



## Methodology – needs analysis

Please tick 5 of the following 11 possible topics for study:

### 1) Language analysis

- a. Analysing grammar
- b. English grammar
- c. The meaning of words
- d. Communicative functions

### 2) Lesson planning and classroom activities

- a. How do people learn languages?
- b. Formal lesson planning
- c. Lesson aims
- d. Pair work and groupwork
- e. Exploiting activities

### 3) Teaching grammar

- a. What is grammar?
- b. Present and practice
- c. Drills, exercises and games
- d. Other ways of learning grammar

### 4) Teaching lexis

- a. What is lexis?
- b. Presenting lexis
- c. Activities and games
- d. Knowing and remembering words

### 5) Classroom management

- a. Interactions and seating
- b. Instructions
- c. Monitoring
- d. Board work

**6) Language teaching methodologies**

- a. The history of language teaching methodology
- b. Communicative language learning
- c. Post method

**7) Phonology**

- a. Sounds
- b. Stress
- c. Connected speech

**8) Productive skills: writing and speaking.**

- a. Communicative activities
- b. Fluency v accuracy
- c. Role play
- d. Games
- e. Approaches to writing and marking

**9) Receptive skills: listening and reading**

- a. Approaches to listening
- b. How do we listen?
- c. Approaches to reading
- d. Skimming, scanning and reading for detail

**10) Teaching different groups**

- a. EAP
- b. Business English
- c. Exam classes
- d. Young learners
- e. Large and small classes

**11) Tools, techniques and activities**

- a. Warmers and fillers
- b. Word games
- c. Using technology
- d. Using film and video in the classroom
- e. Getting to know a new group