively
- manage mixed ability and/or large classes
- use different teaching strategies to accommodate different learning preferences
- adapt course book materials to personalize students' language learning
- make their lessons more communicative and create their own teaching resources
- integrate authentic resources and new technologies into their teaching
- use a range of introductory techniques with new classes and subjects
- use a range of language recycling and error correction techniques
- use a variety of creative techniques with images, texts, dialogues, videos
- create activities to make content more meaningful and memorable
- integrate reading, writing, listening and speaking skills, including pronunciation

On the courses: **English for Effective Communication, Intensive General English, Language Life and Culture**, participants will experience a wide range of practical teaching techniques to give them increased confidence in their own linguistic ability and cultural awareness, so they can communicate more fluently and effectively in English. In particular, they will:

- improve their understanding of written and spoken English.
- improve their pronunciation and gain confidence in speaking, listening, reading and writing.
- develop a greater awareness of grammar structure
- increase and update their vocabulary
- learn about culture in the UK today

Accommodation

Homestay

a genuine, warm welcome and a clean, comfortable home

The Lake School arranges homestay accommodation, if requested. Living with a friendly homestay is a great opportunity to talk and exchange cultures.

All Lake School homestays offer welcoming, clean and comfortable accommodation. Course participants have their own key to the house, so they can be independent. Guests have breakfast and evening meal with the homestay during the week and all meals are provided at weekends, including packed lunch if required.

The Accommodation Manager is Jayne Chivers: jayne@englishinxford.com. She chooses participants' homestay accommodation carefully, with their requests in mind.

All Lake School homestays:

- provide half-board Monday to Friday and all meals at the weekend
- live a local bus ride away from the school or within walking distance
- are carefully-selected for their friendliness and are regularly revisited
- promise never to have 2 guests of the same first language unless requested
- provide a comfortable bedroom, with space for clothes, and a place to study
- give appropriate washing facilities and bathroom access
- clean the room and change towels and bed linen on a weekly basis
- do laundry or allow the use of their laundry facilities
- offer free WiFi internet access
- are interested in looking after guests of all ages and nationalities
- eat with their guests in the evenings and encourage them to speak English

Accommodation is booked from the Sunday before the course starts to the Saturday after the course finishes.

Homestay Accommodation	Details	Cost per week 2019
Standard	Single room, half-board (full-board weekends)	£180
Standard Twin (available for people booking together)	Twin room, half-board (full-board weekends)	£170 per person
En-suite	Single room, private bathroom, half-board (full-board weekends)	£220
En-suite Twin (available for people booking together)	Twin room, private bathroom, half-board (full-board weekends)	£210 per person

Hotel, guesthouse or self-catering accommodation

Some course participants prefer to stay in hotel, guesthouse or self-catering accommodation. Course participants must arrange and book this themselves. Contact the Lake School for suggested options. Note that this accommodation is limited as Oxford is a busy tourist destination.

Accommodation Type	Details	Cost per week
Hotel or guesthouse	Single room, private bathroom, bed and breakfast	From £450
Self-catering	Furnished one or two-bedroom house or flat	From £500

